|  |
| --- |
| [x]  Listening [x]  Speaking [ ]  Reading [ ]  Grammar [ ]  Writing |
| **Topic: Giving Advice**  |
| **Instructor:****Babette** | **Students Competency Level: Intermediate** | **Number of Students:13**  | **Lesson Length:****50 minutes** |
| Materials:**(List the Names of all materials used in the lesson. Materials must be shown at the end of this document)**Situation Cards - Situation #1- Situation #2- Situation #3- Situation #4- Situation #5- Situation #6- Situation #7 - Situation #8- Situation #9 - Situation #10- Situation #11- Situation #12- Situation #13- Situation #14Target Language Worksheet |
| Aims:**(What students will be able to achieve by participating in the activities of the lesson. (Ss gain or get by doing…)**Learn the expressions regarding asking & giving advice①Improve speaking skills by discussion with groups about suggested situations and sharing Ss’s views.②Improve listening skills by discussion with groups, teacher talking.③Improve interaction and communication skills by having discussion. ④Improve reading skills by reading situation cards. |
| Language Skills:**(Lists what activities language skills students will be using by participating in the activities of the lesson.)*** Reading: **(Where did reading occur in the lesson?)**

Situation cards, Target Language Worksheet* Listening:**(Where did listening occur in the lesson?)**

During discussion, teacher talking.* Speaking: **(Where did speaking occur in the lesson?)**

Express Ss’s thought about the situation cards, share Ss’s views.* Writing: **(Where did writing occur in the lesson?)**

Notes, summary. |
| Language Systems: **(Lists what language systems students will be using by participating in the activities of the lesson.)*** Phonology: **(sound)**

Description of situation cards, discussion, teacher talk,Target Language Worksheet* Function:**(situation)**

Giving advice for someone with problems.* Lexis: **(meaning)**

Vocabulary about giving advice. * Grammar:**(language structure)**

Verbs, auxiliary verb.* Discourse: **(communication)**

Discussion about Ss’s idea, responding questions of the teacher. |
| Assumptions:**(What students must already be able to do and what concepts must already be mastered before the lesson in order to achieve the aims of the lesson.)**①All Ss already had thought about problems in situation cards.②All Ss had experience of talking their worries to others.③All Ss have problem-solving skills about situation cards. |
| Anticipated Errors and Solutions:**(What things might go wrong in the lesson and what the solution will be? An SOS activity should also be included)**

|  |  |
| --- | --- |
| Anticipated errors | Solutions |
| If Ss may not have many ideas. | T gives them little examples. |
| If activity lasts too long. | T cuts the unnecessary parts. |
| If activity finished too soon. | T makes suggestions and shears ideas. |
| If Ss may not understand. | T shows demonstration. |
| If certain Ss are shy. | T encourages them and gives positive feedback. |

 |
| References: |

|  |
| --- |
| **Lead-In or Pre-Task Part (Warm-Up Part to activate and create interest in the lesson.)** |
| Materials: **(List the Names of all materials used in the Lead-In or Pre-Task Part of the lesson. Materials must be shown at the end of this document)** |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure &Instructions:** |
| 1min3min5min | WholeWholeSs | Ss great the teacher.Ss listen to the teacher’s story.Ss talk their stories. | Greeting.Tell T’s story of asking and giving advice. Elicit the stories from Ss.Let’s do activity about giving advice. |

|  |
| --- |
| **Pre-Activity or Task Familiarization Part (Presentation Part Presenting the language structure to be covered in the lesson. Prepares students for the communication activity.)** |
| Materials: **(List the Names of all materials used in the Pre-Activity or Task Familiarization Part of the lesson. Materials must be shown at the end of this document)**Situation Cards - Situation #1- Situation #2- Situation #3- Situation #4- Situation #5- Situation #6- Situation #7 - Situation #8- Situation #9 - Situation #10- Situation #11- Situation #12- Situation #13- Situation #14Target Language Worksheet |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure &Instructions:** |
| 3min3min5min | WholeWholeWhole | Ss listen the rules for the activity.Ss move into groups.Ss get ready to do the activity. | Introduce how this activity(regarding asking & giving advice) will be going on.Divide Ss into 4 groups.Place the cards face down on the desk and ask whether Ss understand the rules or not. |

|  |
| --- |
| **Main Activity or Task Realization Part(Practice to Production Part Teacher lead practice of the language presented and move to communication based more student centered activity)** |
| Materials: **(List the Names of all materials used in the Main Activity or Task Realization Part of the lesson. Materials must be shown at the end of this document)**Situation Cards - Situation #1- Situation #2- Situation #3- Situation #4- Situation #5- Situation #6- Situation #7 - Situation #8- Situation #9 - Situation #10- Situation #11- Situation #12- Situation #13- Situation #14Target Language Worksheet |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure &Instructions:** |
| 16min | Each groups | Ss do the activity.(regarding asking & giving advice)①Ss turn one situation card face over and read the card within each groups.②Ss write down their advice for the situation card.③Share each group member’s advice and select best advice for the situation card. | T looks around and answers when Ss have questions about the activity. |

|  |
| --- |
| **Post Activity or Post Task Part (Wrap-Up Part Close the Lesson on a high note to and consolidate language learned in a communication based activity new situation.)** |
| Materials: **(List the Names of all materials used in the Post Activity or Post Task Part of the lesson. Materials must be shown at the end of this document)**Situation Cards - Situation #1- Situation #2- Situation #3- Situation #4- Situation #5- Situation #6- Situation #7 - Situation #8- Situation #9 - Situation #10- Situation #11- Situation #12- Situation #13- Situation #14Target Language Worksheet |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure Instructions:** |
| 5min7min2min | Each groupsWholeWhole | Ss summarize the best advice for each situation cards.Ss read the situation card(#1~#14) and the best advice of the card.Ss listen to the teacher’s talk. | T gives 5min to Ss to summarize the best advice for each situation cards.Ask Ss to read the situation card and the best advice.Close this class by summarizing useful sentences for asking & giving advice. |

**Situation Cards**

|  |  |
| --- | --- |
| Situation #1My sister wants to leave her boyfriend and she doesn’t know how to tell him*What should she do?* | Situation #8I’ve fallen in love with my best friend’s girl/boyfriend.*What should I do?* |
| Situation #2I want to save money to buy a new car.*How should I save the money?* | Situation #9I want to do something new in my free time.*What should I do?* |
| Situation #3I’d like to buy a pet l live in an apartment*What pet should I buy?* | Situation #10I was looking after my friend’s hamster and now I can’t find it*What should I do?* |
| Situation #4I forgot my best friend’s birthday yesterday.*What should I do?* | Situation #11My friends are coming to dinner and I can’t cook.*What should I do?* |
| Situation #5I have a job interview in English next week.*How should I prepare for it?* | Situation #12I want to have a really romantic evening with my partner.*Where should we go?* |
| Situation #6I have problems getting to sleep at night.*What should I do?* | Situation #13I’d like to go on holiday somewhere different this year.*Where should I go?* |
| Situation #7I have a very stressful job and I need to relax.*What should I do?* | Situation #14I’d like to learn another language.*Which one should I learn?* |

**Target Language Worksheet**

|  |
| --- |
| **Giving for advice** |
| I think you should… |
| Why don’t you…? |
| If I were you, I would… |
| Maybe you should… |
| I suggest you… |