|  |
| --- |
| [ ]  Listening [ ]  Speaking [ ]  Reading [ ]  ***Grammar*** [ ]  Writing |
| **Topic : The Comparative and The Superlative** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Instructor** LenaPARK JAE EUN | **Level**Intermediate | **Students** 8 women (30 year-old) | **Length**40 Minutes |

|  |
| --- |
| **Materials**- White board- Marker- Computer- Projector- Worksheets |

|  |
| --- |
| **Aims** Through this lesson, students will be able to :- explain what is the comparatives.- make 3 comparative sentences in a worksheet. - complete the worksheet in 80% right answers. |

|  |
| --- |
| **Language Skills**- Reading the questions and instructions in worksheets- Listening instuctions and friends’ anwers- Speaking to each other- Writing in completing worksheets |

|  |
| --- |
| **Language Systems**- Phonology : main vocabulary - Function : Comparing between two different things - Lexis : New vocabulary and phrase- Discourse : Saying comparative sentence in a conversation |

|  |
| --- |
| **Assumptions**- Ss would know various adjectives.- Ss would enjoy finding differences between peers. |

|  |
| --- |
| **Anticipated Problems and Solutions**-Ss might need more time in completing the worksheets and having conversation----- Let them remind time limit or give them extra time.-Ss might need to correct answer.----- Let them check it in pairs and ask questions for sure. |

|  |
| --- |
| **References**Google.comYoutube.com<http://www.englishwsheets.com/><https://www.englishclub.com/grammar/adjectives-comparative.htm> |

|  |
| --- |
| **Lead-In** |
| **Materials**White boardMarkersPicturesVideo |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 5min. | Whole- class & Indivisual | - Paying attention.- Think about the questions and answer what they know.- Guessing what is the topic. | **Greetings***-Glad to see you again.**Let me show you a video.***Eliciting** ***Showing them movies*** ***Dorito’s commercial.******1. “Dog dream”(31’)******ESL comedy video Lucky Louie******2. “Why papa” (2’43)****1. Both are dreaming in the same situation.**Who is weirder to you?** *Her Daddy is weirder*

*than a dog.** *A dog is weirder*

*than her daddy.**2. Who is saying more complicated?** *Papa is saying complicated than a girl.*
* *A girl is saying simpler than her papa.*

**So, can you guess what is our topic today?** |

|  |
| --- |
| **Pre-Activity** |
| **Materials****- Comparatives worksheet (12)****- Marker****- White board****- Computer****- Projector** |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 15 | Whole, indivisual, pair work, | -Paying attention continuously.-Complete the worksheets with mates.-Share ideas.  | **Eliciting**- As we know, there are many kinds of adjectives. - Instructions of formations of comparatives using PPT materials.**-CCQ**-What do you usually add to make comparatives? (er - at the end of adjectives) ex.warmer- when the words end -y ?(delete y and put ier) ex.happier- when the words have 3syllables?(use more) ex. more expensive- when the word goes consonant vowl consonant?- double consonat + er ex.bigger- Exceptions : good-better,bad-worse, far-further/fartherHere, I will give you hand out and you can complete it for 8minutes.***Activity one***-How long will you work on worksheet? (8min) |

|  |
| --- |
| **Main Activity** |
| **Materials*** Worksheets
* White board
* Marker
 |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 15min | Group or pair work | * Complete the worksheets.
* Share thier answers in pairs.
* Answer the questions all together.
 | -We found differences between firends on the first activity.- Now we complete the worksheet which has more vocabulary in sentences in pairs or 3of you.- Share ideas and correct answer together.***Giving them hand out 2***- I will give you 10minutes.- How long time time do you have?When they finish work, Ss can announce thier answer in turns. |

|  |
| --- |
| **Post Activity** |
| **Materials**White boardMarkers |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 5min | Whole | * Review what they learned
* Answering questions
 | CCQ about things we learnedWhat is the comparatives?- to compare differences between 2 thingsGive me some exceptions of comparatives.- good / bad / far Ok, next time I will bring Superlatives.Till then take care. I hope you have much better day than yesterday.Thank you ! |
| **SOS Activities** |
| **Materials** |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
|  |  |  |  |