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| Listening  Speaking  **Reading**  Grammar  Writing |
| **Topic: Christmas Story Recall** |

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| **Instructor:** Jun | **Level:** Intermediate  **Nationality:** Korean | **Students:** 8  **Age:** Adult | **Length:** 30 minutes |

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| **Materials:** Pen or Pencil, Eraser, Worksheet( Reading material), Exercise Handout |

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| **Aims:**  Main: Student will be able to read and understand about a Christmas story  Secondary: 1. Student will do some reading exercise with other student  2. Student will discuss their reading information through jigsaw reading |

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| **Language Skills:**  Reading: Students will read some part of reading material.  Listening: Students will listen to a song.  Speaking: Students will discuss with their partners through jigsaw reading.  Writing: Student will do some exercise such as filling in the gaps. |

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| **Language Systems:**  Lexis: Student will learn some difficult vocabulary such as brightly lit  Phonology: None of Phonology  Discourse: Pair and group discussion about the passage  Grammar: None to discuss  Functions: Asking questions |

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| **Assumptions:**  Students will understand reading passages and discuss with other friends  Students will answer the comprehensible questions |

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| **Anticipated Problems and Solutions:**  Students do not read their part on time   * The students will give enough time to read all.   If students do not understand other’s speaking and story,   * Educator should inform the story to help student understand it.   When teacher talk about some topic or exercise with fast speaking instruction   * Teacher should speak slowly to help student relax. |

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| **References:**   * http://busyteacher.org/classroom\_activities-reading-worksheets/ |

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| **Lead-In** | | | |
| **Materials:** N/A  **Aim: To make student focusing on the topic such as telling a Christmas story** | | | |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 1min  3min | T-SS | N/A | Good morning everyone, today lesson is reading comprehension so before the lesson, I want to ask one question to you.  **<Lead In>**  What did you do last Christmas?  (Teacher will answer first and ask student)  **Student:** I spent Christmas time with my family.  Teacher: Awesome, How about you?  (Teacher will ask all student about Christmas time) |

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| **Pre-Activity** | | | |
| **Materials:** Worksheet, Pencil or Pen, Eraser  **Aim: to pre teach some vocabulary and passage’s content and make them read the worksheet.** | | | |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 20s  2min  2min  30s  30s  5min  1min  3min  4min  2min | T-SS  S-S | (Stage2 – Presentation)  (Stage 3-Gist Task) | Ok, now I will give some worksheet and teach you some difficult vocabulary.  **<Pre-Teach>**  **What is this?**  **Student: (Bright)**  **Bright lit! (Students will say “bright lit”.**  **Good, What does brightly lit mean?**  ( If students know the word, teacher will say “very nice” but If students do not know the word, teacher will try to elicit the meaning of word)  **What about disappoint mean?**  **Student:……….**  Now, I will give 5min to skim the whole passage Ok?  **<I.C.Q>**   1. **How long did I give you?(5min)** 2. **Do you have to read specifically??(no, just skimming)**   **(**Student will read whole paragraph in 5min)  Times up!, now I will divide the part of paragraph…..( teacher will divide the part of passage )  I will give 3min to read one paragraph that I give you Ok?  **C.C.Q**  **1. How many paragraph? (one)**  **2. Do you read specifically this time?**  **(yes)**  Teacher: Good! Go!  (3min to read a paragraph)  Good, now, In you group , let’s discuss about the passage content so , for example you read first paragraph and you read second paragraph so both should give and take the paragraph information.  I.C.Q  1. Is this task doing alone?(no)  Nice Go!  ( student will discuss 4minuite with groups)  **C.C.Q**  Could you tell me the story?  (Student will answer about the story) |

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| **Main Activity** | | | |
| **Materials:** Worksheet, Pencil, Eraser  **Aim: teacher will check student understanding through the task.** | | | |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 30s  30s  4min | T-SS | (Stage 4- Literal Task) | Ok, now other page, you can see many questions but you should answer only one question. If you read first paragraph, you should answer first question.  **I.C.Q**  1. How many question do you answer? (one)    Ok, first question……..( teacher will ask all question to student) |

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| **Post Activity( Production)** | | | | | |
| **Materials:** Worksheet, Pencil, Eraser  **Aim** | | | | | |
| **Time** | **Set Up** | | **Student Activity** | | **Teacher Talk** |
| 1min  1min  2min  2min | T-SS | |  | | Okay now, we will go second task.  You can see one more question in below. It is same as first question.  If you read number 2 paragraph, you should solve the second question or If you read number 3 paragraph, you should solve the third question. Ok?  **<I.C.Q>**   1. How many question do you solve? (one) 2. Do you have to solve individually? (Yes)   Good! I will give 2min to do that  ( Student will solve the question)  Times up, could you give the answer?  **Student:…….**  Awesome, Thank you for listen my class.  Bye~ |
| **SOS Activities(Feedback)** | | | | | |
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| Materials: Paper, pencil | | | | | |
| Time | | Set Up | | Student Activity | Teacher Talk |
| 30s  1min | | T-S | |  | Could you write about teacher’s feedback such as two feedback are about advantage and one is about disadvantage. I will give one minute  **( Students will write down it)**  Could you tell me feedback?  **Student:………** |