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| ■Listening ■ Speaking  Reading  Grammar  Writing | | | |
| **Topic: Food Recommendation in the World** | | | |
| Instructor:  Jennie | **Students Competency Level :Intermediate** | **Number of Students: 14** | **Lesson Length:**  **50 Minutes** |
| Materials:**(List the Names of all materials used in the lesson. Materials must be shown at the end of this document)**  Pictures(Food),Computer project for overhead screen.  Map Of Paper  Video( Austrailian Tries American Candy) | | | |
| Aims:**(What students will be able to achieve by participating in the activities of the lesson. (Ss gain or get by doing…)**  - Ss gain the ability to think about various international food culture with other students and teacher. | | | |
| Language Skills:**(Lists what activities language skills students will be using by participating in the activities of the lesson.)**   * Reading: **(Where did reading occur in the lesson?)**   Talking their idea.   * Listening:**(Where did listening occur in the lesson?)**   What other classmates think about the topic. Teacher Talk. Show the short video related to the topic   * Speaking: **(Where did speaking occur in the lesson?)**   Illustrate what they think about the topic.   * Writing: **(Where did writing occur in the lesson?)**   Write their idea on the map. | | | |
| Language Systems: **(Lists what language systems students will be using by participating in the activities of the lesson.)**   * Phonology: **(sound)**   T Talks Ss discussion.   * Function:**(situation)** * Discussing different foods. * Lexis: **(meaning)** * Vocabulary and food, tastes, and countries. * Grammar:**(language structure)**   Have you ever been?   * Discourse: **(communication)**   Discuss with groups. | | | |
| Assumptions:**(What students must already be able to do and what concepts must already be mastered before the lesson in order to achieve the aims of the lesson.)**  -**-Students already know how to make the sentence to tell the idea.** | | | |
| Anticipated Errors and Solutions:**(What things might go wrong in the lesson and what the solution will be. An SOS activity should also be included) Ss may ask ask about teachers’ experience.**  -**-Peer editing by doing group discussion.** | | | |
| References: | | | |

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| **Lead-Inor Pre-Task Part (Warm-Up Part to activate and create interest in the lesson.)** | | | |
| Materials: **(List the Names of all materials used in the Lead-Inor Pre-Task Partof the lesson. Materials must be shown at the end of this document)**  Computer, overhead projector, screen | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure &Instructions:** |
| 1 | W | -Greet T | -Greet Ss |
| 3 | W | -Listen attentively become interested | -Talk to food recommendation all over the world.Show the video. |
| 5 | S-W | -Share opinions | -Asks Ss opinions of travel food and other not satisfied with. |
| 1 | W | -Enjoy class, ready to participate | -Transition |

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| **Pre-Activity or Task Familiarization Part (Presentation PartPresenting the language structure to be covered in the lesson. Prepares students for the communication activity.)** | | | |
| Materials: **(List the Names of all materials used in the Pre-Activity or Task Familiarization Part of the lesson. Materials must be shown at the end of this document)**  Food Pictures, computer, projector, overheaded screen | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure &Instructions:** |
| 3 | W | -Ss pick up nation(Asia, America, Europe) | -Talk about world food. |
| 10 | W | -Actively participate  Share ideas. | -T leads class discussion of world food encourage to present. |
| 2 | G | -Move into 3 group  Discuss about world food experience. | -Encourage to present recommendation  -Transition. Divide into groups. |

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| **Main Activity or Task Realization Part(Practice to Production Part Teacher lead practice of the language presented and move to communication based more student centered activity)** | | | |
| Materials: **(List the Names of all materials used in the Main Activity or Task Realization Part of the lesson. Materials must be shown at the end of this document)**  Map Of Paper | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure &Instructions:** |
| 15 | G | -Write and discuss their part experience | Instructions T first Assign Groups  -Direct and facilitate groups to write on the map of paper and discuss their experience. |
| 10 | G | -Listen and prepare to finalize 3 things | -Thank group  -Summarize Ss’ ideas all together. |

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| **Post Activity or Post Task Part (Wrap-Up Part Close the Lesson on a high note to and consolidate language learned in a communication based activity new situation.)** | | | |
| Materials: **(List the Names of all materials used in the Post Activity or Post Task Part of the lesson. Materials must be shown at the end of this document)** | | | |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure Instructions:** |
| 8 | G | -Share the ideas among groups | -Share each group’s idea  -Vote for the best idea among the groups. |
| 2 | W | -Applaud and respond positively | -Congratulate Ss on a job well done. Give positive feedback. |

<Materials>

-Sushi

# C:\Users\user\Desktop\tesol\food pic\IMG_5255.JPG

-Bulgogi

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# HoddukC:\Users\user\Desktop\tesol\food pic\IMG_5259.JPG

# Korean noddles & PorkC:\Users\user\Desktop\tesol\food pic\IMG_5260.JPGC:\Users\user\Desktop\tesol\food pic\IMG_5247.JPG

# Fried riceC:\Users\user\Desktop\tesol\food pic\IMG_5248.JPG

# Korean dumplingC:\Users\user\Desktop\tesol\food pic\IMG_5249.JPG

# Korean shell

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# Ddukbbokki&odenC:\Users\user\Desktop\tesol\food pic\IMG_5253.JPG

# World map

