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| [ ]  Listening [ ]  Speaking [ ]  Reading [ ]  Grammar [ ]  Writing |
| **Topic: we found love in a hopeless place**  |

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| **Instructor:** Jun | **Level:** Intermediate**Nationality:** Korean | **Students:** 8 | **Length:** 30 minutes |

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| **Materials:** Project-Picture of an artist, Pencil or Pen, Eraser, Handout-lyrics, Blackboard,Video clips-song video “we found love in a hopeless place, Worksheet-Interpretive question. |

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| **Aims:**Main: To help student to understand meaning of a song.Secondary: To help student to sing a song Personal: To know student’s favorite artist and song  |

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| **Language Skills:**Reading: First, student will read lyrics to clarify the meaning of a song.Listening: Students will listen to a song.Speaking: Students will discuss with friends to understand it and sing a song.Writing: Fill in the blank in lyrics. |

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| **Language Systems:**Lexis: Vocabulary will discuss to understand.Phonology: None of discussDiscourse: Pair and group discussionsGrammar: None to discussFunctions: Asking questions |

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| **Assumptions:** Students will know all the new lyrics through the worksheetStudents would be familiarized with the famous American artist. Students will be able to sing a English song |

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| **Anticipated Problems and Solutions:**With the song speaking at a fast speed, students will have a difficult time understanding * The students will hear the 2 times to comprehend it.
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| **References:*** <http://blog.naver.com/viann/110154527556>
* http://kin.naver.com/qna/detail.nhn?d1id=3&dirId=30203&docId=141376641&qb=d2UgZm91bmQgbG92ZSBpbiBhIGhvcGVsZXNzIHBsYWNl6rCA7IKs&enc=utf8&section=kin&rank=1&search\_sort=0&spq=0&pid=SWMDhwpySEZsstHrn8wsssssstN-252963&sid=Keh5qzkLY9kqUXF7NhqFIQ%3D%3D
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| **Lead-In(Stage 1)** |
| **Materials:** N/A |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 1min10s20s10s2min | T-SSS-S | N/A | Good morning class! I think everyone had a great weekend because everyone look better than last week.So, NaNa, How was your weekend??(Answer)(Teacher will write down some question)Ok, Now, ask next your friend “what is your favorite artist “ ask them and discuss togather. I will give 2min(Discussing) |

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| **Pre-Activity(Stage 2)** |
| **Materials:** Project-Picture of an artist, Pencil or Pen, Eraser, Handout-lyrics |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 10s20s30s40s3min2min2min1min30s | T-SSS-S | (Stage 3 “Gist Task”) | Ok, 2min left , I will ask what is your favorite artist. Ilhay ,what is your favorite artist?(Answer)Good ,then how about Jessica?(Answer)Very good, then, I will show some picture of an artist. If you know the picture of an artist, please raise your hand and tell me the artist’s feature such as song or his or her fame**Students:** Ok! Who is her? Kelly**Student:** IU, she is ………Who is the man? Susan**Student:** Jang dong gun, he is…..Good, Today, we will learn about a song that was made by **Rihanna.** I will give handout and you should read and comprehend it so I will give 2min to read it and if you have a question, you can ask your partners.(Read)Fine, did everyone read and understand it? Ok then now I will inform you some difficult vocabulary. Here, it said that there are side by side in the passage. Do you know its mean? What is “side” mean? Ok and there are two side this mean…..(C.C.Q.)**Student**: two side!Yes!! That is right (Teacher will write down 2 line ) that is side by side! Do you got it?**Student:** yes!  |

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| **Main Activity(Stage 4,6,7) No Interpretive Task** |
| **Materials:** MP3 player, Music file |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 30s2min1min2min | T-SS |  | First, we listen to the song and talk about it(Play)Ok, good, In the lyrics, where did she find her love? You can see in the chorus. Where?**Student:** A hopeless placeThen, Do you have an experience with a hopeless place like did you get some help your friends before?(Answer)  |

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| **Post Activity( Production)** |
| **Materials:** MP3 player, Music file |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 30s5min10s2min | T-SS |  | Okay now, we will listen to the song two more time to sing a song fluently.(Play 2 times) Now, Let’s sing a song(Play)Good! |
| **SOS Activities(Feedback)**  |
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| Materials: Paper, pencil |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min | T-S | Write down the feedback and discuss your partners | Ok , tell me your feedback please**Student:………** |