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| Listening  **Speaking**   Reading  Grammar  Writing |
| **Topic: Movies** |

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| **Instructor** Lena  PARK JAE EUN | **Level**  Intermediate | **Students**  8 women (30 year-old) | **Length**  40 Minutes |

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| **Materials**  - White board  - Marker  - Lap top  - Worksheets |

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| **Aims**  Through this lesson, students will be able to :  - bring examples for each type of the movies.  - make their own mind map of the favorite movie.  - ask and introduce their favorite movie in group (the title, release date, main actors or actress, the reason why it is favorite, best movie lines and so on). |

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| **Language Skills**  - Reading : Searching information about their favorite movies  - Listening : Friends’ talk about movies  - Speaking : Talking to friends their memories of the movies and making survey.  - Writing : Completing worksheets |

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| **Language Systems**  - Phonology : Pronouncing main vocabulary and phrases  - Function : Expressing their favorite movies  - Lexis : New vocabulary and phrase  - Discourse : Having conversation about movies |

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| **Assumptions**  - Ss would have watched various movies  - Ss would have memorized best movie lines.  - Ss would enjoy talking about movies. |

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| **Anticipated Problems and Solutions**  -Ss might need more time in completing the worksheets and having conversation  ----- Let them do it in pair works  -Ss might get lost concentrations on the lesson as searching information of movies.  ----- A teacher moves step closer or gives them a time limit.  -Ss might have difficulties in speaking directly without notes.  ----- Give them a mind map worksheet and memorize it or have a look in case they can not memorize. |

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| **References**  Google.com  Youtube.com  Eslflow.com  Busyteacher.org  Bogglesworld.com |

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| **Lead-In** | | | |
| **Materials**  White board  Markers  Pictures  Video | | | |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 5min. | Whole- class & Indivisubal | - Paying attention.  - Think about the questions and answer what they know.  - Guessing what is the topic. | **Greetings**  -Hello friends  I am here for you as a teacher today. So look at me and listen, Little bit of smile from you would be really nice for me.  Ok, Let’s start.  Let me show you a movie clip.  **Eliciting**  ***Showing them movie ,***  ***"Honey, Honey"***  ***3'30***  -What type of movie is this?  -What is a trailer?  (it shortly shows the story of the movie.)  -What is the release date?  The day when the film was released (shown) to the audiences on the theater.  -Can you guess what is our topic today? : Movie !  - Exactly right !!  - Let's talk about it more. |

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| **Pre-Activity** | | | |
| **Materials**  **- Types of film worksheet (12)**  **- Mind map worksheet (12)**  **- Marker**  **- White board** | | | |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 10 | Whole, indivisual, pair work, | -Paying attention continuously.  -Complete the worksheets and share with mates. | **Eliciting**  - As we know, there are many kinds of movies.  - What kind of movies are there more?  ***Show them types of film pictures.***  **-CCQ**  Can you give me one more romantic comedy film?  Ok now we had various types of movies through this pictures.  Now let's think about favorite movies.  - Writing “CARPEDIEM” on the board.  - Anybody knows this meaning?  It is Latin and means.  (Seize the day, focus on living now.  Make your day extraordinary=special)  - Which movie shows this word?  : Dead Poems Society  - Yes it is right  It should be one of best line.  What kind of movie is this? - drama  When is the release date? – May19,1990  I will give you a hand out and share with your group in 5minutes.  ***Giving them hands out. 2*** |

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| **Main Activity** | | | |
| **Materials**   * Worksheets * White board * Marker | | | |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 20min | Group work,  Present indivisually | * Making survey on movie * Sharing ideas with mates * Speaking out the results | -Now I would like you to ask each other some questions and share opinion.  We could make survey for it.  ***Giving them hands out. 3***   * The results you have got need to present |

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| **Post Activity** | | | |
| **Materials**  Picture  Sweets | | | |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 5min | Whole | * Review what they learned * Answering questions | CCQ about things we learned  What is the trailer?  What is the release date?  Bring me example of documentary movie.  Thanks for all your efforts.  See you next class, till then take care. |
| **SOS Activities** | | | |
| **Materials** | | | |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
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