**A Second Language**

**Environment**

TESOL Class #140

Teacher: Dulles Schafer

Name: Jung joo An (Anna)

Korean has studied English vitally. It is the most learn language in Korea. English is a part of the College Scholastic Ability Test in Korea. If good at speak English, The person has can get a lot of advantages. They can choice many kinds of job. So many Korean invest to so much money to learn English. However they cannot speak English when they meet some foreigner. Why they can’t speak English well although they invested to so much money and time to learn English? I think that because of method of education.

My first English education experience was that I went to the Middle School . My English teacher always wrote vocabularies and sentences in front of the black board in class. Then student write down it. There were not activities. There was just text book, individual work and send out homework . And teacher centered in class. I think she equate to kinds of explainer.

This method of education was not effective.

My second English education experience was I went to the Australia 5years ago. Because I want to speak English well. And I want to live overseas country. I went to the language school in Brisbane, Australia.

There class has games, discussion, problem solving and follow directions. Skills & Systems are speaking, listening, inductive grammar. I guess it class character mixed ALM and CLT. It class helped to me and effective more than school of Korea.

Modern classroom has not too much homework. And student centered in class. Teacher is a manager in that classroom. It based on experience. That class has variety of activities in group work. Such as games, role plays, problem solving, discussion, themes, jigsaw and puzzles. It class’s goal is full communication. It class’s skill & systems are integrated approach, function, discourse emphasized, grammar, lexis, phonology. It should be used as much as possible second language. The modern classroom is in accordance with the enabler. It is confident enough to share control with the learners, or perhaps to hand it over to them entirely. Decisions made in her classroom may often be shared or negotiated. In many cases, she takes her lead from the students, seeing herself as someone whose job is to create the conditions that enable the students to learn for themselves. Sometimes this will involve her in less traditional ‘teaching’; she may become a ‘guide’ or a ‘counsellor’ or a ‘resource of information when needed’. This teacher knows about the subject matter and about methodology, but also has an awareness of how individuals and groups are thinking and feeling within her class. She actively responds to this in her planning and methods and in building effectively working relationships and a good classroom atmosphere.

In conclusion, traditional education is not effective what we learn to English. If teacher planning lesson used VAK, student can learn to English effective from the elementary school. VAK is Neural Linguistic Programming. It is each students having individual subconscious induce teaching method. And If my teacher was the enabler, I can learn to English more effective at my middle school.

So I will be try to the enabler teacher for my kids of Kindergarten.

References:

Jim Scrivener(2010). Learning Teaching – The Essential Guide to English Language Teaching (3rd edition). MACMILLAN BOOKS FOR TEACHERS