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| ☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing |
| **Topic: What did you do on Chuseok (Korean Thanksgiving Day) ?** |

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| Instructor:  Min-Ji | Level:  Intermediate | Students:  10 | Length:  **35-40 Minutes** |

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| Materials:   * Worksheet – 12 pieces * Computer, screen * PPT file * The white board, board markers (black,red) |

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| Aims:   * Student will learn the concept of English verb tenses. * Student will exercise the irregular verbs. * Student will use the right tense of verbs. * Student will be able to write journal. |

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| Language Skills:   * Writing: Bingo game, write about their Chusoek. * Speaking: Bingo game, speak out their writing about Chusoek and their opinions. * Listening: Student will listen other student’s sentence in bingo game. * Reading: Sentences in the presentation file. |

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| Language Systems:   * Phonology: They can pronounce irregular verbs. * Grammar: They can learn the tense of verb. * Function: They can use right verb in sentence. * Lexis: They can learn verb vocabularies. |

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| Assumptions:   * They know the importance of using right tense. * They can make a simple sentence. |

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| Anticipated Errors and Solutions:   * They use wrong tense of verb when I ask about Chuseok. * I can rephrase the sentence or give a hint using face for gesture. * They don’t understand well. * I can show the presentation again or explain more detail. * They don’t want to do first in bingo game or last activity. * Play rock-paper-scissors. |

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| References:   * Google |

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| **Presentation** | | |
| Materials:  Computer, Screen, PPT file (past verbs), white board, markers | | |
| Time | Set Up | Description of activities |
| 10min | Whole  class | <Greeting>  Hello everyone.  <Warmer>   * Show the 1ST page of PPT   **Eliciting the past tenses**  How was your Chuseok?  What did you do on Chuseok? Did you eat a lot?  I visited my parents-in-raw on Chuseok.  We made some delicious foods and ate together.  After that, I and my husband went to shopping mall.  (stress on the past verbs)  Can you take a hint that what we’re going to do today?  Right, we are going to talk about the past tense.  The concept of English verb tenses is very important in establishing effective communication.  **CCQ**  Why is the concept of verb tenses so important?   * Turn over the pages in order.   Let’s take a look. There are some rules to change tense.  ‘I live in Korea’ but I don’t live in Korea anymore, then how do I say?  (before turn the page, eliciting first)  Yes, I can say ‘I lived in Korea’.  These two sentences have totally different meanings.  ‘I love you’ but I don’t love you anymore, then how can we say?  As you can see, verb end in ‘e’ then add ‘-d’. It’s simple.  Then, what about these sentences? (I can use the whiteboard to explain)  Verbs end in ‘consonant + y’, change ‘y’ to ‘I’ and add ‘-ed’  Verbs end in 1 vowel + 1 consonant, double the consonant and add ‘-ed’  Verbs end anything else, add ‘-ed’  **CCQ**  What if verb ends in ‘e’, how can we change to past verb?  How can we change ‘show’ to past verb?  But there are some irregular past verbs, include be verbs.   * am/is change to was * are changes to were.   **CCQ**  ‘I am a student’ but not anymore, how do we change?  ‘we are at the movie theater’ yesterday, how do we change?  Perfect! Now let’s see more irregular verbs. (using PPT file) |

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| **Practice** | | |
| Materials:  Worksheet#1, Answer page on screen. | | |
| Time | Set Up | Description of activities |
| 15min | Whole  class | Now, here is irregular verbs list. Can you fill it out?  I will give you 3minutes.  **ICQ**  How much time do you have?  Time is up! Let’s check the answers.  There is bingo chart on the bottom.  Fill the blanks with irregular verbs that we just learned and make the sentences with the verbs you wrote.  **Modeling**  Let’s say I write the word ‘gave’ here and make a sentence with gave.  ‘My mother gave me a bicycle as my birthday present’  Can you do it? I will give you 5minutes.  **ICQ**  Do you have 10minutes?  Do you write only the verbs without making sentences?  Time is up, whoever has 3 bingos first win.  Who want to go first?  -If nobody wants to do first, play rock-paper-scissors. |

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| **Production** | | |
| Materials: worksheet#2 | | |
| Time | Set Up | Description of activities |
| 10min | Whole class | So, everyone in this class can use the past tense now.  Let’s go back to this question.   * First page of PPT.   Now we can tell me about your Chuseok.  Can we write down on the paper about your Chuseok?  Only 5-6 sentences are enough.  Let me give you 5minutes.  **ICQ**  What do you write about?  How much time do you have?  Can we use present tense? Can we use future tense?  Your 5 minutes is up.  Who can tell me about your Chuseok?  That’s it for today.  Thank you! |