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| Listening & Speaking Lesson Plan |

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| What are you going to do this weekend? |

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| Instructors:Jay |  | Level:Intermediate |  | Students:2 students |  | Length:45 minutes |

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| **Materials:**  -White board & markers  -Worksheet (4 copies)  -Computer & Projector |

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| **Aims:**  - By the end of the lesson Ss will be able to speak their plan and schedule.  - By the end of the lesson Ss will be able to learn vocabulary.  - By the end of the lesson Ss will be able to speak by having time to answer the question about  themselves. |

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| **Language Skills:**  - Reading: read their note and dialogue  - Speaking: answer the teacher’s question, discuss with partner  - Writing: worksheet, take a note  - Listening: listening CD player, teacher’s instruction, other Ss talking |

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| **Language Systems**  **-** Lexis: Describe person’s behavior words  - Phonology: Repeat after teacher and CD player  - Grammar: article, future plan  - Function: Presenting and talk to partner  - Discourse: share and present idea in pair by practicing speaking |
| **Assumptions:**  - Ss know they should speak only English in the class.  - Ss already know about the grammar.  - Ss understand almost the whole listening tape after listening twice.  - Ss speak with few inaccuracies.  - Ss know we have only 2 Ss. |

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| **Anticipated Errors and solutions:**  ∙ Some Ss will have difficulty in listening and doing the worksheet.  - If Ss want to listen more, let Ss listen one more and have Ss do themselves first.  ∙ If Ss need more time to finish their activity  - Be flexible with the time. Give Ss more time to finish their activity and cut off the time of post activity.  ∙ Nobody answer the question / Keep silence  .- Giving a tip or example/ Giving a direct question. |

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| **References:**  **-Koreatimes.co.kr** |

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| **Lead-In** | | | |
| Materials: Board & Marker | | | |
| Time | Set up | Student Activity | Teacher Talk |
| 2 mins | Whole class | Ss greet T  Answer the T’s talking | Good afternoon.  Today is Friday!  We don’t have class tomorrow.  Are you happy with no class?  Jay do you have any plan tomorrow?  Oh, what are you going to do tomorrow?  She is going to clean her room.  (Reported full sentence and repeat after T  Write down on the board question and the answer.) |

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| **Pre-Activity** | | | | |
| Materials: Board & Marker, computer & projector, worksheet, | | | | |
| Time | Set up | Student Activity | Teacher Talk | |
| 4mins  2mins  3mins  3mins | Pairs  Whole class | What projector  And  Talk about the picture  Listen to CD player  Listen and write down T’s instruction | Let’s move to this picture.  (show the projector)  What does she say to him?  (Read the speech balloon together)  Now, think about with your partner what is he going to do this weekend.  I will give you 1 mins.  CCQ  -Do you work alone?  -How long do you have?  Ok, times up  (Check the answer together)  (Always Ss try to make a full sentence, and Ss have to mention the expression ‘what are you going ~, I am going to ~)  (Write down answer on the board)  We are going to listen Yu mi and Tim’s conversation. Listen carefully what Tim is going to do his vacation.  (Check together)  (If Ss can’t catch the answer play again)  (Give worksheet)  What are they doing?  (Discuss about the picture and give some listening tips)  Now we are going to listen three conversations and write down a number 1 to 11 on each small picture  CCQ  -How many umber do you put?  -How many conversations will you listen?  (Check the answer together)  Let’s check the answer together briefly.  Jay What is number 1?  (Make full sentence He is going to ~~~) | |
| **Main Activity** | | | | |
| Materials: Board & Marker, computer, Worksheet | | | | |
| Time | Set up | Student Activity | Teacher Talk | |
| 15 mins  5mins  2mins  3mins | Pairs  Whole class  Individual  Pairs | Speak with their partner.  Fill in the blanks  Speak out their answer  Following T’s instruction  Write down note  Work with partner and teacher | (Give worksheets A, B)  I will give you different types of worksheet.  Talk with your partner what that person is going to do and fill in the blanks.  I will give you 5mins. Good??  (Before Ss start show demonstration with S)  CCQ  -How long do you have?  -Do you work alone?  (Monitor while students work together and make note of any common mistakes)  (Give time warming :1minute left)    Do you finish with your partner?  Check the answer together.  (Explain I am going to and I think I will, Maybe I will. )  (Check the article)  Good job!!!  Look at the monitor.  There are 25 pictures.  What is he doing on the picture number 1?  (Through 1 to 25 together)  Choose 8 pictures as your plans for tomorrow.  First, Write down a note  Did you finish?  Good job  Now tell your partner your plan Do not write down anything. Just listen!!  Then repeat the plans to your partner in order.  3 mins go!!  (When they finish do this exercise again with 9pictures, then 10pictures.)    CCQ  - How long do you have?  - Do you need some note??  (We have small class practice with teacher together) | |
| **Post-Activity** | | | | |
| Materials: Board & Marker | | | | |
| Time | Set up | Student Activity | | Teacher Talk |
| 2mins  4mins | Whole class | Pay attention T’s talk  Talk with whole class with teacher | | (Error collection & Feedback)  (Try to remind the question sentence and answer form)  Ask your partner  What is she going to do this weekend?  Great!!!!  Did you enjoy the lesson?  What did you learn?  OK. That is all for today  Good bye everyone having a great weekend! |