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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: Calendars and dates** |

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| Instructor: Anna | Level: Elementary | Students: 15 | Length:**40 Minutes** |

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| Materials: - Computer, speaker and screen - Calendar - Felt board- Word(month) cards(January ~ December) and number cards(1~31): make with paper then laminating and the other side stick velcro- Listening worksheet 1, 2 ( 15 copies each and 3 extra )- Paper and color pencils |

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| Aims: - To learn how to understand and say dates correctly takes practice, especiallyWhen hearing number- To practice using to real-life speech- To remember the special days about their own |

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| Language Skills:- Reading : from the worksheet- Listening : the speaker’s short speech- Speaking : read the calendar, answer to teacher’s questions and oral participation- Writing : write the own special days |

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| Language Systems:- Phonology : ‘th’ sound- Lexis : identify numbers(dates) and months- Grammar : make sentences with handout |

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| Assumptions: Students already know- How to read and say numbers and months correctly- Most students know their special days |

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| Anticipated Errors and Solutions:- Students may not correct the questions-> listen again -> check with the other students - Teacher don’t know their special dates-> check and confirm the dates on worksheet at home with parents |

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| References: - www.esl-lab.com |

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| **Lead-In** |
| Materials: N/A |
| Time | Set Up | Student Activity | Teacher Talk |
| 3mim | wholeclass | Answer the questions | Hello? Everyone. How are you?Today is so hot. What season is it?It’s summer. right?What month is it?And What date is it today?OK. Today we are going to learn to say dates and months correctly and check your special days. |

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| **Pre-Activity** |
| Materials: Calendar , Felt board, Word and number cards |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min 5min | Whole class | Repeat after teacher.Someone want to make a date,Raise hand. | Procedure:1. IdiomsInstructionLet’s say together each month and day.Repeat after me.* January, February, March, April, May, June, July, August, September, October, November, December
* first, second, third, fourth, fifth, sixth, seventh, eighth, ninth, tenth, eleventh, twelfth, thirteenth, fourteenth, fifteenth, sixteenth, seventeenth, eighteenth, nineteenth, twentieth, twenty-first, twenty-second, twenty-third, twenty-fourth, twenty-fifth, twenty-sixth, twenty-seventh, twenty-eighth, twenty-ninth, thirtieth, thirty-first

2. ActivityInstructionOK! I will give you some days and you make a date use cards on the boardDemonstrationFor example, teacher’s day is May fifteenth.So, I’ll put the cards on the board.(Use the cards and stick at the felt board May 15.)CCQWho want to make children’s day?Parent’s day? Christmas day? Etc..(Check answers and ask them again.)Is it right? (Review the answers.) |

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| **Main Activity** |
| Materials: Computer, Speaker, Screen, Listening worksheet 1 |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min5min | Individually | They are listening and write worksheet.Students present their answer. | Procedure:InstructionHere is listening exercise.I will give listening questions worksheet.Listen after that answer the questions.->Use computer and search internetwww.esl-lab.com-> basic listening quizzes -> easy -> calendars and dates(Listen by pressing the ‘play audio’ button) CCQAre you finished?Do you want to listen again?-Yes-> Have them listen one more time.- No -> Have them share their answer.Let’s check your answer.(Look at the worksheet together and let them know the correct answer) |

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| **Post Activity** |
| Materials: Listening worksheet 2 |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | Individually | Write a worksheet about their own ideas. | Procedure:1.Free productionInstructionNow, We are going to make sentences with your own ideas.Look at the handout.Please fill out the blank.CCQDid you finish the work?2.Conclude lessonGive homeworkI’m not sure about your own ideas.So, please check and confirm at home with your parents.Good job today. See you tomorrow!  |

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| **SOS Activity** |
| Materials: Paper, Color pencils |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | Individually | Make own their calendar | Procedure:InstructionWe are going to make your own calendar.Please choose your favorite month.Use the color pencils and make your own. |

Worksheet1

**Listening Worksheet**

1. The school begins on \_\_\_\_\_\_\_\_\_\_\_\_\_.
A. March 7th
B. March 11th
C. March 17th

2. My sister will travel to France on\_\_\_\_\_\_\_\_\_\_\_\_.
A. January 9th
B. January 19th
C. January 29th

3. We'll take the test on \_\_\_\_\_\_\_\_\_\_\_\_\_.
A. November 2nd
B. November 22nd
C. November 27th

4. On \_\_\_\_\_\_\_\_\_\_\_\_, the store will have a big sale.
A. June 8th
B. June 18th
C. June 28th

5. Can you send me an email by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
A. September 3rd
B. September 13th
C. September 30th

6. You need to turn in your homework by \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
A. May 4th
B. May 14th
C. May 24rd

7. What time will your mom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
A. July 2nd
B. July 12th
C. July 22nd

8. The new students \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
A. December 9th
B. December 19th
C. December 29th

9. My girlfriend \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
A. May 1st
B. May 11th
C. May 21st

10. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
A. October 5th
B. October 15th
C. October 25th

Worksheet2

**When is your day?**

Finish these sentences with your own ideas.

1. When is your birthday?
My birthday is on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. When is your mother’s birthday?
My birthday is on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. When is your father’s birthday?
My birthday is on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. When does start school summer vacation?
School summer vacation on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
5. Please write down your special days.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (your own idea)