KN130-WD MIRI RYU

My Life As A TESOL Certified English Communication Facilitator

During the TESOL class, what I really surprised is the way of grammar teaching. I was born in Korea and was accustomed to the Korean way of English grammar teaching. When I was a middle school student, it was really difficult to learn English grammar. Even though I was 14 years old, what I had to learn first was to memorize the words like noun, verb, comparative, superlative, conjunction, and so on. It is shocking that middle school students have to memorize the words that some adults don’t know. Korean teaching way is to explain definitions first, make the students memorize them, test students and score. I can’t believe that I could do it. I have been teaching students with the Korean teaching way, but now, I found the efficient and understandable teaching way. It is what I gained especially during the TESOL class. From now on, I can teach students differently.

Therefore, I learn that the efficient way to teach is lessons should start from teachers first. Actually, Korean teachers rarely show examples first. I guess it’s because of Korean custom. Lessons started from me first sometimes but not always. I realize that starting from teacher’s first make students learn easily and activate to participate in classes eagerly. I’ll start first in classes from now on.

What I like the most during TESOL classes is micro teachings of grammar, listening, and reading. I could share opinions about my micro teachings after my micro teachings. Teachers were honest and my instructor was also honest, specific, found my weaknesses and had positive feedback. It was really helpful and almost I could understand it.

Also, through this course, I learned how to plan my lessons. When I taught English to students in academies, I thought my lesson plans without forms. I wrote what I was going to do in classes line by line in paper. So, I could only have to remember what I did in the last class and try in next class. However, with lesson plans, I can do the same lessons after once I did it. And even other teachers can do the same class with it. It’s a good way to organize and remember the classes that I did once. And I found that “Lead-in” must be contained to the lessons. It’s a good way to activate the students to participate in the classes. I think I should do “Lead-in” in every class.

Before I take this TESOL course, I thought I was going to learn the theory how to teach English to students. But it is full of the chances to show the plans of English teaching in front of many my colleagues. So, I think it’s a good, efficient and memorable way to learn how to teach English. Now, I can teach students with well planned lesson plans joyfully and naturally. I can enjoy the classes by myself. I know how students will react according to my lesson plans, materials that I prepared my volume in classes. So I can think about the classes more deeply. Thus, I found teacher’s writing on the board is also important to students. Actually I didn’t know I have to capitalize the words when I write them on the board. It’s because students imitate teacher’s writing. I realized that it’s much more important than I thought before. I try to be careful about writing on the board, also in the lesson plans.

I really appreciate that I could have a chance to take this course. I became professional about the students and classes. I learned about the role of the teachers, how the way of teaching English affect students’ attitude, and how they gain the knowledge in classes through teachers. It was so fruitful because I learn how to teach students and also I can understand the students’ mind in classes. To be a student in classes was also good chance to me to understand students during micro teachings. Of course, through peer evaluation, I learned many things like the usage of materials, and how they should be used.

Through TESOL course, I can become a good teacher and a mother. I’m going to work at school or an academy. I’ll be a great teacher that helps students learn English naturally like they learn Korean language and try to make every class fun. I believe that classes with fun lead students to learn English well. And through micro teachings, I became a student and could feel like a student. As a learner of English, I could feel which material is good or bad, which way is difficult or easy to understand, and which attitude of teachers can make comfortable environments to learn English. I should remember all the time from now on, as a teacher and a mother. I think it can be very helpful for teaching English to my baby. Someday, I might to forget this teaching way of English. Whenever I forget this, I try to understand students and my babies first. I think how they feel about my attitude, my lesson and which way I’m saying in is a key to good classes. Also, I have to learn English further from now. As a facilitator of English, in my opinion, I have to use English accurately. So, I’ll try to keep learning English.

I’m pretty sure that I put lots of effort to be a great teacher to students and my babies. Through this experiences and knowledge during TESOL classes, I’ll be a good educator. And the important thing is that how students feel in classes, I think. So always I’ll focus on the classes based on students and try to find the most efficient way to teach English. So someday, I hope that many people can know my name as a good English communication facilitator. I’ll try to remember all the things that I learned in TESOL course and not to lose eager to English education.