

Name & class	Date & Place	Lesson	Plan	Topic	Length	Level
Rose Lomuntod Tesol141wd	10/06/2016 Room 12	Listening	PPP	The Seven Wonders of the World	45mins	Intermediate
<p style="text-align: center;">Class Profile</p> <p>Number of students: 12 Adults</p> <p>Motivations: Social relationships, particularly among their foreign colleagues</p> <p>Individual or class hobbies and interests: Discussing world news and holiday destinations.</p> <p>Special considerations: Ss are all matured, reserved, and inclined to be rule-formers. Students are 8 girls and 4boys.</p>						
<p>Main Aims (Skills)</p> <p>1. Students learn to practice listening comprehensions, using the combination of top-down and bottom-up.</p> <p>Subsidiary aims (2. skills and 3. language focus)</p> <p>2. Students learn to practice their speaking fluency during an informal and in a formal public settings.</p> <p>3. Students also learn keywords and lexis from the topic of “The Seven Wonders of the world”</p>						
<div style="display: flex; justify-content: space-between;"> <div style="width: 48%;"> <p>Description of language skills specifically used/practiced:</p> <p> Listening- Ss listen to the audio clip.</p> <p> Speaking- Pair/group discussion,</p> </div> <div style="width: 48%;"> <p>Description of language systems specifically used/paracticed:</p> <p>1.Lexis- Vocabulary about the topic (Natural, Handmade)</p> </div> </div>						
<p>Anticipated difficulties with lesson activities and classroom management:</p> <p>1.Chunk the listening (pause-play-pause-play)</p> <p>-so they will understand well the topic</p> <p>2. If students finish their task earlier than anticipated,</p> <p>-make a back up worksheets.</p>						
<p>How can I deal with these difficulties:</p> <p>1. Lesson topic related was announce yesterday- all students are okay. Show and encourage a respectful attitude for the topic during class.</p> <p>2. Lead-in to encourage warm up, relaxed classroom atmosphere, reducing anxiety and increasing self steem and motivation to cooperate.</p>						
<p>Assumptions:</p> <p>-How the class is set up and run (there will be 2 students per table)</p> <p>-The teachers style of teaching and how the students react to the lesson.</p>						

Materials:

ppt, computer, whiteboard, erasers, pens, audio, worksheets 12copies, and pictures of “the seven wonders of world”.

Checklist. Mark down those included in this lesson plan ✓ or N/A

N/A	Model sentences for target language	✓	concept questions for target language	N/A	analysis sheet for target language
✓	stages clearly titled and separated	✓	purpose of each stage indicated	✓	anticipated timing included
✓	interaction pattern marked	N/A	a board plan (if relevant)	✓	examples of all tasks used
✓	answer sheets to all exercises	✓	Tape or text script	✓	all materials labelled and numbered

Personal aim:

To demonstrate clearly the keywords or the vocabulary that the students should learn in these lesson, to practice their listening comprehensive and to motivate their speaking fluency by doing task pairing and groupings.

