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| **Listening Lesson Plan (PPP)** | | | | | |
| **TV program you like** | | | | | |
| Instructor:  Maria | Level: Intermediate | Age: Adults | Nationality:  Korean | Students:  8 | Length:  30min |
| **Main Aims**: Students can practice listening comprehension by listening to the conversation  **Secondary Aims**: Students can create their own dialogue about their interesting TV program | | | | | |
| **Materials:**   * Computer, recording file * Listening worksheet1,2,3(8copies each) * Pictures of TV program * White board ,board markers, scotch tape | | | | | |
| **Language skills**:  Listening: listening the dialogue between the man and the woman  Reading: reading worksheet  Speaking: comparing answers within groups, discussion and role playing  Writing: filling out the blanks | | | | | |
| **Language systems**:  Phonology: how to pronounce new words and idioms  Lexis: matching vocabulary and idioms on worksheet  Function: asking and answering favorite TV program  Discourse: discussing with partners to create their own dialogue | | | | | |
| **Assumptions**:  Students already know:   * How to class is set up and run * The teacher’s style of teaching and the pace of the course * Students are at an intermediate level * Students are interested in watching TV. | | | | | |
| **Anticipated Errors and Solutions**:  Students may not understand the meaning of words and idioms in the dialogue  ->Explain with other examples and encourage them to guess from the context  Students may not be able to fill in the blanks  ->Chunk the listening and repeat the dialogue one more  If Students finish their task earlier than anticipated.  -> Let students talk about favorite movie or music more with partner | | | | | |
| **References:**  <http://www.esl-lab.com/tvguide/tvguiderd1.htm>  Pictures of TV program on Naver website | | | | | |

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| **Lead-in** | | |
| **Aim:** Let the students involve today’s topic by eliciting from the pictures of TV program | | |
| **Materials:** scotch tape, pictures of TV program | | |
| **Time** | **Interaction** | **Stage 1: Lead - in** |
| 30 sec  30sec  2min | T-S  T  T  T-S | **<Procedure>**  **1.Greeting**  Hello, Everyone! How are you, today?  What did you do yesterday evening?  (I played game with my phone, I watched TV news.)  I also watched TV.  **2.Showing pictures and asking**  (put the two sheets of pictures on the board with tape )  **Instruction**   1. Look at the picture. 2. Think what the pictures about.   **ICQ**   1. What are you supposed to do?   (look at the picture and think about)   1. Are you working alone?   (Yes)  What do you see?  (triples called Samdungi in Korean)  Yes, they are to be casting in a reality show.  (talk about other 3 pictures: grandmother-documentary,  baseball stadium-sports, action scene-action) |
| **Presentation** | | |
| **Aim:** To know two words and an idiom on worksheet 1 | | |
| **Materials:** worksheet 1, white board, marker | | |
| **Time** | **Interaction** | **Stage 2: Present** |
| 1min  1min  30sec  30sec | T  T-S  T-S  T-S | **<Procedure>**  **1.Pre-teach vocabulary**  **instruction**   1. Match the words and idioms with right meanings. 2. Work by yourself. 3. You have 1minute.   (Hand out the worksheet 1)  **Demonstration**  Look at the worksheet1.  On the left side, you can see the words and an idiom.  On the right side you can see the meanings.  Match them from No.1 to No.3  **ICQ**   1. Who are you working with? (alone) 2. How much time do you have?(1minute) 3. What do you have to do?(We have to match)   Let’s start.  (Monitor the students. Give time warning; for example,  20seconds left)  Check the answers:  (Let the students tell the answers. Write them on the board)  **CCQ**   1. When can you use the expression “hit the sack”?   (When I’m sleepy)   1. Are you beat now? (Yes or No) 2. Are there zillions of students in this class now?(Yes or No)   **2.Guiding questions**  Do you enjoy watching TV?  What kind of TV programs do you like to watch? |

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| **Practice** | | |
| **Aim:** To listen comprehension the listening conversation | | |
| **Materials:** Computer, recording file, worksheet 2,3, whiteboard, marker | | |
| **Time** | **Interaction** | **Stage3: Gist Task** |
| 2min | T-S  T | T: Can you guess what we are going to listen today?  (Yes. TV program)  T: Listen carefully once.  Think about if your guessing is right or not. |
| **Time** | **Interaction** | **Stage4: Literal Task** |
| 30sec  30sec  30sec  3min  2min  30sec | T  T  T-S  S(individual)  T-S | **<Procedure>**  **1.Hand out Worksheet 2,3**  **2.Explain how to do.**  **Instruction**   1. Fill in the blanks on worksheet 2, listening to the dialogue carefully. 2. Circle True or False on worksheet3, listening it once more. 3. I’ll give you 3minutes. 4. Work individually.   **Demonstration**  Look at the worksheet2. This is a dialogue script. There’re 8 blanks.  Write the words in the blanks what you listen.  And now look at the worksheet3.  There’re 5 True or False questions.  Circle the correct one.  **ICQ**   1. How many activities you should include? (2) 2. How much time do you have? (3 minutes)   **3.Listen to the recoding file twice.**  (Monitor the students.)  **4.Check the answers.**  **CCQ**  What does the couple decide to watch? (a sport event) |
| **Time** | **Interaction** | **Stage5:Interpretive task** |
| 1min  4min  1min | T  T  T-S  S-S | **<Procedure>**  **1.Write 3questions on the board.**  Q1. How does the man feel about watching Star Wars on TV?  Q2. Why does the man not want to watch the reality show?  Q3. What if the man doesn’t watch the sport event program with her?  **Instruction**   1. Discuss the 3questions with your partners. 2. Work them in pairs.   **ICQ**   1. What are you supposed to do?(discuss) 2. Are you working alone?(No. in pairs)   **2.Discuss in pairs.**  (Q1-He’d prefer to watch something else.  Q2-Because he isn’t interested in show’s theme.  Q3-Maybe the woman is disappointed**.)**  (Monitor the students.)  **CCQ**  Does the man want to watch the reality show? (No)  Does the man want to watch the Star Wars?(No) |
| **Production** | | |
| **Aim: To create their own dialogue** | | |
| **Materials: White board, marker** | | |
| **Time** | **Interaction** | **Stage6:Applied task** |
| 30sec  4min  30sec | T  T-S  S-S  T-S | **<Procedure>**  **1.Write 2questions on the board.**  Q1.What kinds of TV program are there?  Q2.If you were a man, what kind of TV program would you watch?  **Instruction**   1. Discuss the 2questions with your partners. 2. Create your own dialogue with your partners.   **ICQ**   1. What are you supposed to do?(discuss) 2. Are you working alone?(No. in pairs)   **2.Discuss in pairs.**  (Q1-cartoon, news, soap opera, sitcom, cooking  Q2-I’d watch something with sitcom.)  (Monitor the students.)  **CCQ**  Is the Spongebob program kind of cartoon? (Yes) |
| **Time** | **Interaction** | **Stage7:Wrap-Up(Error Correction)** |
| 2min | T-S | **<Procedure>**  Elicit today’s lesson from students.  Who wants to share your opinion?  (Share with other students)  **CCQ**   1. Are there many kinds of TV program? (Yes) 2. Have you ever watched TV you don’t like with somebody?   (Yes)  Ok. Time’s up.  You did a great work today. See you tomorrow. |

**Worksheet 1**

**\*Match the words and an idiom to the appropriate meanings.**

1. zillion . . a. go to sleep

2. beat . . b. a very large number

3. hit the sack . . c. very tired

**Answer: 1-b, 2-c, 3-a**

**Worksheet2**

**\*Listen and fill in the blanks.**

**Paul**: So, what do you want to watch on TV tonight?

**Brenda**: Well, what's on?

**Brenda**: Well, hmm. There is a ( 1 ) show on at 7:00 on channel 5.

**Paul** Nah, you know I don't like reality shows. I mean, they usually show people doing crazy things like, you know, eating live fish or swimming in a pool full of snakes. I don't get into that.

**Brenda**: Okay. Well, how about watching a ( 2 ) on the life of panda bears in the wild?

**Paul**: Personally, I'd rather watch something with a little bit more ( 3 ) and suspense.

**Brenda**: Well, then. Ah, here's something. Do you want to watch a ( 4 )of Star Wars?

**Paul**: Nah, I've seen it a ( 5 ) times. I'd like to see something different.

**Brenda**: Okay, let's see here. Oh, how about this? On channel 2 at 9:00, there's a home improvement show about fixing anything around the house. We do have a few things that you could repair in the bathroom . . .

**Paul**: Fixing things? Uh, boy, I'm (6 ). I think I'm going to hit the ( 7 ).

**Brenda**: You're going to bed?

**Paul**: Yeah. I have to get up early tomorrow . . .

**Brenda**: . . . and then you're going to fix the bathroom?

**Paul**: Good night.

**Brenda**: Okay. Too bad, though. There's a ( 8 ) game on right now, but . . . but I guess you can catch the score in tomorrow's newspaper.

**Paul**: Oh, okay. I'll stay up and keep you company while I . . . I mean, you . . . I mean, WE watch the game.

**Brenda**: I thought you'd change your mind. I'll get the popcorn.

**Answer: 1.reality 2.documentary 3.action 4.rerun**

**5.zillion 6.beat 7.sack 8.basketball**

**Worksheet 3**

**\*Listen and circle True or False.**

1. The man likes to watch a reality show. (T/F)

2. The woman recommends that he watches a documentary.

(T/F)

3. The man will fix the bathroom tomorrow. (T/F)

4. The man doesn’t want to watches a rerun of Star Wars. (T/F)

5. They’re going to watch a basketball game. (T/F)

**Answer: 1(F) 2(T) 3(F) 4(T) 5(T)**

**Pictures of TV program**

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