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| Listening  Speaking  Reading  Grammar  Writing |
| **Topic: Thanksgiving** |

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| Instructor: Jenny Lee | Level: Intermediate | Students: 17 | Length: 20 minutes |

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| **Materials:** Whiteboard, picture of Halloween, picture of Thanksgiving, matching worksheet (17 copies), wall chart, literal and interpretive handout (17 copies), wall chart |

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| **Aims:**  Main: To help students develop their reading skills through Thanksgiving article.  Secondary: The students will practice reading skill by reading a Thanksgiving article, doing  a worksheet on literal and interpretive questions, and writing out what they are thankful for.  Personal: I want to work on my time management. |

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| **Language Skills:**  Reading: Students will work on matching worksheet.  Listening: Students will listen to other students presenting literal and interpretive questions.  Speaking: Students will present what they are thankful for.  Writing: Students will write what they appreciate in life. |

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| **Language Systems:**  Lexis: Thanksgiving, Native Americans, Pilgrims, cranberry, gravy, stuffing, pecan, harvest  Phonology: None to discuss  Discourse: Reading article  Grammar: None to discuss  Function: None to discuss |

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| **Assumptions:**  Students have heard of Thanksgiving.  Students have had pies.  Students have heard of Native Americans.  Students have thought of the things they are thankful for. |

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| **Anticipated Problems and Solutions:**  Students might have a hard time with the vocabularies on the matching worksheet.  🡪We will go over the answers together in class.  Students might not understand the rule of the given activity.  🡪I will give an example.  Students might finish their tasks earlier than anticipated.  🡪Move on to SOS activity  Students might find it hard to follow my speaking speed.  🡪Repeat at a slower pace. |

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| **References:**  http://www.eslfast.com/eslread/ |

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| **Lead-In** | | | |
| Materials: None needed | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 min. | T-SS | Guiding questions | Good Afternoon.  So, \_\_\_\_\_\_, if you were given the chance to take a walk with anyone, famous or non-famous, who would you want to walk with? (Student answers)  What is your reason? (Student answers)  \_\_\_\_\_\_, what makes you upset? (Student answers) What do you do to release that anger? (Student answers)  Thank you for sharing! |

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| **Pre-Activity** | | | |
| Materials: Whiteboard, picture of Halloween, picture of Thanksgiving, matching worksheet (17 copies) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min. | T-SS |  | **(Eliciting)**  So this holiday is when families come together for a feast in November. It’s also called “Turkey day”. Could you take a guess? (Thanksgiving)  (Holds up a picture of Halloween)  Is this a picture of Thanksgiving holiday? (No)  (Holds up a picture of Thanksgiving)  Is this a picture of Thanksgiving holiday? (Yes)  **(Instruction)**  Alright, so I have prepared a matching worksheet that relates to thanksgiving. You will match the words with the right meaning. You will have 2 minutes and you will work individually.  **(ICQ)**  So what are we doing? (Student answers)  How many minutes do you have?  (2 minutes)  Are you working in pairs? (No)  Individually? (Yes)  **(Explicit instruction)**  Please do not begin until I am done passing out all the papers.  **(Explicit ICQ)**  Are you going to begin when I hand out the papers? (No)  When I say begin? (Yes)  (Passes out all the papers)  You may begin!  (Monitors students, answers questions if any)  1 more minute…20 more seconds…and times up!  (Have 2 students answer and put up the rest of the answers.) |

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| **Main Activity** | | | |
| Materials: White board, wall chart, literal and interpretive handout (17 copies) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 8 min. |  |  | (Pass out Thanksgiving article)  So I have passed out the articles. I want you to take about 2 minutes and read individually.  So begin reading!  (Monitors students, answer questions if any)  1 more minute…20 more seconds …and times up!  **(Grouping)**  So Jay and Lucy one pair, Emily and Hannah one pair, Jiyoon and Anne one pair and so on.  **(Demo)**  (Put up my demo on the board)  So, on the board, I have put up my answers for literal and interpretive questions.  Literal question: When is Thanksgiving celebrated? The fourth Thursday in November.  Interpretive question: Why is the turkey the symbol animal for Thanksgiving? It was a common animal at the time.  **(Instruction)**  So now you will be asked to write 2 literal and 2 interpretive questions and think of the answers using the article with your partner. You will have 3 minutes.  **(ICQ)**  So what are we doing? (Student answers)  How many minutes do you have?  (3 minutes)  Are you working in groups? (No)  In pairs? (Yes)  **(Explicit instruction)**  Please do not begin until I am done passing out all the papers.  **(Explicit ICQ)**  Are you going to begin when I hand out the papers? (No)  When I say begin? (Yes)  (Passes out all the papers)  You may begin!  (Monitors students, answers questions if any)  1 more minute…20 more seconds…and times up!  So in your pairs, see who has a larger hand. The person with larger hand will come up and present 1 literal and 1 interpretive question and the answers.  (Ask 2 students come up and share their answers.) |

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| **Post Activity** | | | | |
| Materials: white board, wall chart | | | | |
| Time | Set Up | Student Activity | Teacher Talk | |
| 5 min. | T-SS |  | **(Demo)**  (Put up my example on the board)  So as you see here, I have listed some  things that I am thankful for in my life.  I am thankful for my family and friends, I am thankful for my home, I am thankful to be living in a safe country, and I am thankful to have food to eat every day.  **(Instruction)**  So just like me, you will write some things that you are thankful for in your life. You will have 2 minutes and you will work individually.  **(ICQ)**  So what are we doing? (Student answers)  How many minutes do you have?  (2 minutes)  Are you working in pairs? (No)  Are you working individually (Yes)  Use the back of the worksheet to write down your ideas and you may begin!  (Monitors students, answers questions if any)  1 more minute…20 more seconds…and times up!  (Ask 2 students to share)  Are there any questions?  If there are no further questions, I will conclude my lesson by having you unscramble gingvisnkhat=Thanksgiving.  Thank you! | |
| **SOS Activities** | | | | |
| Materials: Crossword puzzle (17 copies) | | | | |
| Time | Set Up | Student Activity | | Teacher Talk |
| 3 min. | T-SS |  | | (Passes out crossword puzzle)  **(Demo)**  What is your favorite part about  Thanksgiving? (Student answers)  Turkey, pie, family, etc.  So read the questions and fill in the  Boxes with right answer. You will have 3  minutes and you will work individually.  **(ICQ)**  So what are we doing? (Students answer)  How many minutes do you have?  (3 minutes)  Are you working in pairs?  Individually? (Yes) |