

# Integrated Skill Lesson Plan

**Title:** How's the weather?

|                              |                               |                       |                          |
|------------------------------|-------------------------------|-----------------------|--------------------------|
| <b>Instructor:</b><br>Hailey | <b>Level:</b><br>Intermediate | <b>Students:</b><br>8 | <b>Length:</b><br>30 min |
|------------------------------|-------------------------------|-----------------------|--------------------------|

**Materials:**

- How's the Weather? Video
- Computer and Projector
- Weather Flashcards(sunny/rainy/cloudy/lightning/stormy/hot/snowy/windy/cold)
- Answering the Weather Worksheet and pens
- Dressed for the Weather Worksheet and pens

**Aims:**

- Learn vocabularies and expressions about the weather by flashcards, video 'How's the weather?' and worksheets
- Practice making sentences with How's the weather? It's ... I need ...'
- Build cooperation skills by doing pair work

**Language Skills:**

- Writing:  
Answering the Weather Worksheet
- Reading:  
Lyrics in the video, 2 Worksheets
- Speaking:  
Answering T, Singing, Sit down&stand up activity, Pair work with Dressed for the Weather Worksheet
- Listening:  
T's talk, Ss's talk, Watching video

**Language Systems:**

- Phonology  
T's talk, Ss's talk, Watching video
- Lexis:  
Vocabularies about the weather
- Function:  
Asking and answering the weather
- Grammar:  
Interrogative sentence, Present tense of verb
- Discourse:  
Asking and answering the weather and items to go with the weather

Assumptions:

- All Ss know there are different weather and how they feel under the weather.
- All Ss know we need suitable items in each weather.
- All Ss like to sing and doing activities.

Anticipated Errors and Solutions:

- If Ss may not understand.  
→ Solution: T shows demonstration.
- If activity finished too soon.  
→ Solution: T gives extra questions and let them answer about the topic.
- If activity lasts too long.  
→ Solution: T cuts the unnecessary parts.

References:

- Images: <http://www.google.com>
- Video: How's the weather? <https://www.youtube.com/watch?v=XCgiloVZu54>

| Lead-In         |             |   |
|-----------------|-------------|---|
| Materials: None |             |   |
| Time            | Set Up      | Description of activities   |
| 3 min           | Whole Class | <p>&lt;Greetings&gt;</p> <p>&lt;Rapport and classroom procedure&gt;</p> <p>&lt;Warmer&gt;</p> <p>T: I like winter because I like snow. Which seasons do you like(or not)?</p> <p>How's the weather in _____ ?</p> |

| Presentation  |             |  |
|---|-------------|--|
| Materials: <ul style="list-style-type: none"> <li>- How's the Weather? Video</li> <li>- Computer and Projector</li> </ul> |             |  |
| Time  | Set Up      | Description of activities  |
| 5 min   | Whole Class | <p>T: Today we are going to learn about the weather. Now we will watch the video about the weather song. Listen carefully.</p> <p>Then, let's sing together! (sing 2times)</p> |

| Practice  |        |  |
|---|--------|--|
| Materials: <ul style="list-style-type: none"> <li>- Weather Flashcards(sunny/rainy/cloudy/lightning/stormy/hot/snowy/windy/cold)</li> <li>- Answering the Weather Worksheet and pens</li> </ul> |        |  |
| Time  | Set Up | Description of activities  |
| 4 min   | T-S    | <p><b>(Controlled Practice)</b></p> <p>T: I have flashcards with the weather. (Show and read with appropriate motions)</p> <p>Sunny,rainy,cloudy,lightning,stormy,hot,snowy,windy,cold.</p> <p>Repeat after me.</p> <p>Sunny(Sunny),rainy(rainy),cloudy(cloudy),lightning(lightning),stormy(stormy),hot(hot),snowy(snowy),windy(windy),cold(cold).</p> <p>Very good! Now, we all stand up and have this flashcards each. (Hand flashcards out each) I'm going to tell a word on flashcards then someone who has the flashcards with the same word sit down and stand up as speaking the same word out. For example, cloudy(T sits down&amp;stands up, speaks out 'cloudy' at the same time). Do you understand? Any questions?</p> |

|        |             |  |
|--------|-------------|--|
| 10 min | Whole class | <b>(Less-Controlled Practice)</b><br>T: Ok, we start. Sunny! Rainy! etc... Then, now we do quietly/loudly/quickly/slowly.(T says quietly/loudly/quickly/slowly.)   |
| 3min   | Whole class | Now, we are done. Go back to your seat. I will give you a worksheet and fill in the blanks from the words in the box. For example, the answer for number 1 is.. sunny! If you have any questions, ask freely. Ok, let's fill in the blanks. What is the number2....etc. Well done! |

| Production   |                   |   |
|--|-------------------|---|
| Materials:<br>- Dressed for the Weather Worksheet and pens |                   |   |
| Time   | Set Up            | Description of activities   |
| 4 min  | T-S,<br>Pair work | Very good. What do you need in rainy day? Right! I need un umbrella in rainy day. I will give you a worksheet named 'Dressed for the weather'. Let's see this. We have three different weather on the left and seven items on the right. What's this item? What's this?..(Let them know the name of items) Draw the lines to match the weather and items that go with it. For example, here it's rainy. Then I need un umbrella. Right? Yes, and You two, you two... Have your partner and talk to your partner what you need in each weather. I say it's sunny then your partner say I need sunglasses. Ok? Do you have any questions? |
| 3 min  | Whole class       | <Closing><br><br><Feedback><br><br>Thank you for your participation. Did you enjoy the activities? How's the weather today? Ok, we will check the weather for tomorrow.   |

Weather Flashcards



sunny

<sunny>



rainy

<rainy>



cloudy

<cloudy>



lightning

<lightning>



stormy

<stormy>



hot

<hot>



snowy

<snowy>



windy

<windy>



cold

<cold>

#1. Answering the Weather Worksheet

Fill in the blanks with the words in the box as following example.

**Sunny Rainy Cloudy Lightning**  
**Stormy Hot Snowy Windy Cold**



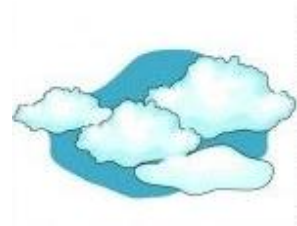
1. How's the weather?

**It's Sunny.**



2. How's the weather?

\_\_\_\_\_



3. How's the weather?

\_\_\_\_\_



4. How's the weather?

\_\_\_\_\_



5. How's the weather?

\_\_\_\_\_



6. How's the weather?

\_\_\_\_\_



7. How's the weather?

\_\_\_\_\_



8. How's the weather?

\_\_\_\_\_



9. How's the weather?

\_\_\_\_\_

#2. Dressed for the Weather Worksheet

## Dressed for the Weather

Look at the three pictures of different weather. Then draw lines from each weather picture on the left to the items that go with it.

