**My Life As A TESOL Certified English Communication Facilitator**

K131N Essay

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It’s been already seven weeks ago when we had a self-introduction standing around in the classroom at the very first day. I was surprised that most of the students spoke English very fluently with their living experiences from English native countries or their career background as an English teacher. Some students had a plan to be an English teacher after changing their jobs. There were only a few people who didn’t have a strong will to be an English teacher with a detailed plan and I was one of the members in this group. Now I can say that my start was like not having clear object and purpose for TESOL course. That’s why it was much more difficult for me attending the class and preparing the assignments because I didn’t have the reason why I took this course honestly at the first few weeks.

As time went by, I started to experience amazing changes toward this course. One of the biggest changes was that I started to enjoy this class and now I can see the improved myself after gaining much more things than I expected when I started this class without any expectations. These are the ones that I have gained from this class.

Firstly, I became to know how to teach English through the highly advanced and guaranteed TESOL program. In fact, I’ve been spending more than twenty years studying English at school or through private lesson but I’ve never learned or thought about how to teach language to others. Now I understand many kinds of methodologies and knowledge that I’ve never learned before from anywhere and I do believe it will definitely help my teaching as being a base essential part.

Second, I learned how to control myself by managing the time effectively in a daily life. This is a really great change that happened to me during last couple of weeks. To attend the class and prepare all assignments well prior to the class every week, I had to be in a good condition physically and mentally as well. To do so, I controlled myself much more strictly in a daily life by not hanging out with colleagues or friends until the late night or not spending the time for unnecessary things. I started to set the priority among many things and was getting focused on more important thing at the moment within a limited time. As a result this helped and worked out as well at work with better output concentrating on the important thing and managing the time effectively.

Lastly, I gained the people: My classmates. My future teacher colleagues. This is also amazing experience that I could make such a good friends out of work. I believed it is very rare to make good friends after graduation from the school life because there must be a certain interest or concern that is beneficial for their social relationship. However that wasn’t applied any more in our class. We were relied on each other and were willing to help each other without any reason. I think we truly all encouraged for each other to finish this course together whenever the hard time came to us. I hope they will be my people even after this class as friends and teacher colleagues as well in my life.

There were also several things that I newly realized through this course. Before taking this TESOL class, I’ve never sincerely thought about how difficult job teacher is. I know it is hard to understand other job if we don’t try to get into that job. However the teacher is needed much more requirements than other jobs to be a good teacher. Some requirements could be gained by studying or practicing, however many of unseen requirements should be made and developed based on mature personality. I remember the day when we wrote down in the class what is needed as a good teacher and there was no more space to write the words after we used all spaces on the white board by filling with hundreds requirements. And now I know that is true. To be a good teacher, he or she should be a good person first because a teacher itself is a role model as their presence to their students.

Another thing that I realized is that to get students communicated is not really easy. I thought it would work well if I gave them a good topic to discuss with a good article or worksheets. However, it didn’t work well in reality as I expected when I did Micro-teaching activity. The key is that how to elicit students activating or getting interested in the topic by having certain right procedures such as lead-in and good transition to the next lesson steps. All procedures are needed a deep consideration on the topic and understanding about the students who took the class.

With the graduation a week ahead, I think about my goal as a TESOL certified English communication facilitator. And things on the top in my mind are mainly three things.

First, I will have student-centered lesson by leading the students. To make it happen, I will try to give more opportunity for free communications so that they might have creative thinking and express their thoughts with their own words and own logic. I understand free communication will not happen by them. It should be elicited by teacher and to get students interested in topic and activate the communication are teacher’s role.

Second, I will be a diligent student who studies and seeks for new things to learn all the time. Now the things are changing so fast. To understand my students, their thoughts, behavior, ongoing and next society a teacher should be open to learn and accept the new things because a teacher is a person who provides education for students. Therefore, I will never stop to learn as a student.

Lastly, I will willingly wait until the last student finishes his or her work by him/herself. There might be students with various personality and intelligence level in a class. I believe the side they show at the moment is not that all as they are on the progress. I was the same and still am on progress as well for the better stage. I believe the most important thing is whether they are improving or are trying to improve today than yesterday.

I’m still not ready to be a good teacher. My students will be not either because there is no one perfect. Thus we should try to do better and I will try to do more for them than my students will do for me.