I was 13 years old, middle school student that I learned the English as a second language.

I can recall my first English teacher as a "Explainer" type who was fully capable of giving the explanation about grammar, vocabularies, and phonetics. Even though she was an expert on her teaching, I remember she was not a fluent English speaker.

The method she applied on her teaching was "Traditional". She used a text book that consist with simple conversations corresponding between A and B. The dialogue contains daily life topics and she plays cassette tape that recorded its text book conversations. When she had a chance to explain something, she wrote on the board and there wasn't other tools that she utilized during her teaching except writing on board and giving verbal explanations. It was limited that teacher wants student's participation in the middle of class and she regularly gave students homework to make students memorizing vocabularies and lessons we learned that day.

Tests were conducted frequently which was the only criteria teacher judges student's ability.

She tends to favor students who follow her class positively not to mention most of them are high scorers for the tests. I have to admit that her explanations were quite elaborate when students ask some further questions though. Nonetheless, it was hard for me to remember factors that intrigued students from her teaching style as it was just ordinary, boring class that ends up going one direction teaching without considering individual characters.

But it was pretty much the usual teaching method at that time and none of them were succeeded to bring genuine, positive participation from students. There were some friends of mine who told me that they lost interest of learning English because of our first English teacher whom my friends described her teaching style, tedious, and boring.

It was a 19 years old when I learned another second language which was Japanese. It was six years passed after I learned an English but nothing much changed compared the first time I learned the English. I can also categorize my first Japanese teacher as an "Explainer" who was good at teaching all the theoretical part of the language (Lexis, Grammar, Phonetics). He applied pretty much same method that my first English teacher had input. The only difference was he played a video tape that shows acting the dialogue on the textbook. He played it several times before he explains about the lesson.

Reflecting my second language acquisition experiences, most of my teachers have failed to provide classroom atmosphere of having less anxiety which is one of key factors what Stephen Krashen emphasized in his theory of second language acquisition.

Therefore, If I am teaching English, I will provide the classroom environment where students have zero anxiety, not being intimidated when they answered wrong therefore the classroom fills with positive volunteers.

I will focus on finding students intelligence type among the several multiple intelligences that Howard Garner classified. Based on the character, I will make customized teaching plan that cannot not help but getting the students positive participation. My ultimate goal is to become a teacher who knows the subject matter more than anyone else, communicates well, listens carefully, gives positive feedback with sense of humor.