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| Listening  Speaking  Reading  Grammar  Writing |
| **Topic:** How to make sandwiches |

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| Instructor:  **Joy** | Level:  **Intermediate**  **(Adults)** | Students:  **4** | Length:  **30 Minutes** |

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| Materials: the cards of ingredients  step cards of recipes  worksheet |

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| Aims:  ˙Main aim : Ss will be able to read recipes carefully.  ˙Secondary aim : Ss will be able to identify and describe ingredients.  ˙Personal aim : I want to be interested in cooking through class. |

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| Language Skills:  ˙Speaking : Ss will describe ingredients  ˙Writing : Ss will make their own recipes.  ˙Listening : Ss will listen to teacher’s instructions and classmates’ saying.  ˙Reading : Ss will read ingredients and recipes. |

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| Language Systems:  ˙Phonology : /k/, /ch/  ˙Lexis : Vocabularies (many ingredients-cucumber, chocolate, mayonnaise…)  ˙Grammar : imperative sentences  ˙Function : explaining  ˙Discourse : none to discuss |

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| Assumptions:  ˙ Ss already know many ingredients and food.  ˙ Ss can cook with their recipes. |

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| Anticipated Problems and Solutions:  ˙ There are some words Ss don’t know → Teacher elicits.  ˙ The class finishes earlier than Teacher expects → Teacher do SOS activity. |

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| References:  <http://www.simplyrecipes.com/recipes/course/sandwich/>  [**http://busyteacher.org/9010-sandwich-making.html**](http://busyteacher.org/9010-sandwich-making.html)  <http://www.twinkl.co.uk/resource/T-CR-25336-ingredients> |

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| **Lead-In** | | | |
| Materials: | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min | Whole class | Listening and answering | Hello, everyone! How are you today? (wating for the answers) Ok, let’s get started |

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| **Pre-Activity** | | | |
| Materials:  the cards of ingredients (appendix 1) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min  7min | Whole class | Answering  Reading  Speaking  Listening  Guessing | Elicit  Do you like cooking? What do you need for cooking? (place, time, ingredients, recipe, cooker…)  Today we are going to talk about recipes.  Instruction  “The first we are going to do is to describe ingredients.  “These are the cards of ingredients. Turn over a card and describe it to the other students. When you describe an ingredient, you must use the words like it, they, this or these. The first student to guess the ingredient wins the card. But some of them, you have to describe without mentioning two specific words related to it. The winner is the student with the most cards at the end of the activity.  I’ll give you 5minutes.  ICQ  “How do you win this game?”  (To have the most cards)  “Ok, start!”  (Monitoring during their activity)  (Give time warning)  “Time’s up”  (Check their work)  “Who has the most cards?”  “Good job!.” |

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| **Main Activity** | | | |
| Materials: step cards of recipes (appendix 2) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min  8min  1min | Whole class | Speaking  Listening  Reading  Separating  Making order  Listening  Answering | Instruction  “Now we will do some pair work. I have step cards of two recipes mixed. First, separate ‘step cards’ into each recipe.  I’ll give you 4minutes.  Then, put them in order. I’ll also give you 4minutes.  ICQ  “What are the two steps you have to do?” (separating ‘step cards’ into each recipe and putting them in order)  (I monitor whether their work goes well and they need any help.)  (Give time warning)  “Time’s up”  (Check the whole class work)  “Did you finish? What food do you think the recipe cards are about? (sand wich and chocolate cake) Good job!  Let’s move on to another activity. |

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| **Post Activity** | | | |
| Materials:  Worksheet (appendix 3) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min  3min  1min | Individual | Writing | Instruction / Demonstrate  “Now, you are going to write your favorite recipe and share it with class. Write at least 5 steps. I’ll give you 5 minutes for writing.  ICQ  At least, how many steps do you have to write? (5 steps)  Okay, Let’s begin.  (Monitoring during their activity)  (Give time warning)  “Time’s up”  “Let’s share our recipes”  Feedback  I think you had a great time thinking about recipes.  Good job everyone! That’s all for today. Bye! |
| **SOS Activities** | | | |
| Materials:  Work sheet (appendix 4) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 | individual | Finding out words | “This word search contains cooking vocabularies used in recipes. Let’s find out the words. I’ll give you 3mintues” |