**Listening Lesson plan**

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| **X Listing ⃞ Speaking ⃞Reading ⃞ Grammar ⃞Writing** |
| **Topic:** **A pretty woman’s shopping**  |

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| **Instructor:****Jung Choi (Jay)** | **Level:****intermediate** | **Students:****8** | **Length:****30 minutes** |

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| **Materials:**Computer, Beam projector, board, board marker.Video from YouTube.Handout for fill-in blank activity. |

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| **Aims:**Ss will understand what to say and listen for shopping.Ss will learn vocabulary for shopping.By end of the activities, Ss will be able to sell and buy things in English. |

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| **Language Skills:**Reading: handout ( fill-in blank activity sheet and dialogue)Listening: listen to conversation from video.Speaking: after activity, practice the dialogue in pair. |

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| **Language Systems:**Lexis: various vocabulary in shopping situation.Discourse: working in pairs through dialog.Grammar: understanding polite expressions using auxiliary verbsFunction: asking and answering questions in shopping situation. |

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| **Assumptions:**Ss know how to start conversation at first meet.Ss know how to ask for a help politely and accurately.Ss speak with the right intonation up to situation.Ss know what to say when payment. |

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| **Anticipated errors and Solutions:**Ss may not understand detailed information fully because of new vocabulary in the video.* Distributing handouts with the dialogue to catch up for main activity.
* Giving more explanation about expressions spoken in the video.
* If it takes longer than 5 mins, cut off the post-activity short by having less speaking practice.

Ss may not be able to pick up details from listing.* Chunk the video and watch again.
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| **References:**<https://youtu.be/tgZ5zM0e-iU> |

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| **Lead-In** |
| **Materials:**Board, board markers. |
| **Time** | **Set up** | **Student Activity** | **Teacher Talk** |
| 5 min | Whole classpairs | Listing Teacher’s TalkSpeaking | Greeting - Hello. Guys! How are you doing?Did you have a good weekend?What did you do over the weekend?**Eliciting** I went shopping to buy jeans for my son. And originally they were quite expensive, but they were on Sale, so I got a 30 % discount from regular price.;What about you guys?Did anyone go shopping over the weekend?( a student answers)Oh! You did!Where did you go?What did you buy?How much was it/ were they?Now! I will give you 2 mins to talk with your partner about your recent shopping experience.Ask each other as much as possible about shopping.(Introducing Today’s topic☺**CCQ:**How much time do we have?What do we talk about?Alright! Are you ready to go shopping? |

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| **Pre-Activity** |
| **Materials:**Video from YouTube, computer, speakers, handouts, flash cards (nouns) |
| **time** | **Set up** | **Student Activity** | **Teacher talk** |
| 8 mins | Whole classIndividual | Grammar checkingListeningSpeakingListing Listening | Alright!Let’s go shopping Today.(T shows some flash cards with a few things on and have Ss answer plural or singular nous)**Modeling**What is it? ( showing a card with a car picture) It is a car right?So it is singular noun.So we can say this is a car. What about these? ( showing a card with 2 apples picture)2 apples are plural right?So we can say these are 2 apples.Now! It’s your turn!Show more cards to Ss and have them answer this.Now! We are going to watch a short video from the movie “pretty woman” once.While listing and watching it, put your pen down and don’t write anything on a paper. Just try to remember things as many as possible.Don’t talk with your partner.Do on your own.**CCQ:**How many times are we going to listen?Do we just listen or take a note?Do you work with partner or alone?(Play the video.) |

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| **Main – Activity** |
| **Materials:**10 copies of fill-in blank worksheets and comprehension questions. |
| **time** | **Set up** | **Student Activity** | **Teacher talk** |
| 8 | Whole classpairs | ListeningGrammar | What did you catch?Where is she?What does she want to buy?What for?(Distributing comprehension questions sheets. And fill-in blanks sheets)Now I am giving you 5 minutes with this handouts.Please talk and think about those questions with your partner. Share the ideas about the video we just watched. And have every questions answered.**Modeling** For example, you need to answer 5 questions related to the story we just watched. Read them and talk about it with your partner.  **CCQ:**How much time do we have 3 minutes or 5 minutes?Do you do alone or with partner? **Feedback**Would you like to have more time?( if yes- give 1 minute extra timeIf no- check the answer by having Ss share their answers.)Let’s check the answer together.(After checking everything.)Do you have any questions?Alright! Let’s watch the video one more time.This time we are going to fill in the blanks as listening whole video once again.**CCQ**What do we do? Do we just watch or fill in the blank?How many times do we watch once or twice? |

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| **Post Activity** |
| **Materials:**10 copies of Worksheet with whole Script of the video. |
| **Time** | **Set up** | **Student Activity** | **Teacher Talk** |
| 9 mins | PairsWhole class | Speaking | **ICQ**How was it?Now can you buy something in English? Great!Now. We are going to practice the dialogue one more time. You work with your partner. One of you is a customer and the other is a staff in the dialogue. Once done, take a turn and do it again.If you have any questions, feel free to ask me.(monitor discreetly and walking around)**CCQ**Do you do alone or with partner?How many times do we have to practice once or twice?**Feedback**Would you like to have more time?( if yes- give 1 minute extra time)**Closing**Alright!It’s time to wrap up.What have we studied about today?Right!Thanks for coming today. Bye! |

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| **SOS Activity** |
| **Materials:** Work sheet- location find Activity |
| **Time** | **Set up** | **Student Activity** | **Teacher Talk** |
| 15 mins | Whole classpairs | ListeningSpeaking  | T introduce useful expressions for giving directions.Then Ss work in pair.A or B worksheet.Ss take a turn to give directions to the destination and the other S finds the location in a map.Each sheet has 5 locations to be found. |

**Comprehension Questions.**

**Let’s check how much I could understand the video.**

1. **Why did Vivian want to get dress up?**
2. **Why could Vivian not buy a dress at the first shop?**
3. **Why do you think people became nice to her eventually?**
4. **Why did Vivian come back to the first shop?**
5. **According to Edward, what are Stores nice to?**

**Check Check Check.!!!**

1. **I’m just \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_.**
2. **Are you looking for something \_\_ \_\_\_\_\_\_\_\_\_\_ ?**
3. **Something \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**
4. **I don’t think it \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_.**
5. **\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_ the chewing gum.**
6. **I think we need some \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_.**
7. **He would \_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_.**
8. **You work \_\_\_\_ \_\_\_\_\_\_\_\_\_\_ right?**

Dialogue at a perfect shop Scene.

Manager: I am Mr. Hollister, the manager. May I help you?

Edward: Edward Lewis.

M: Ah. Yes, sir

E: you see the young lady over here.

M: yes

……….

Manager: anything you see here, we can do, by the way Get ready to have some fun, ok?

Mary Pat, Mark Kate, Mary Francis, Tovah, Let’s see it! Come one. Bring it out, Girls.

………

M: Exactly how much obscene an amount of money were you talking about?

Just profane or really offensive?

E: really offensive

M: I like him so much!

M: Mr. Lewis, how’s it going so far?

E: pretty good I think. I think we need some major sucking up.

M: very well sir. You’re not only handsome, but a powerful man. I could see the second you walked in here …you were someone to reckon with…..

E: Hollister

M: yes, sir

E: not me. Her

M: I’m sorry, sir. I’m sorry.

`~~~~ pretty woman walking down the street ~~~~~

The End!