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| [x] Listening [ ]  Speaking [ ]  Reading [ ]  Grammar [ ]  Writing |
| **Topic: Reserving a hotel room**  |

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| Instructor:  Nana Baek | Level:Intermediate | Students:8 studentsAdult | Nationality:Korean | Length:**30 Minutes** |

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| Materials:\* Computer & projector to play video clip\* You Tube video clip about “Reserving a room in English”\* Question sheet (8)\* Transcript of dialog(8)\* Pictures of different types of hotel rooms on file\* List of types of hotel rooms\* Board |

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| Aims:Main : To improve listening skill, and to enable students to make a room reservation by having them listen to a real life situationSecondary: Students will practice speaking by making their own reservation.Personal: I want this to be practical for students in real life. |

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| Language Skills: Speaking : Students will speak to make reservation Students will listen and talk about points in the video clip. Students will speak to each other when role playing. Writing : Students will write to answer question sheet Listening : Students will listen to video clip Students will listen to each other when role playing. Reading: Students will read the dialog of the video clip, and the question sheet. |

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| Language System :  Lexis : different room types Function: making a room reservation successfullyPhonology : Listening and speaking to someone on the phoneDiscourse: Role-playGrammatical: None to Discuss |

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| Assumptions:* All students experienced staying at hotel.
* All students know their partners when working in pairs.
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| Anticipated Problems and Solutions:* Some students may not be able to follow the dialog
* I will play the dialog several times
* Some students may not be able to pick up details from the listening
* I will chunk the listening
* If there is a technical problems
* I will prepare a backup file on my phone
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| References:https://www.youtube.com/watch?v=WDLBdV5UdZA |

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| **LEAD-IN** |
| STAGE 1: |
| Materials: N/A |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min | T-Ss | Greeting and answering Qs | Good morning everyone!How are you today? Did you have good holiday?*(\*assuming we just had holiday)*Did anyone traveled for the holiday?(If someone answers)Do you plan ahead when planning a trip? |

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| **PRESENTATION** |
| STAGE 2:Pre-teach, Guide questions |
| Materials:* Pictures of hotel rooms
* List of types of hotel rooms
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| Time | Set Up | Student Activity | Teacher Talk |
| 1min1min 30sec | T-Ss  | Students will see some pictures and answer Students will think about hotel rooms and answerStudents will write down list of types of hotel rooms | I will put up pictures of hotel rooms on screen“Class! What are these pictures?”( students will answer)“Can you tell the differences of these pictures?” (students will answer, and write them on board)“Do you know any other types of hotel rooms?” (students will answer, and write them on board)(Point at one of the picture) “Do you know how we call this type of the room?” (students will answer, and write them on board)Write more lists from my list of hotel rooms if needed.“So there can be different types of rooms in the hotel, and it will be helpful to know the differences when you book for a room.” |

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| **PRACTICE** |
| STAGE 3: Gist Task |
| Materials: * Dialog from You Tube (Just the sound)
* Paper to draw
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| Time | Set Up | Student Activity | Teacher Talk |
| 15sec1min | T-SsWholeclass`T-Ss | Students will listen to instruction and answer ICQListen to the dialogStudents answer | (Instruction) “Ok Class! I will play a short dialog, please listen and tell me what the situation is”(ICQ)“What are you going to do now John?”(John answers) “listen and figure out the situation” “So, what is he trying to do here?”(students answer, “making a room reservation”)“Good~!” |

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| STAGE 4: Literal task |
| Materials: * Questions sheet (8)
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| Time | Set Up | Student Activity | Teacher Talk |
| 15sec15secTime | T-SsT-SsSet Up |  Read through questionsListen to instruction and answerStudent Activity | (hand out question sheets to everyone)(give them moment to read through questions)(Instruction) “Ok, listen carefully to the dialog again, and discuss with your partner about the questions I gave you, and write down the answers”(ICQ)“Susan, What are you doing after listening to dialog?”(she answers) “discuss and write down the answers”Teacher Talk |
| 30sec3min3min | WholeclassS-ST-SsT-SsS-S | Watch video clip & listen to the dialogDiscuss & answer questionsAnswer questionsAsk question to partner, and answer | “Discuss with your partners now and check your answers”(go around the classroom, monitor students)“Please let me know if you need to listen to it again”“Ok, do we all have answers now?”(students answer “yes”)“Does anyone have different answers to your partner?”(students answer “no”)“Very good, than let’s go around and go over the questions.”(ask a student on the very left)“Jessica, can you ask the first question to your partner, and Ben, can you answer?”(Jessica asks 1st question, and Ben answers)“Very good! Second question next group?”(next group Q&A)“And next?”…(finished all 4questions, and everyone took their turn) |
| STAGE 5: Interpretive task |
| Materials: * Transcript of dialog (8)
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| Time | Set Up | Student Activity | Teacher Talk |
| 30sec5min | T-SsT-SsS-S | Listen to instructionAnswer questionWork in pairs practicing to make room reservation | (hand out transcript of the dialog)(Instruction) “Ok, now, think about the type of a room that you want to book for your trip. Try to make a reservation to your partner, and the partner becomes a receptionist”(ICQ)“What are you doing after thinking about a room you want to book for your trip?”(student answers) “Make a reservation to your partner”(Instruction) “The script is there for you to look if needed, I will give you 5 min. to do your job, and each group will present a role-play”(ICQ) “How many minutes?”(Students answer)”5minutes!”(monitor students) |
| **PRODUCTION** |
| STAGE 6: Applied task |
| Time | Set Up | Student Activity | Teacher Talk |
| 15sec10min | T-SsS-S | Listen and answerEach group does a role-play | “All right everyone, are we ready to book a room now? Then let’s do a role-play now! Any group wants to volunteer?”(if no volunteer, pick the group on the very right side)“James and Kelly? Could you start? So who is the receptionist?”(James answers)”I am”(monitor students) |
| **WRAP-UP** |
| STAGE 7: Wrap-up |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min | T-Ss | Listen and answerAnswer | “Well done everyone! You all did very good job to book a room successfully! Do you feel more confident now after learning about different types of the rooms?”“How did you feel about the role-play?”(student answers)“Excellent work everyone! This is it for today~!” |

Transcript for dialog: *Which room is he going to stay in?*

A man is making a reservation at a hotel.

A reception clerk*: Seaside Hotel, how may I help you?*

A man: *Hi, I’d like to stay for one night on September 22nd.*

A reception clerk*: Certainly, One night from September 22nd. How many people?*

A man: *Two.*

A reception clerk*: Would you like a smoking or non-smoking room, sir?*

A man: *Non-smoking.*

A reception clerk*: The only non-smoking room available on that day is mountain view room, is that ok?*

A man: *Well, I was hoping for an ocean view room.*

A reception clerk*: I’m sorry, but the only ocean view room available on that day is a smoking room.*

A man: *I see, is there a non-smoking, ocean view room available on 23rd?*

A reception clerk*: Yes, there is!*

A man: *Okay, we’ll stay on September 23rd.*

Questions:

1. Is he staying alone?
2. Which room is he going to stay in?
3. When is his check-in date?

1. Why did he change the date?

Answers: 1) No, two people will stay, 2) Non-smoking, ocean view,

3) 23rd of September, 4) because he wanted non-smoking, ocean view room