**Tesol Module 1 Language Learning**

**Second Language Acquisition Assignment**

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It is important to learn English as second language or foreign language in Korea. Starting from elementary school, we continue to learn English. I would like to share with my second language acquisition experience.

In order to study English, I enrolled the TOEIC academic. Since I am working in the overseas company, it is an opportunity to learn English and also study the business English while preparing the TOEIC exam.

At first time class, when I entered the class, people are crowded about above 20 peoples. The reason why they attended the TOEIC class is for passing the exam.

Teacher’s objective is only increasing student’s score. For this reason, teacher is not a creative teaching style. Students are very busy to take notes according to instructor’s lecture. This is a traditional teaching style called for “Jug and Mug”. Teachers transmitted their experienced information to their information. Students just listen, takes notes and individual practice according to teacher’s direction. Teacher explains their knowledge during the whole class. The students are listening, sometimes students are answering questions.

I have the same teaching style in my high school period which is no activity and students just listen what teacher said something for achieve good grade. I feel that students are easily boring for 2 hours.

To avoid tiresome time, it is better to set the group discussion and involver teachers are familiar with activity after short explanation. Also, teacher is able to guide and counsel for encouraging to this learning as enabler.

Studying second language is unfamiliar in case of student’s position. It is required to enjoy the second language class to make it familiar situation. During the class, teachers normally use reading the book and audio to increase the listening skill. I think this types of style are decreased of the learner retention and passive way to learn English.

TOEIC class is a kind of English test but if teachers understand the individual learning style, it is likely to lead the better class atmosphere. In my case, I am concentrated on specific atmosphere when the moving, gestures and touching called for tactile kinesthetic is happened. Most of ages for learning TOEIC is same objective to get a high score and they’re same goal to enroll the academic. As I am working in the overseas company, it always essential to learn business manner of English. To get a practical objective, I learn TOEIC English. Most of above 20s English learners have some of the same reasons such as relevancy for their working based on theory of Malcom Knowles. In my thoughts, adults tend to have higher concertation than younger since they have distinctive objective as I enroll the TOEIC.

I think it is difficult by teaching second language. Teacher’s responsibility is important to lead the attraction to learners.

Therefore, to summarize this essay, it is required the essential qualification to someone who teaches second language. According to Carl Rogers, three qualifications is required to help create an effective learning environment. One of thing is has to positive and non-judgement for another person called for respect. Second thing is empathy which is able to see person’s mind and look through their eyes. Finally, authenticity is being oneself not pretending to teacher’s role. By bearing in mind of these characteristics, I think it is important to show the effective learning.