|  |
| --- |
| [ ]  Listening □ Speaking □ Reading □ Grammar □ Writing |
| **Topic: Release Your Stress** |
| Instructor:Sonya Kim | Students Competency LevelPre-intermediate | Number of Students:10 | Lesson Length:50 minutes |
| Materials: * White Board and Markers
* Word Cards
* Stress Route Map
 |
| Aims: - Improve listening skills by listening to the teacher, role playing with peers.- Improve speaking skills by role playing with peers, responding to the teacher.- Improve reading and writing skills by taking notes on the board, Word Cards and Stress Route Map.- Improve interaction and communication by planning a role play. |
| Language Skills: * Reading:

Note taking, Word Cards, Stress Route Map* Listening:

 Teacher talk, role playing* Speaking:

 Answering to teacher, role playing* Writing:

 Note taking, Stress Route Map |
| Language Systems: * Phonology: **(sound)**

Teacher talk, role playing* Function: **(situation)**

 Consulting, giving advice* Lexis: **(meaning)**

 Vocabulary about illness, and leisure activities* Grammar: **(language structure)**

 Present perfect tense, question and answer* Discourse: **(communication)**

 Responding the teacher, role playing |
| Assumptions: * All students are having their own way to release their stress.
* All students are willing to release their stress.
* All students are willing to help their peers to release their stress.
 |
| Anticipated Errors and Solutions: * If students do not have understand → Teacher do the demonstration, show it first.
* If students cannot find words to answer → Let student explain it in English.
* If activity lasts too long → Teacher alarm students to finalize their activities in 3 mins before.
* If activity finished too short → Teacher ask students about the details.
* If students are too shy → Teacher encourages students with asking simple questions and praising them.
 |
| References: |

x

|  |
| --- |
| **Lead-In or Pre-Task Part**  |
| Materials:White Board and Markers |
| Time: | Classroom Set Up: | Student Activity and Goals: | Teacher Procedure & Instructions: |
| 1min | Whole | Students greet to the teacher | Greeting |
| 5min | Whole | Students listen to teacher | Tell teacher’s story about how teacher released stress.  |
| 4min | Whole | Students response to teacher | Elicit stories from students.<Transition>Let’s do a role play about consulting with mental therapist. |

|  |
| --- |
| **Pre-Activity or Task Familiarization Part** |
| Materials:White Board and MarkersWord CardsStress Route Map |
| Time: | Classroom Set Up: | Student Activity and Goals: | Teacher Procedure & Instructions: |
| 5min | Whole | Listen to the teacher, repeat after words and sentences. | Teacher introduce several leisure activities by showing Word Cards.Write sentences on White Board. |
| 2min | Whole | Listen to the teacher | Teacher introduce about the activity. |
| 1min | Whole | 5 students take role of mental therapist, stand in outer-circle. 5 students take role of patients and stand in inner circle. | Teacher set the class for role play. Hand out Stress Route Map. |

|  |
| --- |
| **Main Activity or Task Realization Part** |
| Materials:White Board and MarkersStress Route Map |
| Time: | Classroom Set Up: | Student Activity and Goals: | Teacher Procedure & Instructions: |
| 1min | Whole | Look at the teacher. | Teacher do a demonstration with one student. |
| 10min | Whole | 5 students as a patients meet their mental therapist in front of them and do role play. As finished, they move to the left. | Let students do the role play. |
| 1min | Whole | Take their seat. | Finalize the activity. |

|  |
| --- |
| **Post Activity or Post Task Part** |
| Materials:White Board and Markers |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure Instructions:** |
| 5min | Whole | Listen and answer to the teacher. | Teacher ask students result of their activity. |
| 5min | Whole | Listen to the teacher and respond | Close the lesson by summarizing expression they learnd. |

|  |
| --- |
| https://s-media-cache-ak0.pinimg.com/736x/b2/78/b6/b278b687e76b8b38c37fe507fc965fd5.jpg**Word Cards** |
|  |  |
|  |  |
|  |  |
|  |  |

|  |
| --- |
| **Stress Route Map** |
| https://cdn0.vox-cdn.com/thumbor/z_yaQmioTgh3rDtnY8CvyvPwj9g=/cdn0.vox-cdn.com/uploads/chorus_asset/file/3426886/Recruiting_Flow_Chart.0.jpg |