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| Listening Speaking Reading Grammar Writing |
| **Topic: Finding A Way** |
| Instructor:Olivia | **Students Competency Level Pre-intermediate** | **Number of Students:****8** | **Lesson Length:****55 minutes** |
| **Materials: (List the Names of all materials used in the lesson. Materials must be shown at the end of this document)****Colored pencil****Role play Rough Map Picture*** Bus station
* Hospital
* Bank
* Library
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* Park
* Museum
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| **Aims: (What students will be able to achieve by participating in the activities of the lesson. (Ss gain or get by doing…)*** By finding a way where they are going to reach, they can feel accomplishment.
* Improve their English speaking skills so that they can speak fluently, when they have to find a way
* Learning about interaction with other students and feel comfortable each other.

It is helpful for students to listen the expression which will be used to find a way. |
| **Language Skills: (Lists what activities language skills students will be using by participating in the activities of the lesson.)**1. **Reading: (Where did reading occur in the lesson?)**

Map card, Role playing1. **Listening: (Where did listening occur in the lesson?)**

Students discussion, teacher explanation1. **Speaking: (Where did speaking occur in the lesson?)**

Finding a way, explanation by students, Feedback1. **Writing: (Where did writing occur in the lesson?)**

Writing feeling on note and teacher’s feedback |
| Language Systems: (Lists what language systems students will be using by participating in the activities of the lesson.)- Phonology: (sound) Map explaining, teacher feedback, instruct direction- Function: (situation) Question, explanation, kindly answer- Lexis: (meaning) words about asking direction and destination- Grammar: (language structure) be exact and formal- Discourse: (communication)  role play, share question and answer, modification of teacher |
| **Assumptions: (What students must already be able to do and what concepts must already be mastered before the lesson in order to achieve the aims of the lesson.)**- All students understand how to read the map and will know about explaining direction - All students already know about words what are going to discuss.- All students should be familiar the map which teacher will give so that they can explain well.- All students must know about words which indicate place |
| **Anticipated Errors and Solutions: (What things might go wrong in the lesson and what the solution will be. An SOS activity should also be included)**1. When they don’t know how to explain by English, they probably use Korean.
2. Body language also can be used when they don’t know what to say
3. Teacher should lead them to use right expression, but do not help them everything.

 Even if they are wrong, give positive reaction so that they can solve their problem by themselves |
| References: |
| **Lead-In or Pre-Task Part (Warm-Up Part to activate and create interest in the lesson.)** |
| **Materials: (List the Names of all materials used in the Lead-In or Pre-Task Part of the lesson. Materials must be shown at the end of this document)** |
| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure & Instructions:** |
| 1 min7 min7 min | WholeWholeSs | Ss greet the teacher.Ss listen to teacher.Ss talk their stories. |  Greeting teacher Tell teacher's difficult experience during travel somewhere.Let's discuss about stories with SsLet’s do a role play about Finding a way |
| **Pre-Activity or Task Familiarization Part (Presentation Part Presenting the language structure to be covered in the lesson. Prepares students for the communication activity.)** |
| **Materials: (List the Names of all materials used in the Pre-Activity or Task Familiarization Part of the lesson. Materials must be shown at the end of this document)****Colored pencil****Role play Rough Map Picture*** Bus station
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| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure & Instructions:** |
| 4 min2 min4 min5 min | WholeGroupGroupWhole |  Ss listen How to do T.Ss make a groupSs read Map and divide with partner.Ss prepare for role plays | Introduce the role play and explain. Make four groups by four people.T give map paper to Ss. Tell Ss don’t share map with other groups.Ask Ss to prepare for Role play. T will help and facilitates. |
| **Main Activity or Task Realization Part (Practice to Production Part Teacher lead practice of the language presented and move to communication based more student centered activity)** |
| **Materials: (List the Names of all materials used in the Main Activity or Task Realization Part of the lesson. Materials must be shown at the end of this document)****Colored pencil****Role play Rough Map Picture*** Bus station
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| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure & Instructions:** |
| 1 min7 min5 min | WholeGroupsWhole | Ss get ready for role play.Ss do activity. Ss watch listens and enjoys.Ss listen what T says. | T gives role play Rough map and enjoys role play and start role play.T monitors role playing. T watches each groups and facilitates class to role play.Give Ss positive feedback and comments.  |
| **Post Activity or Post Task Part (Wrap-Up Part Close the Lesson on a high note to and consolidate language learned in a communication based activity new situation.)** |
| **Materials: (List the Names of all materials used in the Post Activity or Post Task Part of the lesson. Materials must be shown at the end of this document)****Colored pencil****Role play Rough Map Picture*** Bus station
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| **Time:** | **Classroom Set Up:** | **Student Activity and Goals:** | **Teacher Procedure Instructions:** |
| 4 min4min4min | WholeWholeWhole | Ss discuss new situation with T and Talking about ss thinkingSs prepare for role play.Ss do role play with teacher. | T discusses possible new situation with Ss.Give Ss time to prepare group role play with teacher.Close by giving Ss feedback about their improvement. Check Ss Listening and Speaking skills. |

