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| * Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Teaching Vocabulary Through Song** |

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| Instructor: **Lara** | Level: **Pre-Intermediate** | Students: **20** | Length: **30 Minutes** |

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| Materials:  -Computer(Lap-top)  -VCR(You-tube)  -Bluetooth Speaker  -Lyric worksheet (25 copies)  -Wall chart (written lyric)  -Blank paper (25 sheets)  -Board and pen |

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| Aims:  -Identify vocabularies in the song  -Write down identified words  -Pronounce the words correctly  -Music clip by www.flocabulary.com |

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| Language Skills:  -Reading: worksheet  -Listening: the song about four seasons  -Speaking: sing the song together and comparing within groups  -Writing: dictation, fill in the blank of worksheet (lyric of the song) |

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| Language Systems:  -Phonology:  -Lexis : vocabularies used in describing the four seasons  -Function: fill in the blank of worksheet by themselves and check together within groups |

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| Assumptions:  -Students already know how the class is set up and run (there will be 4student groups at each table)  Students who can:  - Satisfy basic social demands.  - Understand simple learned phrases easily containing familiar vocabulary  - Speak slowly with frequent repetition  - Can read and write simple on familiar topics |

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| Anticipated Errors and Solutions:  -Students may not be able to follow the song easily  → Let them listen to the song again until they understand  -Students may need more time to write on the worksheet  →Cut answer-checking time short by sharing answers within groups instead of students write themselves  -Students may not be able to pick up the words from the song  →Pause-play-pause-play, chunk the listening |

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| References:  *-Flocabulary – Word Up Peach Unit 4*  *-The Four Seasons* by *Flocabulary* |

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| **Lead-In** | | | |
| Materials: Board and pen | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min | Whole Class | -Pay attention to the teacher  -Share opinion and experience | -Recap the previous teaching  -Break the ice of the new lesson  -Interact with students |

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| **Pre-Activity** | | | |
| Materials: Computer, VCR, Speaker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min | Whole Class | -Listen to teacher’s instructions  -Follow teacher’s instructions and watch the VCR | -Inform the students that they are going to watch a music video for their listening activity  -Instruct the students to watch and listen to the video  -Play the video  -Monitor the student’s reaction |

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| **Main Activity** | | | |
| Materials: Lyric worksheet, Computer, VCR, Speaker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 12min | Whole Class  Groups  Whole Class | -Fill in the blanks in the worksheet  -Ask questions  -Exchange their worksheets among each other.  -Discuss and correct each other’s worksheet with guidance from the teacher.  -Pronounce the word loudly, practice pronunciation. | -Play the audio and monitor the students’ activity.  -Make sure they do not cheat  -Ask the students to exchange the worksheets among each other.  -Make sure that the students do not work their own paper.  -Discuss the answers with the students  -Allow them to listen to the song one line after another.  -Help the students with the pronunciation of the words. |

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| **Post Activity** | | | |
| Materials: Lyric wall chart | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | Whole Class | -Listen to the teaching.  -Ask questions.  -Participate in pronouncing the words.  -Each will take a piece of blank paper.  -Return the paper to the teacher. | -Explain about the song.  -Explain the meaning of the words in the song.  -Give each of the students a piece of blank paper.  -Tell the students to write down all the words from the song,  -Collect the notes and evaluate the answers. |