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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Exploring Space** |

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| Instructor:  Amanda, Mia | Level:  Upper-Intermediate | Students:  8 | Length:  **30 Minutes** |

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| Materials:   * PowerPoint * Worksheet1 : 2 copies * Worksheet2 : 2 copies * Role cards * Noun cards * Whiteboard and markers |

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| Aims:   * Students can learn how to persuade other people by using persuasive language and doing a role play. * Students will be able to practice the persuasive language during an interview. * Students will be able to speak fluently by giving their strong viewpoints as an announcement. * Students will work cooperatively in a group by sharing opinions. |

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| Language Skills:   * Listening : other Ss’ responses to interview, other Ss’ opinions in discussion, background information of each group’s candidate * Reading : role card, situation * Speaking : discussion on candidate’s background, asking and answering during interview with committee * Writing : filling in worksheet during an activity |

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| Language Systems:   * Phonology : correct pronunciation of announcement * Function : hypothesizing, persuading, asking and answering * Lexis : persuasive words * Discourse : discussion * Grammar : persuasive language, WH- information questions to interview |

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| Assumptions:   * Some Ss may already know the persuasive vocabulary. * All Ss can speak and write in English but not very accurately. * Ss enjoying discussion. |

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| Anticipated Errors and Solutions:   * Some Ss may not understand the instructions clearly.   → Explain more in details and ask more ICQ’s and CCQ’s.   * If a S in a group seems not participated enough   → Give him or her a hint and encourage other Ss in the group to ask him or her opinions.   * If Ss need more time to finish their activity   → Give them a time warning beforehand, give 2 more minutes to finish their activity.   * If Ss finish their activity early (SOS plan)   → Give Ss an extra activity to work on. – storytelling activity |

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| References:  [www.google.com](http://www.google.com)  <http://www.onestopenglish.com/> |

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| **Pre-task** | | | |
| Materials: Board, Board makers, Power Point. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min  2min | Whole class  Whole class | Answer : They are all name of rocket.  Answer : China.  Answer : Shenzhou.  Answer : To send first manned rocket into space.  Answer : The ideal candidate.  Answer : No. | **<Greeting & Rapport>**  (Write on the board ‘Exploring Space’)  Hello, everyone. Do you like journey?  How about the journey to the space?  (Show the Power Point)  What do they all have in common?  Very good!  And do you know which other country have sent people into space?  What was the name of China’s spaceship?  Good!  **<Giving a situation>**  Instruction  Today I’ll give you a situation and then we will do a role-play. Let’s see the situation.  (Show the Power Point)  CCQ  What has your country decided?  Who is the National Space Committee looking for?  Should the candidate be a man?  Great. |

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| **Task- preparation** | | | |
| Materials: Role cards, worksheet1,2 , Board and markers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2 min  8  min | Whole class  Group work | Answer : Persuasive languages.    Answer : Persuasive languages.  Answer : 8.  Answer : Yes. | Instruction  We will divide the class into groups of 3.  One group will be the National Space Committee and the other two groups will be made up of a candidate and his (or her) supporters.  **<Preparing the role>**  I’ll give you a role card randomly.  (Distribute the role cards)  Read your role card and gather into groups. Here is group A, this is group B, and group C. Move to your group seat.  (Distribute worksheet1 to group A, worksheet2 to group B and C)  You have 8 minutes for preparing. Group A can prepare for some questions to interview the candidates. Group B and C can work on the reasons with the candidate’s backgrounds why the candidate is qualified and how to persuade the committee to select their candidate.  **<Vocabulary>**  Instruction  What kind of languages can the candidate or supporter use?  I will show you, persuasive expressions.  (Show the Power Point)  You can use these expressions when you interview.  ICQ  How much time do you have?  Can the candidate change their height?  Now, let’s start!  Monitor  Monitor discreetly. Answer students if they ask. And jot down errors in the language Ss make. |

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| **Task Realization** | | | |
| Materials: Board and markers, Certification paper. | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min  8min  3min  2min | Whole class  Group work  Whole class | Answer : 8.  Answer : No.  Doing interview.  Sharing their information.  Group A students stand up and speak their decision.  Clapping. | **<Role-play>**  Instruction  Times up. Attention, please.  Now we will have time for the members of group A to interview group B and C.  You have 8 minutes.  Please members of group A stand up, and move to group B and C. Have your seat.  ICQ  How much time do you have?  Can only candidate answer?  Make sure that everyone speaks actively.  And respect each other.  You may begin  Monitor  Monitor discreetly. Answer students if they ask. And jot down errors in the language Ss make.  Instruction  2 minutes left.  (Ask if they need more time. If so, give them 2 more minutes.)  OK. Please go back to your seat.  Now the National Space Committee decides who will receive the job and prepare the announcement.  (Give group A a certification paper.)  And others can share your information with other group.  You have 3 minutes.  Instruction  Times up. Attention, please.  Group A, please announce your decision and give a certificate to the selected candidate.  Give a big hand, please. |

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| **Post-task** | | | |
| Materials: Board and markers, Teacher’s note for error correction | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min | Whole class | Correcting errors. | **<Feedback>**  Did you enjoy today’s activity?  (Listen to Ss feedback on the activity)  **<Language Focus>**  Error Correction :  (Write Ss errors on the board and try to correct as a whole class)  Thank you for your participation!  Enjoy your rest of day. |

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| **SOS Activity** | | | |
| Materials: Noun cards, Basket, Board and markers | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min  ~  10min | Whole class | Picking up the noun cards in the basket and thinking of what to say to make a story | **<Storytelling Activity>**  Instruction  In this basket, there are cards with nouns written. Each S picks one card and tells a story containing the noun each of you picked. Please raise your hand if you don’t know the word that you picked.  If S raise hand, write the word on the board and have other students explain that word. Each student has to say at least two full sentences. So, we will start to tell a story from OOO.  The last student should finish the story. |

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| **Group A**  You are a member of the National Space Committee.  You must decide what kind of candidate you are looking for and what kind of questions you are going to ask.  You will interview Group B’s candidate.  After doing interview, you will have 3 minutes to decide who will receive the job with your partner. You must make your announcement to the rest of class. | **Group A**  You are a member of the National Space Committee.  You must decide what kind of candidate you are looking for and what kind of question you are going to ask.  You will interview Group C’s candidate.  After doing interview, you will have 3 minutes to decide who will receive the job with your partner. You must make your announcement to the rest of class. |
| **Group B**  You are the candidate for the post of first National Astronaut. You must plan your backgrounds with as much detail as possible. | **Group B**  You are the supporter of candidate for the post of first National Astronaut. You must plan his (or her) backgrounds with as much detail as possible. |
| **Group B**  You are the supporter of candidate for the post of first National Astronaut. You must plan his (or her) backgrounds with as much detail as possible. | **Group C**  You are the candidate for the post of first National Astronaut. You must plan your backgrounds with as much detail as possible. |
| **Group C**  You are the supporter of candidate for the post of first National Astronaut. You must plan his (or her) backgrounds with as much detail as possible. | **Group C**  You are the supporter of candidate for the post of first National Astronaut. You must plan his (or her) backgrounds with as much detail as possible. |

Worksheet1 (2 copies) – Group A

**The National Space Committee’s Questionnaire**

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**The National Space Committee’s Announcement**

Worksheet2 (2 copies) – Group B, C

**The Candidate’s Background**

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| 1. Name: |
| 1. Gender : |
| 1. Age : |
| 1. Height : |
| 1. Major : |
| 1. Hobby : |
| 1. Special Ability : |
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**Noun Cards**

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| **Calendar** | **Chicken** |
| **Zombie** | **Suitcase** |
| **Career** | **Interpreter** |
| **Axes** | **Clock** |

Power Point pictures.











