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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Title: British English** |

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| Instructor:  Kimmy | Level:  Intermediate (Adult) | Students:  **10 students** | Length:  **35min** |

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| Materials:  Words sheet #1, #2 (10 copies each)  YouTube  Flashcards (Must be same pictures in the PPT)  Computer for video file.  PPT –Must use the animation. |

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| Aims:   1. To learn vocabulary and expressions for British words 2. Main aim: Students will be able to improve their listening skills by dictating movie dialogue. 3. Secondary aim: Students will learn and practice pronunciations about between American and British English through YouTube video. |

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| Language Skills:   1. Reading: Students will read worksheets and script. 2. Listening: Students will listen to the dialogue about British drama. 3. Writing: students will take notes and dictation. 4. Speaking: Students will be practicing the British English |

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| Language Systems:   1. Lexis: New Vocabulary 2. Phonology: [T], [R], [O], [A] 3. Discourse: Conversation 4. Function: Practicing the British accent. |

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| Assumptions:  1. Four language skills and language systems  2. All students are adult  3. Students will understand the script without problems |

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| Anticipated Errors and Solutions:   1. If students can’t complete the dictation   → Students will listen to the dialogue again.   1. Students may need more time to work on dictation.   → Check the answer together.   1. Some of students know about the British English   → First ask to students “Do you know what it is?” If know about it wait to say it. Then I’ll tell me the answer. |

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| References:   1. Korean Billy - 4 pronunciation differences between British and American English   → <http://bit.ly/2a1paHM>   1. Kingsman   → <http://www.yesfile.com/index.php>   1. Word search game   → <http://bit.ly/1SOBDRq>   1. British words   → <http://www.studyenglishtoday.net/british-american-english.html> |

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| **Lead-In** | | | |
| Materials:  None | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min | Whole class | Answering teacher’s questions | Good morning everyone!  How are you today?  CCQ  -Do you like watching TV show?  -What your favorite TV show?  -How about the British things?  -Have you ever seen British dramas before? |

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| **Pre-activity** | | | |
| Materials:  Flashcards, PPT, YouTube, Worksheet #1 | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 6min  3:20  4min | Whole class | Answering teacher’s questions  Watching the video  Repeating teacher’s saying  Answering teacher’s questions | Elicit  I will show you some flashcards, tell me what it is.  (Show the flashcards to students)    You guys very good job!  But how about the British English?  Do you know what they call in British English?  We will learn about it today.  (Show the PPT)  CCQ  -Could you tell me what it is one more time in American English?  -Can you guess what it is in British?  (Show 8 slides the words)  What about this?  Now I will show some words, this is a usually use words by British.  (Show the words)  Demonstration  Explain about the words  “These words are kind of British slang. They are going to use these words.”  There has one more different things.  It’s about the pronunciation.  We’re going to watching a video about 4 pronunciation differences between British and American English.    (Play the YouTube (Korean Billy)  I will repeat these pronunciations and you are going to follow me.  CCQ  -Did you get pronunciation how different it is? |

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| **Main Activity** | | | |
| Materials:  PPT, Video file, Worksheet #2 | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 4min  3 min  3 min  4min | Whole class  individually | Answering teacher’s questions.  .  Listening  Students check answers. | Prediction  CCQ  -Just few seconds, what are we learned about?  -Does pronunciation hard to speaking say Yes or No  Instruction  I will give you another worksheet before you listening.  We are going to listen the Kingsman. It will quiet difficult to understand so, listen very carefully.  ICQ  Do you need to take a note while listening?  What is the title of subject will we listen?  (Play the listening video without pausing or stopping)  Did you get all answers?  Do you want to listen one more time?  (If students want to listen one more, play once more.)  Check answers  Now, check your answer by yourself    Check answers with teacher. |

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| **Post-activity** | | | |
| Materials:  None | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min  5min | Whole class  Pair | Listening what is teacher is saying  Students prepare the speech. | Instruction  Now, we will have conversation in pairs. Two people will be doing Q&A.  You guys have to ask the question alternately using the British accent.  Ask the question like a Ping-Pong.  Answering can use the American accent but if you want to practice more British also you can use it.  For example, Person A going to ask the question to B with British accent. And B will be answering using British or American. Then B ask to A with British.  ICQ  Are you working in pair?  Do you use the British accent?  “If you have a question just call me.  Let’s begin”  Monitoring  Monitor discreetly. Answer students if they ask questions. |

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| **SOS Activity** | | | |
| Materials:  Word search worksheet, Sweets | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | Whole class  individually | Listening what teacher is saying.  Playing the game | Instruction  Now we are going to play a game.  It’s a ‘Word search’.  You can see the words on the bottom which is today we learned about.  But a few words aren’t learned today but you can find easily.  When you finish the work just raise your hand.  ICQ |

**Worksheet #1**

1. Mom (US) 2. Pants (US)

(UK) (UK)

3. Underwear (US) 4. Fries (US)

(UK) (UK)

5. Chips (US) 6. Cupcake (US)

(UK) (UK)

7. Line (US) 8. Cotton candy (US)

(UK) (UK)

9. Bathroom (US) 10. Toilet Paper (US)

(UK) (UK)

11. Television (US) 12. Subway (US)

(UK) (UK)

13. Truck (US)

(UK)

**4 pronunciation differences between British and American English.**

**[T]** sound words: Little, Pity Bottle

**[R]** sound words: Party, Water, Teacher, Where

**[O]** sound words: Hospital, Bottle, Coffee, Harry Potter

**[A]** sound words: Can’t, Stand, Chance, National

**EX)** A bottle of water is every where

I’m standing near the hospital

The teacher said Harry Potter is internationally popular

It’s a pity that I can’t go to the party

**Worksheet #2**

Eggsy: So before you was a tailor, was you in the army? Like an officer?

Harry: Not quite

Eggsy: So where was you posted, Iraq or something?

Harry: Sorry, Eggsy, classified

Eggsy: But my dad saved your life, yeah?

Harry: The day your father died, I missed something.

And if it weren’t for his courage, my mistake would’ve cost the lives of every man present.

So, I owe him. Your father was a brave man. A good man.

And having read your files, I think he’d in the choices you’ve made.

Eggsy:

Harry: Huge IQ, great performance at primary school. And it all went tits up. Drugs, petty crime, never had a job.

Eggsy: Oh, you think there’s a lot of jobs going around here, do you?

Harry: Doesn’t explain why you gave up your hobbies.

First prize, regional Under-10s gymnastic two years in a row.

Your coach had you pegged as Olympic team material.

Eggsy: Yeah, well, when you grow up around someone like my stepdad, you pick up new hobbies pretty quick.

Harry: Of course. Always someone else’s fault

Who’s to blame for you quitting the Marines? Your halfway through training, doing brilliantly, but you gave up.

Eggsy: Banging on about losing me as well as my dad.

Didn’t want me being cannon fodder for snobs like you! Judging people like me from your ivory towers with no thought about why we do what we do.

We ain’t got much choice. You get me? And if we was born with the same silver spoon up our arses, we’d do just as well as you.

Hoodlum A: What the fuck you

Harry: Some more examples of young men who simply need a silver suppository?

Eggsy: No, they’re exceptions. Come on.

**Worksheets #2**

Harry: Nonsense. We haven’t finished our drinks.

Hoodlum B: Dean says your fair game.

He doesn’t give a shit what your mum says.

Harry: Umm... Listen boys.. I’ve had a rather emotional day, so whatever your beef with Eggsy is, and I’m sure it’s well-founded, I’d appreciate it enormously if you could just leave us in peace until Guinness.

Hoodlum A: You should get out of the way, Granddad, of you’ll get hurt and all

Eggsy: He ain’t joking. You should go.

Harry: Excuse me

Hoodlum B: If you’re looking for another rent boy, they’re on the corner of Smith Street.

Harry.

Bitterly metal better nicked disappointed maketh piss