KN-130WD, EunJu Choi (Anna)

My Life As A TESOL Certified English Communication Facilitator

What I have gained from this class was necessary of self-improvement. It is sometimes very good. I have lived very comfortable and easily without effort. I have been studying English sometimes and roughly. But it didn`t work for this class.

When I started this class, I had confidence of speaking English but I lost my confidence very slowly. Throughout the class I became to be shy and felt small relatively. The reason why I compared with others by myself and that was very bad but automatically I did. Anyway I overcame my inferior feeling and tried to study English more and more. Compare to the past my study time has increased and became thought about sentences in English. It is really good habit and cause me improve.

As a result I got up early and studied English reading books for 30mins every week days morning before going to academy. I hope this habit is going to last for a long time. The good thing is I became to be modest and listen to other`s opinion. I didn`t like to listen to other`s opinion and other`s thought. Because I thought I was always right and I could choose good things by myself.

Throughout the class I got to know other`s thinking is important and very different and diverse. I thought students understanding and memorizing about some topic is important but it is not true. The really important thing is making students facilitate and elaborate and communicate.

I have learned lectures very different ways it was totally opposite ways compare to this curriculum. In my lectures teacher talks most of time to teach something to students but in this class teacher doesn`t talk a lot and most of time students talk. Students should participate very actively. Teacher encourages students talk a lot. It is totally opposite ways I have never had in the class. I have realized who is a real owner and who is a visitor in the class. Students should be owners in the class.

The result is going to be totally opposite to these two cases whether who is the owner. Lots of icebreaker activity and microteaching and presentation was all student`s role not teacher`s roll.

For the first time it was very strange atmosphere in the class so I thought why this class was like that? What was teacher doing in the class? Why teacher doesn`t talk a lot? Why should students do? I just wanted to listen to some important teaching tips a lot. As time went by I became to realize what teacher want and what teacher try to teach us. That might give students hang out in the class communicatively each other. And then they can learn something from each other.

During the midterm we shared our answers about questions and started to talk each other and got to know each other. Personal relationship is more precious to study something that I don`t know. I came to know about my classmates and their situations and their desires through the conversation. Until midterm I didn`t have any worries about my curriculum. I was happy it is easy to pass this curriculum. But, when microteaching was started to the class I was very depressed. I didn`t even tell about teacher`s instructions and student`s instructions.

My teacher gave me some papers with examples of making microteaching. After reading those paper and two text books I made my microteaching. But it was totally wrong. My teacher explained me very kindly about instructions and lead-in and procedures. To be honest , I am still not sure about my knowledge of microteaching is right or not. When I gave an presentation in front of the class, I forgot everything that I memorized. So I regretted and thought ‘practice makes perfect’.

I should practice a lot and write down key words in the hand and then present it confidently. I should find my unique ability to teach and inspire others to learn to communicate in English. Teacher told me ‘believe in you, you should believe in yourself.’ I should be confident and be more fluent and be more accuracy in speaking English. So I am going to practice English every day and continuously and spend more time to study joyously.

Even though I lost my confidence a little, I am going to study more and recovery my confidence and I am going to open my business and succeed. That is my future plan. When it comes to my future plan, I always smile and imagine my happy life.

As I said before, I’m supposed to move to the Hawaii where is warm always and good weather for four seasons without worries and I’m going to live there as long as possible. If I had money to buy a big house in Hawaii, I would open an English academy and teach kids and earn the money to live there. There are no worries and anger and fighting. My academy family can go to the beach for a picnic. We can also learn something to connected to English from nature.

My family are happy for me. With these kinds of imagination I can live very happily. My motto is being happy and being slow and self-improvement. Furthermore my motto is give confidence to students. I want my students to learn on their own. I also want my students to have confidence for a bright future. They can decide their direction and where to go. Students centered learning is the most powerful method that we learned in this curriculum. Teacher just can arrange effective eliciting and appropriate set-up and groups and facilitating students interaction actively. That`s the teacher`s only job. I have learned these ones from California state university at Long Beach Gangnam TESOL center.

As a result I can encourage students to participate in class very actively and elicit students communicative and interactive and give them positive feedback and share their opinion and can emphasize fully.