**My Dream as Teacher of English Learners**

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Twenty-Seven (27) years ago, when I was in the second year of middle school the new English teacher who spoke English like native speakers came to our school. Since I was born in the country side my school was located in country side. There I had never seen any English teacher speaking like him before. I was so fascinated with his pronunciation just like an English speaker.

A few days later, he announced to us that he wanted to make an English Play Club after class. Although I was very interested in it, I didn’t have enough courage to say that I wanted to be in the club.’ Then he came to each class and let all the students to read a book out loud and later he came to me and suggested I join the English Play Club.

Some selected students gathered after class and practiced English Play with a handout. The teacher gave us English Play script and tried his best to show us how to read and how to act according to the script. He sounded like a real person reading the script. I learned how to pronounce correctly alphabets and phonics through him. He also inspired us a lot to go abroad and have new experiences to learn different cultures later on. He was always telling us to explore the world and learn new things there and have a wide perspective on life. I was so much inspired by him then. I always wanted to go overseas to learn English and to have various experiences since then. Finally I went to Australia after I graduated university and worked as a journalist for sixteen (16) months. I’ve experienced and learned the culture and different life styles of Australian learning English. I also traveled Australia while I was staying there. Living in Australia for about 2 years was a fantastic experience to get to know a different culture and also to learn English in a living way with native speakers.

I started work for a trading company right after I got back from Australia and have over fifteen (15) years working experience in the business field. At some point I got sick and couldn’t travel a lot, so I decided to quit my job and have a break. During the break time I decided to become an English teacher. I’ve taught English to Kindergarten students and elementary students. The students of my class were very shy and introverted. I had difficulties with them at the first time. I started to encourage them that it was not a problem for them to make any mistake learning English. I also inspired them to be a good person who could contribute themselves to this society a lot when they grew up. I quit my job as an English teacher having lots of life issues and lack of skills of teaching English effectively. Then I went back to my old job and wasn’t very satisfied and quit again. Now having two (2) years break in my life I‘ve sincerely decided to be a teacher of English learner especially for children and their mothers. That’s why I’ve decided to take TESOL to learn the best teaching skills and methods to teach English. I would like to introduce easy and fun ways to learn English to children and mothers. Most Koreans thinks that learning English is very difficult so they give up at the early stage of learning. One more thing they are so afraid of making grammar mistakes in speaking. I believe that English is a tool of communication like Korean language.

Korean people can communicate with each other with Korean language without any difficulties if they grow up in Korea. While we were learning Korean when we grew up we didn’t focus on mistakes. We learn things making mistakes all the time. Therefore making mistakes is not a shame and it is natural process to learn new things. As a teacher of English Learner I would like to help my students to have the encouragement to learn English. Although they make a lot of mistakes while learning I wouldn’t scold or I wouldn’t punish them at all. I don’t want to teach just the words and skills to pass the English exam. I would like to help my students to learn how to communicate with English with various tools and make them believe in themselves that they could make a progress learning English by making mistakes.

Learning English is a kind of premium in Korean society, which means the poor and country people don’t have a lot of opportunities to experience good quality English education. As I had a great opportunity to have high quality English education although I was born in the country, I would like to provide things I have to the students who live in the area where they are not able to have a high quality English education. The experience I had with the English teacher in the middle school helped my pronunciation and speaking a lot. That experience helped me to be a good English speaker. To learn English early and what kind of teacher we met is very important to the students’ lifetimes.

I took care of children when I was in Australia and in the family there were 3 children, 1 year, 3 years, and 6 years old. I learned how they learned their language from their parents and from other environment. It also helped me a lot to understand native speakers and to learn the process of learning English.

With all my experiences and knowledges I would like to find out students’ intelligence characters and apply them properly to each student. I would like to inspire my student to find out their ability and apply it to learn English. Furthermore I would like to help them to find out their mission in life and what to do in the future and I would like to inspire them how they should contribute their life to make a good society in future.

In 10 years being a teacher of English learner I’m sure that I will also learn from my students to have better understanding of students and have a wide perspective as my students develop their abilities and explore their future life. Therefore my students will make me a real teacher as an English teacher.

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