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| **Listening Lesson Plan** | | |
| *Meeting Friends* | | |
| Instructor: Ilhye Jeong | Level: Intermediate | Length: 30minutes |
| Class: Adult | Class size: 8 students | Nationality: Korean |
| **Aims**   * Main Aim: Student will practice listening comprehension * Secondary Aim:   Student will practice listening to real-life speech of people  Student will be able to pick up details from the fast-paced real-life talk by answering details questions on a worksheet  Student will practice speaking by discussing with pairs | | |
| **Materials:**   * Listening comprehension Worksheet A & B (8 copies each) * Transcript * PPT * USB * Computer, Speakers, Board, Projector | | |
| **Language Skills**   * Reading: comprehension worksheets * Listening: listening to the story. * Speaking: comparing answers, discussion with partners * Writing: writing sentences after discussion | | |
| **Assumptions:**   * Students are sitting next to each other. * Some students have a cup of coffee on the desk. * Students are all highly motivated to pair work/discussion | | |
| **Anticipated Errors and Solutions:**   * Students may not be able to pick up details from the listening * Chunk the listening * Computer may not work * Read the transcript | | |

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| **Lead-in** (to focus students’ attention/ to generate students’ interest) | | |
| Materials: Board (if necessary) | | |
| Timing | Interaction | Procedure |
| 45sec  15sec  1min | T-S  T-S  T-S | Hello everyone, so, how are you today? how was your weekend?? Did anybody do anything interesting? You guys had a good and nice sleep on a weekend?? No? Yes??  *(wait for a bit, let students talk freely)*  Ok, so today, we are going to listen to some story. We don’t need a textbook for this, so, take everything away except a pen and a piece of paper. Well, you can keep the coffee.  Where did you get the coffee this morning?  Do you have any preferred coffee franchise, for example, Caffebene, Dunkin, or Coffebean??  what other coffee franchises are there?  (*if students don’t mention “Starbucks”, ask them the last question.*  *if one of the answers was “Starbucks’, skip last question.)* |

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| **Presentation** (to introduce topic) | | |
| Materials: PPT, Board | | |
| Timing | Interaction | Procedure |
| 30sec  2min  1min | T  S-S  S-T | Guiding Qs  Did you know there is no Starbucks in Italy??  They have so many small local coffee shops but no Starbucks or other coffee franchises.  *(Show them a PPT on the board)*  Why do you think they don’t have them??  (Expected answers: For some reasons, most of Italian coffee shops have always been a place to stay, relax, discuss and meet. It seems like coffee shops to be that place, a sort of living room outside your own home. But I read the newspaper yesterday, it said the first Starbucks will open in Milan in early 2017.)    Ok, then, based on your experiences, why do we go to the coffee shops?  (Expected answers: to get a cup of coffee or drinks, meeting spot, to study, to use free Wi-Fi, to kill some time, to have conversation with people, to use restroom)  Before we start listening, let’s discuss first with your partner.  OK, it seems like everyone is done with discussion, *(pointing one group)* why do you think there is no Starbucks in Italy?  (ask every students or groups same question)  Good, then, second question, why do we go to the coffee shop? Anyone?? |

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| **Practice** (to make sure if students understand the lesson) | | |
| Materials: Worksheets, PPT, Board, USB | | |
| Timing | Interaction | Procedure |
| 15sec  5sec  3min  15sec  15sec  1min  5sec  3min  15sec  2min  1min &  30sec  3min  30sec  30sec | T  T-S  S  T-S  T  S  T-S  S  S-S  S-S  T-S  S  S-S  T-S | 1. **Gist task**   Instructions  Put your pens down.  I want you to tell me where does the story take place after you listen.  It is ok if you miss some parts, keep listening until the end.  ICQ  Can you take notes?  What are you supposed to tell me after you listen?  (Play)  Where are they now? (at a coffee shop)  What do you think they are talking about?  (If no answer,) That’s fine if you don’t understand what is going on here. we are going to listen again.   1. **Literal question task**   Instructions  But, this time, I want you to answer the questions on the worksheet A as you listen. Work individually.  *(hand out the worksheet)*  Ok, before we start listening, let’s look at the worksheet A first.  Let’s read out loud.  ICQ  What are you supposed to do?  Are you working alone?  Are we doing worksheet B, too?  Ok, ready? (Play)  Everyone get the answers? Check the answers with your partner.  What is the answer for the question #1? Why do you think it is a popular place? And question number 2, is it true or false?... good.  “I think the answer for the Q1 is … because”   1. **Interpretive question task**   Now, look at worksheet B. Nana, can you read the first sentence?  Thank you, Nana. Ok, this time, we are going to put this in correct order. Let’s read it one by one. Next person, can you read the number 1? Good.  *(give everyone a chance to read it out loud)*  Do it individually.  (play)  Ok, check the answers with your partner.  So, what is the correct order? |

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| **Production** | | |
| Materials: PPT, Board | | |
| Timing | Interaction | Procedure |
| 15sec  5min  2min  1min | T-S  S-S  T-S / S-S  T-S | 1. **Applied question task**   Ok, did you hear the ending part? What did they say after they all met?  *(wait for the answer… if no one remembers)*  They introduced their names…. then….  (one speaker (Olivia) said, “how do we all know each other?”)  Now, let’s think about the questions we can ask to people we met for the first time. Also, think about the questions we should avoid.  Instructions  Discuss with you partner  Write down at least 3 questions we can ask and 2 questions we should avoid.  Ok, let’s talk about your questions.  (every group speaks)   1. **Error correction & Feedback**   I hope today’s lesson gave you some ideas about asking question to a person you meet for the first time. Now, we know what to ask or what to avoid.  How was listening??  (I know we have been listening to American English accents but this one was British English accents)  You all did a good job. Have a nice day!! |

**Worksheet A**

Decide whether these statements are true or false

1. The café is a popular place.

2. Sarah is a friend of Olivia’s.

3. Sarah is waiting for Harry.

4. Johnny is from Shanghai.

5. Olivia knows Harry and Magda.

6. Olivia introduces herself.

**Worksheet B**

Put these events in the correct order

1. Johnny greets Sarah.

2. Harry and Magda arrive.

3. Johnny asks if he can sit at Olivia’s table.

4. Olivia suggests ordering some tea.

5. Sarah arrives.

6. Olivia is surprised to learn that Harry and Magda are coming to the café.

7. Olivia tells Johnny that it’s a self-service café.

8. Johnny mentions his friend Harry.

Answers

Worksheet A

1. True; 2. False (they haven’t met before); 3. False (She’s waiting for Magda); 4. False (He’s from Hong Kong); 5. True; 6. True

Worksheet B

3→7→5→1→8→6→2→4

**Transcript**

**Johnny**: Hello! Hello? Excuse me! Excuse me?

**Olivia**: Just sit down anywhere – they don’t have waiters in here!

**Johnny**: Oh, ok, is it ok if I sit here?

**Olivia**: Sure...but you’ll need to go to the counter if you want anything...

**Johnny**: Actually, I’m not really here to eat, or anything. I’m supposed to be meeting someone.

**Olivia**: Well, wait here long enough, most of London will come in...

**Johnny**: Sorry?

**Olivia**: Just joking.

**Sarah**: Excuse me, is anybody sitting here?

**Olivia**: I can’t see anyone!

**Sarah**: Sorry?

**Olivia**: Just joking. Go ahead, sit down.

**Sarah**: Thanks.

**Olivia**: You might be waiting a while if you sit here.

**Sarah**: Sorry?

**Olivia**: There are no waiters here – people usually just go up to the counter and order whatever they want.

**Sarah**: Oh...well...I’m just supposed to be meeting someone here actually...

**Olivia**: Not him, by any chance?

**Sarah**: Who?

**Olivia**: This guy here!

**Johnny**: Hello!

**Sarah**: Oh. No...

**Johnny**: No...I am waiting to meet someone...but not you! Where are you from, anyway?

**Sarah**: Well, I live in London now, but I’m originally from Shanghai.

**Johnny**: Thought so! I’m from Hong Kong.

**Olivia**: Sorry to interrupt..but who are you both waiting for?

**Johnny**: I’m waiting for my friend Harry...

**Sarah**: ...and I’m waiting for my friend Magda...

**Olivia**: How interesting!

**Johnny**: Erm...why’s that interesting?

**Olivia**: Because Harry and Magda are both friends of mine as well, and right now I’m waiting for both of them too...and here they are!

**All**: Hello

**Olivia**: Let’s make this easier - I’m Olivia!

**Johnny**: I’m Johnny. I’m a friend of...

**Harry**: ...mine. He’s a friend of mine. I’m Harry.

**Sarah**: Ok! I’m Sarah, and I’m a friend of...

**Magda**: ...mine! I’m Magda. Nice to meet you!

**Olivia**: This is complicated, isn’t it? Shall I get some tea? I think we’ll need a big pot, this might take some time. So, how do we all know each other??