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‘My Life As A Tesol Certified English Communication Facilitator’

I remember the first day of Tesol class. I should only speak in English and we did ice breaker I had never done before. It was uncomfortable environment to study. 14 future teacher were gathered all together and made decision to be a wonderful teacher together. I have never studied about education field. And studying tesol was my first time to research on the education in my whole life, so it was really hard for me to study and did not know how to start it. As time goes by it gets better and better and monitoring other classmates presentations were the best things I could learn in the classroom. There are some differences to me after I got Tesol certification.

First, I would have a little confidence to teach others based on various methods. Before I register the tesol class, I had know idea to let others know what I have to teach English. I did not know the way to convey my opinion and purpose. Since I started to study about Tesol, I get used to learned the way to tell my idea to the students. For example, making lesson plan was the hardest time for me to make every week. It was problem to illustrate how to explain instruction. I just had learned language from many instructors by their instruction not by myself. It took time to make up my own idea to paraphrase instruction. However, I could learn from other students’ presentation and could motivated well. It was surprising to know there are many sorts of methods to teach English to students. When I remember my school life, I thought there are not that many but now I recognized there are unlimited ways to teach. Memorable method is direct method I present. The one I present would never be forgotten for a long time and I want to use it at my first class in the future as I learned at tesol. As I learned from the tesol class I can teach in many ways to students and I am able to use them in my class for sure. I am looking forward to using it soon.

Second, I got self-confidence to teach in front of many students. Actually, this is my first time to teach in front of many people. My experience only I had done was to do presentation at the company. But teaching was totally different that is to let convey what I know to try students understand. I found out to let others know what I already know is great trial to do and many skills also followed up with it. For instance, on my first lesson plan, it was speaking lesson plan. I was the first turn in the class. My voice was vibrant and my face was red because of nervousness. I did not remember my lesson plan order I made and it was hard to do eye contact with students for me. And it was also hard to remember what I have told on my speech. However, as I do various lesson plan practice, it gets get used to do it comfortably to do in front of others. This was great change to me by attitude for being a teacher.

Third, I found out how to communicate with others, students. Since I started to learn at school when I was young, I learned from teacher in one way. I just get used to remind what I have learned from teacher. I remember one of my worst teacher whose name is Kim. Professor Kim used traditional teaching techniques in the class. She was teacher-centered when she gave a lecture to students. When she explained, students did not talk and just listened to her. Mrs. Kim barely looked at students when she was lecturing so that she often missed students’ responses. She used computer for her lecture in the class but students had to read many pages of textbooks and printed out their lecture notes for the class. It is true that the techniques did not work well. I did not express what I think to teacher, and I remember it was mostly not the student centered studying experience. Mrs. Kim can be considered as an explainer because she was the only person who could talk in the class. In other words, no one was allowed even to ask one single question while she delivered a lecture. For instance, there was an incident that led me to hate her class. When I asked a question about a certain verb’s, she answered my question by saying “Just memorize the list I gave you!” After experiencing the incident, I indeed lost all my interest in learning English because memorizing without understanding was difficult for me at that time. I kept remind her in this class and thought in my mind not to be that kind of teacher in the future.

It was really hard to go to Tesol academy while I was working on the weekend. I was hesitating to dropping the class or not. But, I almost reach the goal and I am heading to it now. I will do my best to make great conclusion. Many teachers are still using traditional teaching techniques as Professor Kim does. Rather than teacher-centered, I prefer to interact with students in the class. I am overcome this difficulties I have by Tesol class and I will try more and more by myself for my class. I realized that it is very important to encourage students to raise their potential ability rather than underestimate, insulting or give them a pressure in studying. Therefore, what I want to do when I become a teacher is to teach students as an enabler who encourages them to create their own ideas and deliver an effective lecture by using the techniques of teaching/mentoring others and experiential learning, which are the most effective ones for students to remember what they are taught.