|  |
| --- |
| **Listening**  Speaking  Reading  Grammar  Writing |
| **Topic: Shopping at the supermarket** |

|  |  |  |  |
| --- | --- | --- | --- |
| Instructor:  Yoon ji hye(grace),  Kang sara(sara) | Level:  Intermediate | Students:  4 students | Length:  30 Minutes |

|  |
| --- |
| Materials:   * Candies, Oranges, apples, salt and water etc. (realia) – lead in * Whiteboard / marker-- pre activity * A picture of breakfast tray(x1)-- pre activity * Countable/uncountable and some/any worksheet(x4) – pre activity * Example & dialogue worksheet(x2),apron, character card – main activity * Worksheet(x4)– post activity |

|  |
| --- |
| Aims:   * Main aim: Ss will be able to describe the amount of things they want to buy at supermarket. * Secondary aim: Ss will be able to know countable & uncountable and use some/any at supermarket. * Personal aim: Get them interested in grammar and use it in their real life. |

|  |
| --- |
| Language Skills:   * Listening: Ss will listen to other team’s dialogue and supermarket vocabularies * Speaking: Ss will discuss with their partner for making dialogue and will speak dialogue * Writing: Ss will write dialogue and memo for shopping * Reading: Ss will read sentences about some/any and example dialogue sheet |

|  |
| --- |
| Language Systems:   * Phonology : coff**ee**/ch**ee**se, fr**ui**t/j**ui**ce * Lexis : vocabularies used at supermarket : cashier, customer, milk, flour etc. * Grammar : countable vs uncountable, some/any * Function : They can describe the amount of things at supermarket. * Discourse : Learning and talking about some/any, and making dialogue |

|  |
| --- |
| Assumptions:  Students already know   * Supermarket vocabularies * They have experience for buying at supermarket * How to work in pairs * How to class in set up & finish |

|  |
| --- |
| Anticipated Problems and Solutions:   * Ss might not understand what Teacher said : T can explain again and speak slower * Ss need more time for activity : T can encourage them or provide some help * T can't make sure every Ss understood or not : T can ask them what they understood |

|  |
| --- |
| References:  countable & uncountable  <https://kr.pinterest.com/pin/542613455084154444/>  matching word definition  <http://www.dictionary.com/browse/list?s=t> |

|  |  |  |  |
| --- | --- | --- | --- |
| **Lead-In** | | | |
| Materials: Candies, Oranges, apples, salt and water etc. (Realia) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 4min | Whole  class | Listening Teacher’s talk and answer for some questions | “Good morning, everyone! How are you today? Do you like to go to supermarket? Which section is your favorite?” (Ss might answer)  “There are a lot of items in supermarket, right? I have brought some items from the supermarket, *(Show Ss a orange)* Do you know what this is?”  (Ss might say something, like “orange”.)  “How many orange do I have? Can you count this?” (Ss say “yes” or “no”)  “Ok, How about this?”*(show other things)*  ***(explanation)***  “So, There are some things you can count, and there are some things you cannot count. Right?  When you describe the amount of something, if you’re clear about countable nouns and uncountable nouns, It would be very helpful. |

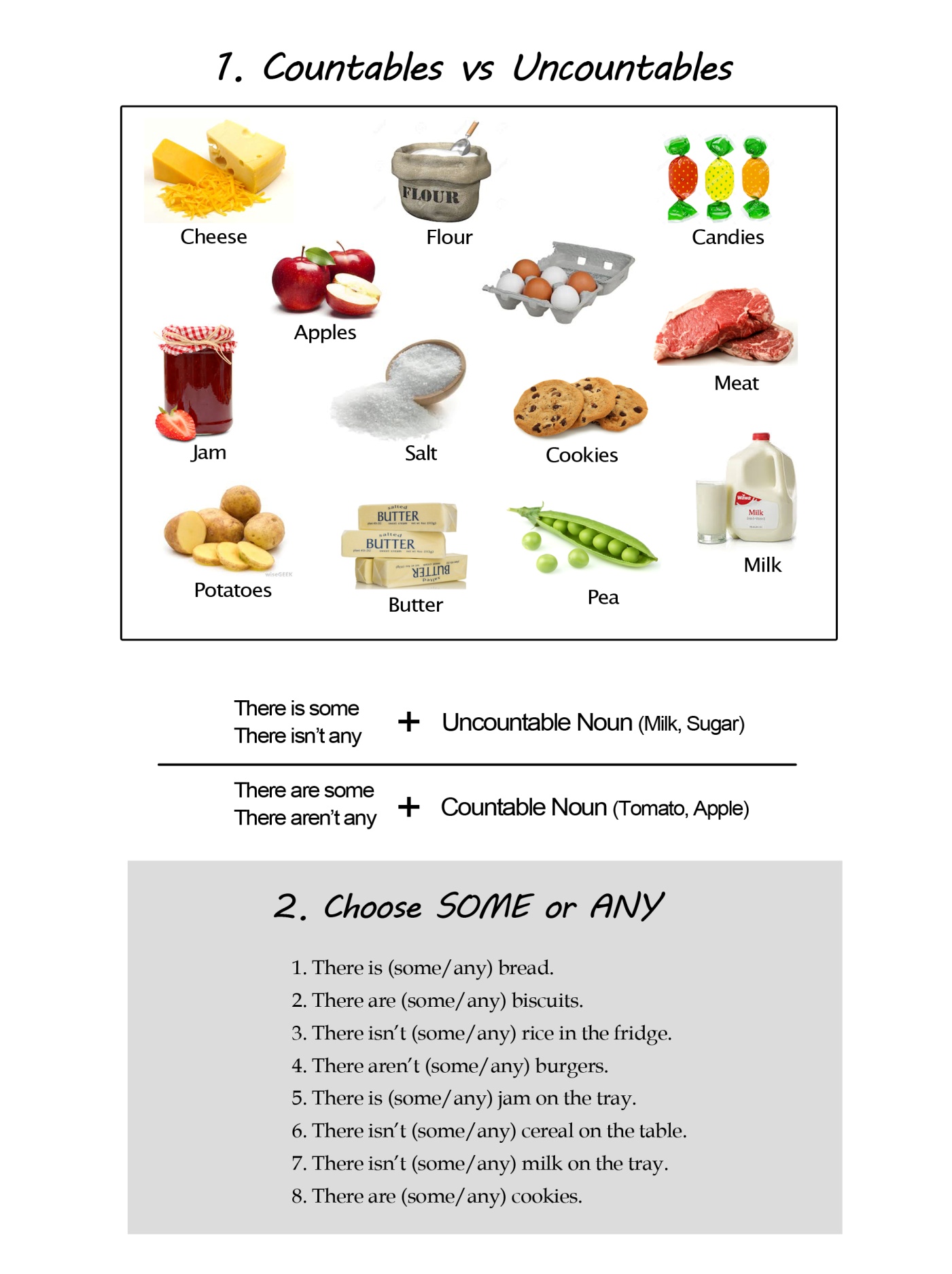
|  |  |  |  |
| --- | --- | --- | --- |
| **Pre-Activity** | | | |
| Materials: A picture of breakfast tray(x1)  Countable/uncountable and some/any worksheet(x4) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min  3min  1min | Whole  Class  individual | Listening Teacher’s explanation & instruction  Doing Worksheet | “Ok, now we’re going to talk about **some/any**. (write some/any on the board)  How we use these two? Who knows? Who can explain?” (Ss might answer something)  ***(Show Ss a picture of breakfast tray Appendix1)***  “Ok, everyone, Look at this picture, what things do we have here? Can you make a sentence using **some**?  (let Ss say some sentences, like “There is some milk on the tray.”  “There is some fruit.” Write them on the board )  Ok, good, Then how about things we don’t have? Can you make a sentence using **any**?  (“There isn’t any jam.” “There aren’t any cookies.” Etc.)”  “So, **Some** is usually used in affirmative sentence.”  And **Any** is used in negative sentences.”  ***CCQ***  “When do you use ‘some’?”  “When do you use ‘any’?”  “Ok, Now, I’ll give you guys a worksheet, There are 2 questions, number 1, there are some items you can buy at the supermarket, think about which are countable and which are uncountable and you need to circle on the “countable things”.  And number2, you’re choosing between some and any.  OK, You have 2 minutes.”  ***(Distribute a worksheet to each student, Appendix2)***  ***ICQ***  “Number 1, Can you circle on uncountable nouns?”  “How much time do you have?”  “Ok, Time’s up”  “Let’s check the answers.” |

|  |  |  |  |
| --- | --- | --- | --- |
| **Main Activity** | | | |
| Materials: example & dialogue worksheet, apron, character card | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 4min  6min | Whole class  In pairs | Listening Teacher’s explanations & instruction and Answering questions  Working with partner | Ok, now we will make dialogue with your partner!  You can imagine that when you go to the supermarket you want buy something right? And sometimes you make shopping list for shopping!  ***Demo***  For example if i pick the card ‘mom and daughter’ me and grace will be a mom & daughter and there are some characters  We have to apply the characters and make dialogue  (show them our dialogue and read)  You will pick the card and you can see the characters  You need to apply the character you pick to dialogue and when you make dialogue you have to use some & any  And you have to write items more than nine!  Dialogue will use for post activity~!  I will give you 6minutes for making dialogue  ***ICQ***  Are you working in pair?  How many items you have to write?  Ok let’s pick a card  Let’s start!!  ***Time warning***  2minutes left!  Time’s up! |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Post Activity** | | | | |
| Materials: dialogue worksheet and check list | | | | |
| Time | Set Up | Student Activity | | Teacher Talk |
| 2min  6min | Whole  Class | Listening Teacher’s instruction  Listening and writing  Checking list | | As I told you we will use a dialogue!  Now you will listen to other team’s dialogue and you have to listen carefully!  Because you have to write list what they will buy  (assign first team and second team)  Ok, june & kj can you start?    Did you listen carefully?  Ok, steffy & jiwon can you read?  Everybody very good!  Now we will check the list  Steffy and jiwon what they want to buy??  (check the list right or not)  June and kj~ is that right?  Ok good!  June and kj what they want to buy?  (check the list)  Steffy and jiwon Are they right?    Thank you everyone you did good job!!  Did you enjoy the class?  Ok, thank you^.^ !! |
| **SOS Activities** | | | | |
| Materials: matching word worksheet | | | | |
| Time | Set Up | | Student Activity | Teacher Talk |
| 3min | Whole class | | Listening  and Solving | We have little time!  I will give you matching word work sheet~  You can solve it for 3min and you can talk to each other for finding answer!  ***(Appendix7)***  Let’s start!!  Ok, time’s up!  Let’s check the answer!  Everybody good job today!! |

***(Appendix1) Pre-activity***

******

***(Appendix2) Pre-activity***

***Main activity***

**make dialogue with your partner~!**

***Example (normal customer and clerk)***

Customer : Excuse me,  I need some cheese and milk, where can I find them?

Clerk : You'll find them on Aisle 8. It's to the left.

Customer : OK, Thanks, how about Oranges? I also need some fruit.

Clerk : There are some oranges  in fruit section. All of the fruit is on sale now, There are so many people, and I just checked there aren’t any apple at the moment, you need to hurry.

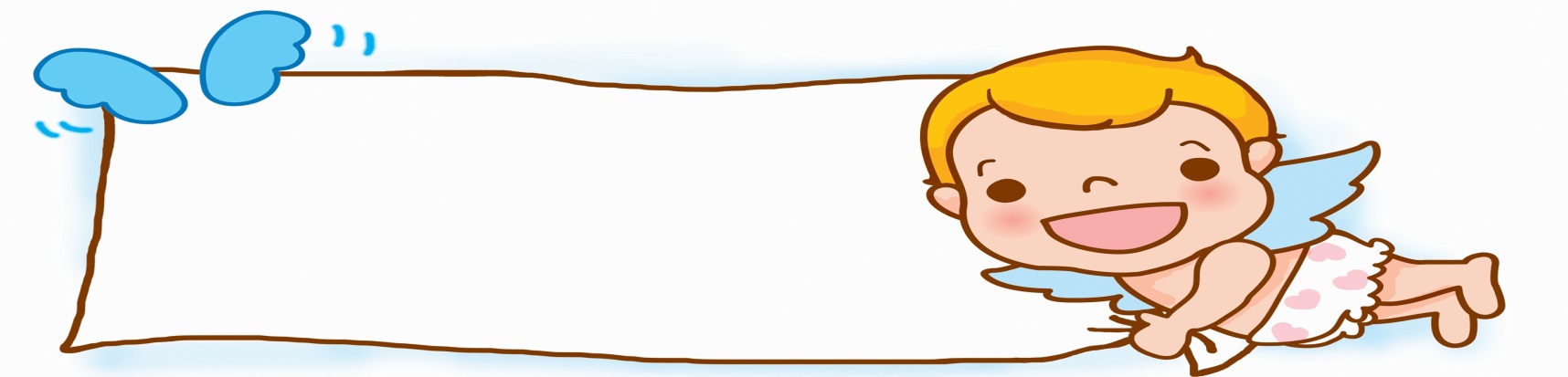
Customer : Oh, Thank you for letting me know!

Clerk : You’re welcome. Enjoy your shopping!

***List***

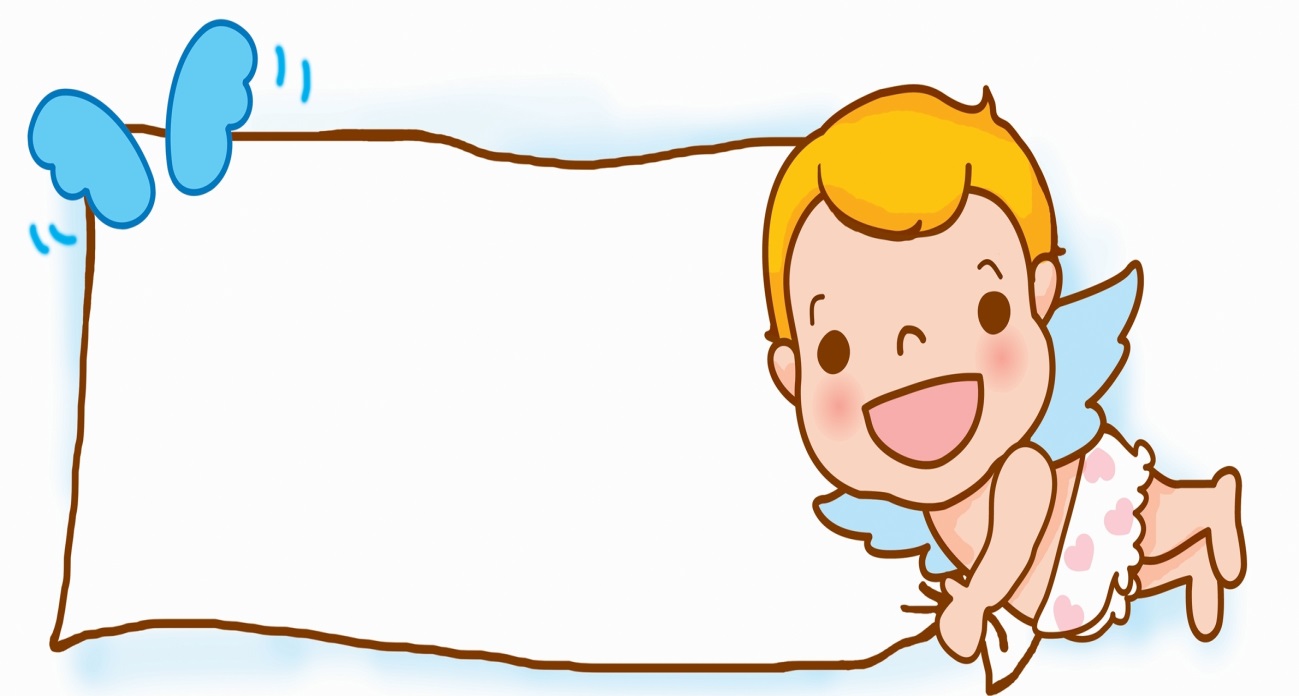
***Dialogue***

***Character card – main activity***

******

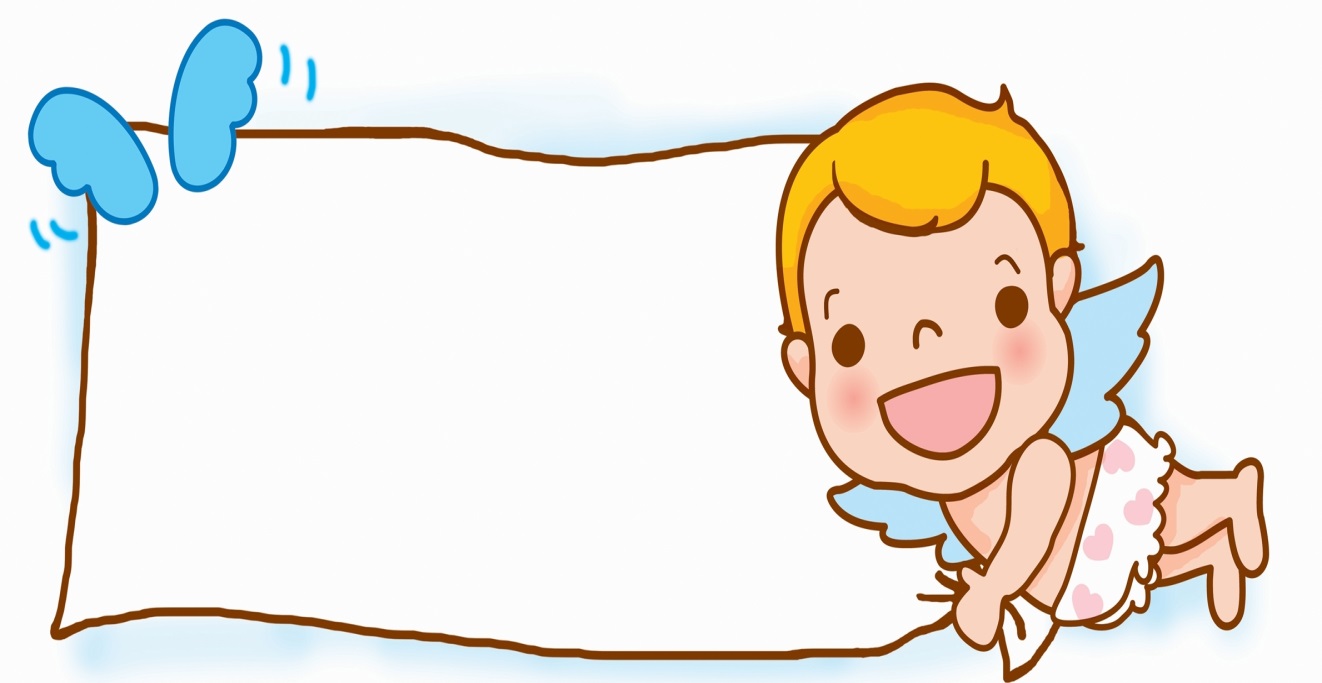
**Sister: person who wastes money for buying a lot of items**

**Brother: person who wants to stop her**



**Mother : wants to buy healthy food**

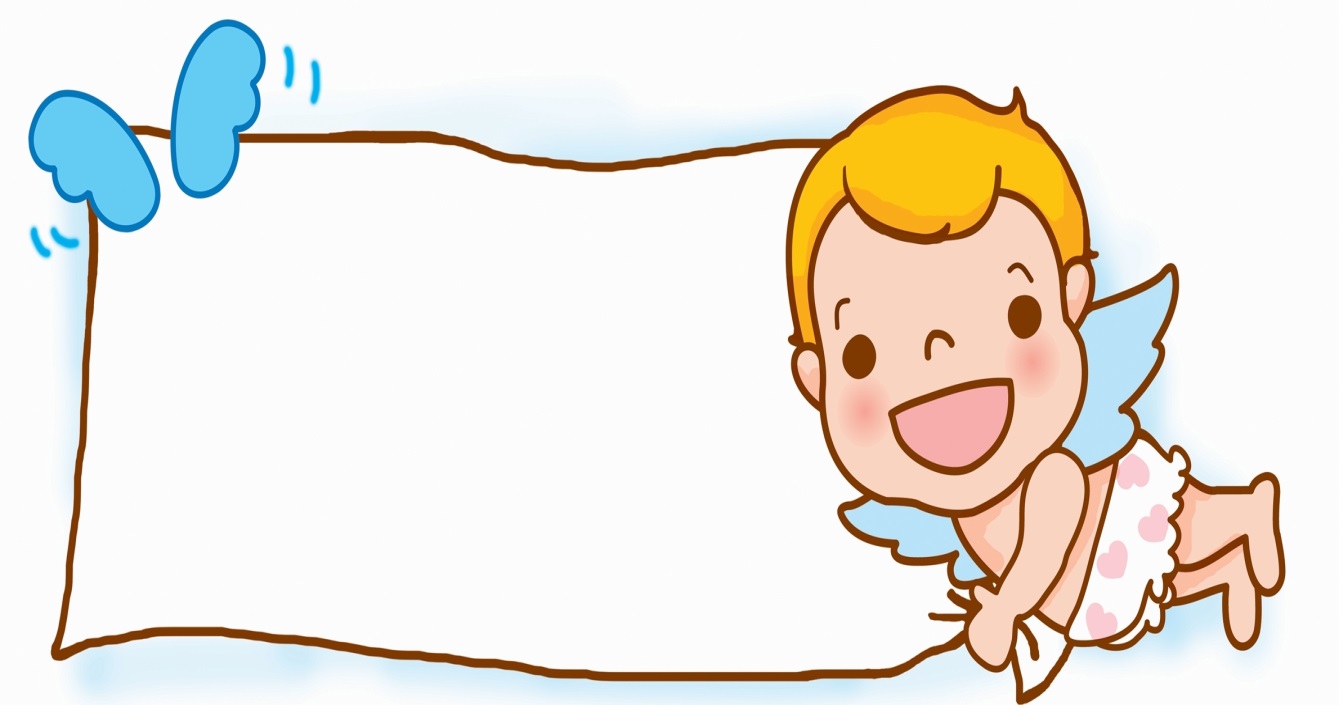
**Son (6years old) : wants to buy sweets and chips**



**(Newlyweds)**

Wife: she can’t cook and she wants to buy premade food

Husband: he wants to eat like real food



**Customer: she is flirting with handsome clerk**

**Clerk: he is too arrogant**

**Because many girls like him**

***Check list – post activity***

***What do they want to buy?-? What do they want to buy?-?***

***(Appendix7) S.O.S activity***

***Matching word!!***

***1.[dairy](http://www.onelook.com/?loc=rescb&refclue=supermarket&w=dairy)* a** an employee, as in a market or department store, who collects payments for customer purchases.

***2.[grocery](http://www.onelook.com/?loc=rescb&refclue=supermarket&w=grocery)* b** food typically sold at a delicatessen, as cold cuts, salads, and pickles.

***3.[deli](http://www.onelook.com/?loc=rescb&refclue=supermarket&w=deli)* c** a person employed, as in an office, to keep records, file, type, or perform other general office tasks.

***4.[list](http://www.onelook.com/?loc=rescb&refclue=supermarket&w=list)* d** an establishment, as a room, building, or buildings, where milk and cream are kept and butter and cheese are made.

***5.[aisle](http://www.onelook.com/?loc=rescb&refclue=supermarket&w=checkout)* e** A store selling foodstuffs and various household supplies

***6.[cashier](http://www.onelook.com/?loc=rescb&refclue=supermarket&w=cashier)* f** One that buys goods or services, as from a store or business.

***7.[clerk](http://www.onelook.com/?loc=rescb&refclue=supermarket&w=clerk)* g** a walkway between or along sections of seats in a theater, classroom, or the like.

***8.customer* h** A series of names, words, or other items written, printed, or imagined one after the other

***Answer***

***1.[dairy](http://www.onelook.com/?loc=rescb&refclue=supermarket&w=dairy)*** an employee, as in a market or department store, who collects payments for customer purchases. ***6.cashier***

***2.[grocery](http://www.onelook.com/?loc=rescb&refclue=supermarket&w=grocery)*** food typically sold at a delicatessen, as cold cuts, salads, and pickles. ***3.deli***

***3.[deli](http://www.onelook.com/?loc=rescb&refclue=supermarket&w=deli)*** a person employed, as in an office, to keep records, file, type, or perform other general office tasks. ***7.clerk***

***4.[list](http://www.onelook.com/?loc=rescb&refclue=supermarket&w=list)*** an establishment, as a room, building, or buildings, where milk and cream are kept and butter and cheese are made.

***1.dairy***

***5.[aisle](http://www.onelook.com/?loc=rescb&refclue=supermarket&w=checkout)*** A store selling foodstuffs and various household supplies

***2.grocery***

***6.[cashier](http://www.onelook.com/?loc=rescb&refclue=supermarket&w=cashier)*** One that buys goods or services, as from a store or business.

***8.customer***

***7.[clerk](http://www.onelook.com/?loc=rescb&refclue=supermarket&w=clerk)*** a walkway between or along sections of seats in a theater, classroom, or the like.

***5.aisle***

***8.customer*** A series of names, words, or other items written, printed, or imagined one after the other

***4. list***