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| **Reading Lesson Plan**  |
| *Who Moved My Cheese?*  |
| Instructor: Ilhye Jeong | Level: Intermediate | Students: 7 | Length: 30minutes |
| **Aims**Main Aim: Ss will learn about the different attitudes around changes by reading a text, “*A Discussion Later That Same Day* from *Who Moved My Cheese?”*Secondary Aim: Ss will learn new vocabulary through T’s explanation and C.C.Q.Ss will get the main idea by skimming the reading text and answering a guiding question.Ss will practice speaking by discussion about the metaphor, “cheese” and “maze” Ss will practice writing about how a certain event will change their life through critical thinking. |
| **Materials:*** White board and markers
* The text, “*A Discussion Later That Same Day* from *Who Moved My Cheese?”* (8copies)
* Worksheet (comprehension task, writing comprehension task)
* PPT
* Projector
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| **Language Skills*** Reading: reading a text, worksheet and PPT
* Listening: listening to classmates during discussion.
* Speaking: discussion
* Writing: worksheet
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| **Language Systems:*** Lexis: maze, corridor, chamber, sniffed, scurried, hem and haw
* Grammar: None to discuss
* Functional: different ways to react a change
* Phonology: None to discuss
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| **Assumptions:*** Ss have experienced some kind of changes in their life.
* Ss know how to skim
* Ss already know how to the class set up and run
* Ss already know the T’s teaching style and the pace of the class
* Ss are all highly motivated to pair work/discussion
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| **Anticipated Errors and Solutions:*** If students are odd numbers, teacher can’t make a pair for work.
* One student work alone.
* There may not be enough time to finish reading a text
* Last few pages are not that important, just do as it is.
* Ss may finish the activity earlier than T expected
* Do HW assignment.
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| **References:** www.dictionary.cambridge.orggoogle clipart images |

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| **Lead-in** |
| Materials: none |
| Timing | Set-up | Student Activity | Teacher Procedure Instruction |
| 1min2min | T-ST-S | Ss talk freely.Ss answer:Marriage/gettina new job… | **Greeting**Good morning!!How are you today?? (nominate one or two Ss, if no one answers)Kelly! Happy belated birthday. I heard Yesterday was your birthday. Did you do anything fun? **Eliciting**There are many times in our lives when major changes take place. Can you think of any?Is change always good?is it bad??We are going to talk about the different ways to react a change. |
| **Presentation** |
| Materials: PPT |
| Timing  | Set-up | Student Activity | Teacher Procedure Instruction |
| 5min | T-WC | Look at thepictures.Ss answer:PuzzleYesYes.Yes.SmellingYesYesYesNoSmall stepsNoYes. | **Pre teach vocab**Let’s learn vocabulary that will help you to read the text.\*maze(show PPT, picture of maze)Do you know what this is??Yea, it is a puzzle. There is another word to call it.(next ppt, “maze”)CCQIs it confused and complicated pathways or simple and clear pathways?Is it easy to get lost in a maze?Do you see dead end in a maze?\*sniff(act you are sniffing something)What am I doing?Yes, I’m smelling something. Dogs like doing this to each other. Sni…….CCQ(show next picture)is this dog sniffing?Is she sniffing her shoe??Do you sniff when you receive a dozen roses??\*scurry(show the definition)CCQWhen someone scurry, is he moving slow?When someone scurry, is it a big step or small step?\*hem and haw(show the definition)It is an idiom. Meaning is hesitating, not be sure..Ex) we hemmed and hawed for months before actually deciding to buy the house.CCQWhen people hem and haw, do they make decision right away?(show the picture)Is she hemming and hawing? |

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| **Practice**  |
| Materials: text, ppt |
| Timing | Set-up |  Student Activity | Teacher Procedure Instruction |
|   | T-WC | .Talking about the story they heardFinding their “cheese” and seeing themselves in the MazeSniff, scurry, hem, and hew. | (distribute the handout)**Guiding Questions**Ok, I want you to find what they are talking about, and 4 characters in the story.**Instruction** Ok, circle their names and underline their personalities while you are reading. You do it individually.you will have 10 mins for reading.ICQDo you read with partner?How many minutes for reading?What do you need to find while you are reading?You may start!What are they talking about??Now, discuss with you partner about 4 characters and what the “Maze” and “cheese” represent in the story.I will give you 3 mins.ICQWhat do you discuss about??Do you work alone?How many minutes do you have?(show the answers, PPT) |

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| **Production**  |
| Materials: PPT |
| Timing | Set-up | Student Activity | Teacher Procedure Instruction |
|  |  |  | (show the question, PPT)**Instructions**Pick one topic you want to talk about.Write a short paragraph on a piece of paper individually for 3mins and discuss with your group. |

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| **Wrap-up** |
| Materials: None |
| Timing | Set-up | Student Activity | Teacher Procedure Instruction |
| 2min | T-WC | Talk freely | **Feedback**What did you learn from today’s lesson?Whatever parts of us we choose to use, we all share something in common: a need to find our way in the maze and succeed in changing times. Your discussion was really good. I was surprised that you guys have already found a way to deal with some changes in your life.If you want to read the story they were discuss, come to me after class.I have a copy of the story, called “who moved my cheese?”No homework for today!! Have a good day!! |

SOS Activity:

React and Act Game

Players randomly select a sheet of paper that has an occurrence on it.

And they must react to the occurrence using animated expressions, gestures, and words. After a set amount time, other players try to guess what happened that caused those reactions and actions.

* Being surprised by a large, aggressive bear in the woods.
* You just won the lottery
* You have just been proposed for marriage with an engagement ring
* You just got fired by an incompetent boss
* You haven’t slept for 24hrs and you are in a boring class.
* You are cooking, you touch the pan was heated for long time