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| Listening Speaking Reading  Grammar  Writing |
| **Topic: Modal auxiliaries** |

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| Instructor:  Susan (Jiwon Her) | Level:  **Lower - Intermediate** | Students:  **8** | Length:  **30 Minutes** |

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| **Materials**:  - White board & Board Markers  - Driving Rules Worksheets (4 Copies)  - Laptop & Projector |
| **Aims** :  Main Goal : Students will familiarize how to use modal auxiliaries.  Secondary Goal : Acquire grammar in natural way.  Personal Goal : Giving ICQ after the instruction |
| **Language Skills :**   * Listening : Need to listen to teachers as well as teammate’s opinion * Reading : Read worksheets * Speaking : Sharing ideas each other * Writing : Circle the answers as well as fill in the blanks in the worksheet. |
| **Language systems :**   * Lexis : New vocabulary as well as synonyms * Function : Automatically acquire how to utilize Modal auxiliaries with conditional sentences. * Discourse : Sharing answers and opinions one another |
| **Assumptions** :   * Students already know :   Instructor’s teaching style and the pace of the course |
| **Anticipated Errors and Solutions :**   * Students may not comprehend how to use Modal auxiliaries..   Solution : Eliciting questions to check whether at least one of our students already knew the usage of Modal auxiliaries. |
| **References** :   * http://www.usingenglish.com/teachers/lesson-plans/view-modals-and-conditional-sentences-teachers-notes |

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| **Lead - in** | | | |
| Materials: White board & marker | | | |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 5 min | T-SS | Answering | Good Morning ! Everyone! How did you come to academy today?  Some students : By Bus  Other student : By subway ,,,?  Another one : By driving my car..  Can you take bus to come to academy?  Student : Yes I can  Can you take subway to come to academy?  Student : Yes I can (Maybe say I cannot)  If I have a car, Can I drive to come to academy?  Student : Yes you can!  Excellent! Today we will going to look at Modal auxiliaries.  (CCQ)What Modal auxiliaries did we use just before?  Student : (might say) Can?  Brilliant !! |

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| **Presentation (Top-Down Model)** | | | |
| **Materials:** White Board, Markers, Projectors, PPT, Synonym worksheet | | | |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 10minutes  (1) | T-SS | Answer  Reading  (SS) | Ok, What kind of Modal auxiliaries do we have?  Student will say : Can / must / should/ ,,,  (Write their answers on the white boards with drawing pictures)  Actually, one of my best friend Hazel just called me to say that she had broken up with his boyfriend. So she asked me out to the pub. I went to there to comfort her yesterday. She said to me about her stories more than 2 hours. She came to the pub by driving her car. And she was totally drunk and totally blanked out. Then What can I do for her?  Student : You **need to** drive instead of her.  Yes. If I I drive a car, what do I need?  Student : If you drive a car, you **must** have a driving license.  Yes, If I drunk a lot, **Can** I drive her car?  Student : You **cannot** drink a lot for driving her car.  Yes .  You just have said Modal auxiliaries. What was it?  Students : Can? Need to? Must ?  Yes. Let’s practice these sentences together. Please answer to my questions by using Modal auxiliaries.  (ICQ) What do you need to do now?  Students : answer to your questions with Modal auxiliaries.  What do I need to do for my Hazel? June ?  June : You **need to** drive her car instead of her.  If I I drive a car, what do I need? IL Hye?  IL Hye : If you drive a car, you **must** have a driving license.  If I drunk a lot, **Can** I drive her car? Sue ?  Sue : You **cannot** drink a lot for driving her car.  Now everyone please answer to my questions once more together.!  What do I need to do for my Hazel?  Students : You **need to** drive her car to drop her at her home.  Yes!  If I I drive a car, what do I need?  Students : If you drive a car, you **must** have a driving license.  If I drunk a lot, **Can** I drive her car  Students : You **cannot** drink a lot for driving her car.  Now Let’s talk about driving rules together!  When you are in a car, What do I **need to** do first?  Student : You **must** wear a seatbelt !  Yes.  When driving a car, What can we do for passing our time in a long journey?  Student : You **can** listen to songs/ Radios..  Yes  If you were in a hurry, May I exceed the speed limit ?  Students : No, You must not exceed the speed limit.  When driving a car, Where must I stop the car?  Students : You must stop at a red traffic light.  (Some students may use should instead of must)  Ok Now we have Should / Must/ need to Let’s make a clear clarification each of them together! |

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| **Practice( Top- down Model)** | | | |
| **Materials:** Article, Comprehension questions worksheet | | | |
| **Time** | **Set Up** | **Student Activity** |  |
| 10 minutes | T-S  S-S |  | (Showing PPT to students)  Should is the passive form of shall. It usually utilize numerous occasions. Especially when you give certain recommendation or advice to your friends or students. So You can use “should” in terms of talking about what is generally right or wrong within the permissible limits of society  Would like to read this sign please? Sue?  Sue : Children must not play on this site.    Can you guess difference between should and must ?  Students : (Numerous answers can be replied by students including these factors) we can use “should” when we would like to give advices or recommendations in other words, it is informal and must is more strong than should and it is formal)  Yes!! (showing other picture) How can we change this picture sign comment by using must? Maria?  Maria : You must not eat!  Excellent ! Yes (Jump to other slide)  We use “must” in formal way. In terms of obligation / necessity, It is used when people are compelled to do something.  Now let’s have a fun time. We have 3 quiz right here.  First question, what can be answer for the blank? (Don’t forget to give appropriate time for students think and answer)  Students : Should ?  Yes  Second one, what can be answer for the blank?  Students : Must  Third one, what can be answer for the blank?  Students : Must |

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| **Post Activity** | | | |
| **Materials:** Warm up sheets | | | |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 5 minutes | T-SS  S-S | (Answering) | Now, Let’s review today’s class. ( Giving out Multiple question sheets) Actually, we have learned most of answers in this worksheets. Now I will give you three minutes to solve the worksheet individually.  (ICQ) What do you need to do now?  Students : Solve the questions  (ICQ) How much time do you have to do it ?  Students : Three minutes  Great!  Now you have 30 seconds left !  Let’s go over answers together!  (Go over answers together by asking answers in turn )  Ok Did you enjoy the class today?  Students : (say) YES  Since today is Friday, No homework will be offered today.! Have a nice weekend !  Students : (Hooray ! ) |