**My Life a TESOL Certified English Communication Facilitator**

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I challenged the TESOL, but it was actually too daring for me. When I only had got the chance to manage my own time uncommonly for only few months in my life, I decided to force myself to use English again through the intensive course in order to spend my time valuable. Because I really was eager to make up my English skills again and get better, even though I had no experience teaching English in English. I had experience about only tutoring English even long time ago.

But while taking this TESOL course, I got many chances to learn by doing, and apply many tips for teaching English. I guessed I might apply what I learn in TESOL to my life-to let my baby learn English, and my job too, even if I could not apply the real English class.

**First, I had an opportunity to think about learning English and teaching English through this class, so I could organize my thoughts about those in the point of view ‘Teaching English to Speakers of Other Language’ even if it is still going on.**

When I had no knowledge and understanding about teaching English, I thought that ESL class covers for mainly textbooks, so only the plan of progress is needed. I have roughly understanding that it is needed for main lesson to have some introduction and wrap up. I thought that lesson plan was about what teacher is going to teach and it shows flow.

But while I was taking the class I got to learn that it should include teacher’s own point of view about learning English and idea to facilitate students as TEOSL English Communication Facilitator. Of course, I got to know the fact that there are various methodologies to let nonnative learn English and I learned few methodologies and the point of view of those about learning English through methodology presentation.

And also while I prepared the mid exam, I could organize my thoughts how I would apply those methodologies and facilitation skills to real lesson. That made me to design whole lesson images and imagine class interaction with applying those. And then I could develop my ideas and my plans further while I was designing 3 lesson plans and I was simulating the class interactions and did 3 micro teaching. I also learned that student’s aspect should be considered and teacher needs to compromise the way to let students learn even if some points of view are good.

**Second, I learned how to facilitate in English in various ways by doing while I took this course; I had opportunities to do practice in facilitating in English in front of people.**

I tried not to think it uncomfortable to speak in English in front of people rather than before even though I still need to improve many points. Whenever I had to present in English in this course, I needed to pull out my speech I prepared and memorized. So I felt my head was blank when I stand in front of the people. Therefore I couldn’t make eye contact well. What I could do is only to focus on speaking in English. So then I had no better idea to present well.

But I learned the attitude which teacher should have from this course. Teachers should consider ‘teacher presence’, and try to elicit, monitor, and facilitate better student-student interaction. And I could learn how to apply teacher presence, eliciting from many other teachers too, not only while the class activities were going on but also while I was waiting in line for my presentation. Thanks to my instructor and my class teachers’ feedbacks and encouragement, I tried not to be nervous more and then I tried to keep talking with people more naturally in front of people.

And I got an impression from that the fact ‘lead in’ is needed in the beginning of the lesson. Maybe I guess I couldn’t figure out what was the real ‘Lead in’ before I did by myself and saw others’. I can remember what the TESOL instructor said right before lead-in presentation. “Let them curious about it. Let them think.” Lead-in is like a bridge for me to let people think and then get to easily share their thought. The tips are also useful. We need not to ask directly when the not only students but also audiences are not ready to speak and we need to speak and show first in front of people. I think that ‘lead-in’ can be applied to many situations to move others’ minds to do something.

While I was taking this class and doing several practices, I also did mistakes, but about well done parts, I got some positive feedbacks for micro teaching from the instructor of TESOL. From that I could have more confidence, even though I knew I still needed to improve several points. Praising can even make a whale dance. I learn how positive feedbacks work by experiencing and realize again the power and importance of it. So I would try to do as the same way when I need to facilitate my students and people. Still I will keep considering more what the best way to facilitate is.

It is said that a good beginning is half the battle. Even though I faced the intensive course daring for me, I were supposed to keep taking the class hard, but the other hand, I really worried about that I could do that at first week of TESOL. At that time, I ordered myself to be brave while I was reminding that well begun is half done. And after 4weeks midterm, I could run again for left 4 weeks. This is the time I realized again the meaning that well begun is half done once more.

And now I am standing in the other beginning for me to start again English my life. I learned my weaknesses and got some positive feedbacks at this TESOL class. Based on those, so I would begin to communicate in English, to facilitate myself first, and to develop me as a facilitator. So I still find the way to fall in love with English again; I will try to be natural in English. I will start again to hear YouTube, and TED and read many articles in English.

While developing my English and me, I might do practice in facilitating to my near life first –to my child, to my job and then someday I could apply to real class for young speakers of second language. I have a long way to go to be an English teacher, but I hope to be a teacher one day or another as I hoped as dreamed in the first essay of this TESOL class.