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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Title: Pets** |

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| Instructor:  Amanda  (Kim Hanna) | Level:  Intermediate(Adult) | Students:  10 students | Length:  45 minutes |

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| Materials: Power Point, Projector  Work sheet #1, #2 (10 copies)  Board & Board makers  Sound file, computer |

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| Aims:   1. Main aim : Ss will be able to improve their listening skills by listening to and understanding the topic in the passage. 2. Secondary aim : Ss will be able to talk and share different pet preference. 3. Personal aim : I want them to respect and have an open-mind to understand other’s opinions. |

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| Language Skills:   1. Reading : Ss will read the passage. 2. Listening : Ss will listen to the passage about pet. 3. Speaking : Ss will discuss “Which do you prefer, real pets or robopets? Why?” 4. Writing : Ss will take notes on details of the text. |

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| Language Systems:   1. Lexis : New vocabularies   (solution, luxury, mood, lighten someone up, in good shape, robopet etc.)   1. Function : asking 2. Discourse : discussion about pet preference |

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| Assumptions:  Students already know   1. How the class is set up and run.(There will be 3-4 students groups at each table) 2. The teacher’s style of teaching and the pace of the course. 3. Four language skills and language systems. 4. Different person has different preference of pet. |

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| Anticipated Errors and Solutions:   1. Students may not be able to follow the passage easily.   → Follow the task-feedback circle : Let them listen to the tracks again until they get the gist of the content.   1. Students may not be able to pick up details from the listening.   → Chunk the listening(pause-play-pause-play)   1. If some students keep quiet for fear of upsetting other people during discussion.   → Encourage them to speak and advise them to be clear about their point.   1. If certain students keep speaking during discussion.   → Ask them to give other students a chance to speak. |

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| References:   1. English definitions : <http://www.naver.com/> 2. The passage : <http://engoo.co.kr> 3. Variety pet pictures: http://bit.ly/2asaxj2 |

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| **Lead-In** | | | |
| Materials: Board, Board makers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min | Whole  class | Answering teacher’s questions. | Hello everyone, how are you today?  Do you like taking care of pets?  Why or why not?  Okay, so today we will listen to passage which is about pets.  (Write the subject “Pets” on the board.)  But first, we will do brainstorming. |

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| **Pre-activity** | | | |
| Materials: Board, Board makers, Power Point, Work sheet #1. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10 min  2 min | Individually  Whole  Class  Whole  Class | Students start writing down their thinking.  Answering teacher’s questions.  Repeat after teacher.  Answering teacher’s questions. | Procedure :   1. Brainstorming   (Show the power point about common pets, rare pets and robot pets)  (Distribute the worksheet #1 and give them time to think and write)  Instructions  Work individually. Read the questions in your work sheet and write down key word, not whole sentences. You have 3minutes.  ICQ  Work alone or with your partner?  How much time do you have?  Do you need to write whole sentence?  Monitor  Answer students if they ask questions.  Give time warning : 30 seconds left.  Be flexible with time : Give 1 more minute if they need it.  Elicit  Share the question.  Q1.What kinds of pets are there around us?  Q2. How many percent of people do you think taking care of pets?  Q3. Which animal do you think was taken care of first?  Q4. From when do the people take care of pets?  Q5. Why do they take care of pets?  Q6. What are the positive things to taking care of pets?  Q7. What are the negative things to taking care of pets?  Model  Write the key words from brainstorming on the board.   1. New vocabulary   Instructions  We are going to learn useful expressions before listening. Useful expressions are under the worksheet #1.  Repeat after me.  Do you have any questions these new expressions?  CCQ  **Luxury**  Is this your ring luxury?  Do you have some luxuries?  **In good shape**  Do you think ‘Song Jun-Gee’ is in good shape?  **Mood**  Human has many kinds of moods. What kinds of moods are there?  **Lighten someone up**  Do you think good music lighten people up?  What makes you lighten up?  **Solution**  Think that you have no phone but you have to call. What is your solution?  Monitor  Answers students if they ask questions. |

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| **Main Activity** | | | |
| Materials: Computer for listening, Work sheet #2, | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5  min  10  min  5  Min | Individually  Whole  Class  Individually  Whole  Class  Pairs  Whole  Class | Answering teacher’s questions.  Listening  Answering teacher’s questions.  Listening and filling the blanks.  Checking the answers.  Doing worksheet #2.  Checking the answers | Procedure :   1. Listening for the main Idea(general understanding)   Instructions  Put your pens down. Close your eyes. Listen it carefully. And think about the main idea.  ICQ  Can you take notes?  (Play the listening file without pausing or stopping)  Do you want to listen again?  Yes→ Have them listen one more time.  No → Have them share their thought.  What is the main idea?   1. Dictation.   Instructions  Now we are going to listen two more times. You have to fill the blanks while you listening. Work individually please.  (Distribute the worksheet #2)  ICQ  Do you fill the blanks while you listening or after listening?  Are you working in pairs?  (Play the listening file two times. If they need, give them pause.)  Do you need to listen again?  Yes→ Have them listen one more time.  No → Check the answers.  Let’s check the answers. Please read aloud each sentences slowly and correctly by all students in rotation.  Go through the all the answers in the worksheet #2.   1. Share the Details.   Instructions  Answer the questions below worksteet#2 in pairs.  Check the answers all together.  Q1. For what purpose were animal kept thousands of years ago?  → For work.  Q2. Why did the Romans keep cats?  → To catch mice.  Q3. Why could pets be good for humans?  → Improve people mood. And stroking the soft fur of a cat lighten someone up. And lower blood pressure.  Q4. How do the Japanese solve the problem of keeping pets?  → Making robodog and robocat. |

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| **Post-activity** | | | |
| Materials: None | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 7  Min  3  Min | Group  Whole  Class | Taking about the discussion topic in groups.  Preparing the speech.  Reporter do the speech. And others listen.  Answering elicited questions of today’s lesson. | 1. Free production.   (Discussion and speech)  Instructions  Now we will have discussion in three groups. Each group will discuss “Which do you prefer, real pets or robopets? Why? ”.  Model  Write the topic of discussion on the board.  Each group needs a writer and a reporter to present. You have 3minutes.  Start!  Monitor  Monitor discreetly. Answer students if they ask.  Feedback  It is time to listen to each group’s reporter about their discussions.  Please stand up and report your opinions. Speak loudly and clearly. Other students have to pay attention.   1. Conclude Lesson.   Today, we talk about the pet. And we do listening, dictation and discussion.  You did very good job. But we had little errors.  (Do error correction about grammar and pronunciation)  Do you have any questions?  Please remember what we learned today and thank for your participating.  Have a nice day. |

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| **SOS Activity** | | | |
| Materials: None | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5-10  min | Individually | Doing game. | Bingo Game  We have 5-10 minutes more.  In this time we are going to do Bingo game.  Draw 25 bingo blanks on back of the worksheet #1. And fill the blanks with name of pets people can take care of at home. You have 2 minutes.  Monitor  Monitor discreetly. Help students if they cannot fill on time.  If you have 2 lines, you will win.  Now let’s start!  Say one of pet you write one by one. Let’s do clockwise rotation.  ICQ  How many lines you need if you win?  Clap to the winner. |

Work sheet #1

**Pets**

1. Brainstorming

Directions : Think about next questions and write key word.

Q1. What kinds of pets are there around us?

Q2. How many percent of people do you think taking care of pets?

Q3. Which animal do you think was taken care of first?

Q4. From when do the people take care of pets?

Q5. Why do people take care of pets?

Q6. What are the positive things to taking care of pets?

Q7. What are the negative things to taking care of pets?

1. Useful Expressions

Directions : Read and repeat.

* **Luxury** : something that is not a necessity but is considered to bring pleasure or happiness
* **In good shape** : in good health ; in a good condition
* **Mood :** a state of quality of feeling at a particular time
* **Lighten someone up** : make someone more relaxed or gloomy
* **Solution** : a way of solving a problem or dealing with a difficult situation

Work sheet #2

1. Dictation

Directions : listen and fill the blanks.

More than \_\_\_\_% of households in the UK own a pet. In America, \_\_\_% of households own a dog. There are over 78 million pet \_\_\_\_\_ in the \_\_\_\_\_ alone. Why are they so \_\_\_\_\_\_\_\_\_? What will happen to our pets \_\_\_\_\_\_\_\_\_\_\_\_\_\_? Man has kept animals for work for\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. The ancient \_\_\_\_\_\_\_\_\_\_\_started keeping pets around 5,500 years ago. They even \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

The \_\_\_\_\_\_\_ also kept \_\_\_\_\_\_ to catch \_\_\_\_\_\_\_. Many years later, a pet became a \_\_\_\_\_\_ that only \_\_\_\_\_\_\_\_\_\_\_could afford. Pets also became popular among the \_\_\_\_\_\_\_\_\_\_\_\_\_\_in England. Then canned dog food was invented to keep them \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

It is believed that keeping pets can improve your \_\_\_\_\_\_\_\_. Stroking the soft \_\_\_\_\_ of a cat can \_\_\_\_\_\_\_\_ someone \_\_\_. Pets may be good for your \_\_\_\_\_\_\_. A recent survey showed that New York \_\_\_\_\_\_\_\_\_ with pets had lower \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_than those that did not.

Nowadays, cities are getting more\_\_\_\_\_\_\_\_\_. There is less space for keeping \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. \_\_\_\_\_\_\_\_\_\_\_\_have found a solution to this: the “robodog” or “\_\_\_\_\_\_\_”. The robot animals have exactly the same \_\_\_\_\_\_\_\_\_\_\_\_\_\_effects as the real ones. However, they do not need the space or food that real pets do. It could be \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for the future!

2. After Dictation.

Directions : Answer the question.

Q1. For what purpose were animal kept thousands of years ago?

Q2. Why did the Romans keep cats?

Q3. Why could pets be good for humans?

Q4. How do the Japanese solve the problem of keeping pets?

Listening Script

More than 50% of households in the UK own a pet. In America, 39% of households own a dog. There are over 78 million pet dogs in the USA alone. Why are they so popular? What will happen to our pets in the future? Man has kept animals for work for thousands of years. The ancient Egyptians started keeping pets around 5,500 years ago. They even worshipped cats.

The Romans also kept cats to catch mice. Many years later, a pet became a luxury that only the rich people could afford. Pets also became popular among the middle classes in England. Then canned dog food was invented to keep them in good shape.

It is believed that keeping pets can improve your mood. Stroking the soft fur of a cat can lighten someone up. Pets may be good for your health. A recent survey showed that New York stockbrokers with pets had lower blood pressure than those that did not.

Nowadays, cities are getting more crowded. There is less space for keeping real pets. The Japanese have found a solution to this: the “robodog” or “robocat”. The robot animals have exactly the same beneficial health effects as the real ones. However, they do not need the space or food that real pets do. It could be the perfect pet for the future!

Power Point Pictures









