Importance of good experience and education from learning a second language

TOSEL 139

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I was major in Korean literature from an university in Korea.

Actually I never interest in learning second language and did not necessarily study English while working tasks in Korea.

I had badly experience to feel embarrassed at work when I suffered to translate into English

Because my boss who ordered to edit some layouts and fix incorrect words and sentences.

In fact, I extremely enjoyed working my job as a professional editor for a publisher.

I finally completed my task in office hours but I was very disappointed in myself and felt embarrassed because of my basic English skill that my level was low.

I had to determine that I either keep working my job with a lower English level even though get stressed or start to study English again which I hardly studied in high school.

Yet I had a decision that I entered the university again to study English exactually and want to express myself correctly and fluently in English.

For few months, I continued feeling something thirty while studying English though I began to like learning useful information in the university.

I gradually realized that my professors from Korean taught cramming method of teaching to students in the university.

Some of them who had a lot of experiences as well as they worked as professors for many years. Even though they know their subject matters very well.

However their teaching techniques are not only limited knowledge of teaching methodology but also teaching styles are such as lecturing or explaining as a way of conveying information to students to prepare following exams furthermore, professors had spent pretty lots of class time using the board in order to explain things through cramming method of teaching.

Nearly every students could not ask questions relevant to lesson so that they was careful not to interrupt class.

Of course , we also need to learn languages through explaining or lecturing teaching as traditional teaching in school because language learning is primarily a matter of transforming perceptions into conceptions.

Yet, I wondered that our this traditional teaching would have been an efficient method of information a lot of people in any universities about a topic also, students were given a brief demonstration of lesson.

In real wonder , two years later, my report card was so good , though.

Unfortunately, I was not able to speak English fluently and accurately with foreign nationals so much as we had an everyday conversation.

I thought the language learning experiences did not succeed because of lack of learning effect through the traditional teaching.

I needed to go abroad to improve my English skills after graduating from my university.

For a few years later, I became an English teacher who teaches students to participate in their class also I wanted to be a excellent teacher such as guide or counselor for my students.

While I have tried to make a variety of topics to hand them out for solving these matters for themselves through various information and create the best way to know about the subject matter and methodology as well as have an awareness of how individuals and groups are thinking and feeling in my class.

However, I have a trouble problem which my teaching techniques was not good.

That is why I come here to learn more methods and build effective working relationships and a good atmosphere through the TOSEL.

I am eager to be a teacher who make subject matter come alive though my great knowledge and enthusiasm, to enable my students to take part in exchanges of information like talking with friends, reading instructions.

In addition, I will help students to focus on speaking and listening, alongside work to help them read and write more effectively.

Consequently, we all who learn a second language need to gain exposure to understanding comprehensible samples of language also, l language learner will be given a lot of opportunities to play with and communicate with the language themselves in the classroom.