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| Listening  Speaking  Reading  ***Grammar***  Writing |
| **Topic : The Comparative and The Superlative** |

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| **Instructor** Lena  PARK JAE EUN | **Level**  Intermediate | **Students**  8 women (30 year-old) | **Length**  40 Minutes |

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| **Materials**  - White board  - Marker  - Computer  - Projector  - Worksheets |

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| **Aims**  Through this lesson, students will be able to :  - explain what is the comparatives.  - make 3 comparative sentences in a worksheet.  - complete the worksheet in 80% right answers. |

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| **Language Skills**  - Reading the questions and instructions in worksheets  - Listening instuctions and friends’ anwers  - Speaking to each other  - Writing in completing worksheets |

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| **Language Systems**  - Phonology : main vocabulary  - Function : Comparing between two different things  - Lexis : New vocabulary and phrase  - Discourse : Saying comparative sentence in a conversation |

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| **Assumptions**  - Ss would know various adjectives.  - Ss would enjoy finding differences between peers. |

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| **Anticipated Problems and Solutions**  -Ss might need more time in completing the worksheets and having conversation  ----- Let them remind time limit or give them extra time.  -Ss might need to correct answer.  ----- Let them check it in pairs and ask questions for sure. |

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| **References**  Google.com  Youtube.com  <http://www.englishwsheets.com/>  <https://www.englishclub.com/grammar/adjectives-comparative.htm> |

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| **Lead-In** | | | |
| **Materials**  White board  Markers  Pictures  Video | | | |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 5min. | Whole- class & Indivisual | - Paying attention.  - Think about the questions and answer what they know.  - Guessing what is the topic. | **Greetings**  *-Glad to see you again.*  *Let me show you a video.*  **Eliciting**  ***Showing them movies***  ***Dorito’s commercial.***  ***1. “Dog dream”(31’)***  ***ESL comedy video Lucky Louie***  ***2. “Why papa” (2’43)***  *1. Both are dreaming in the same situation.*  *Who is weirder to you?*   * *Her Daddy is weirder*   *than a dog.*   * *A dog is weirder*   *than her daddy.*  *2. Who is saying more complicated?*   * *Papa is saying complicated than a girl.* * *A girl is saying simpler than her papa.*   **So, can you guess what is our topic today?** |

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| **Pre-Activity** | | | |
| **Materials**  **- Comparatives worksheet (12)**  **- Marker**  **- White board**  **- Computer**  **- Projector** | | | |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 15 | Whole, indivisual, pair work, | -Paying attention continuously.  -Complete the  worksheets with mates.  -Share ideas. | **Eliciting**  - As we know, there are many kinds of adjectives.  - Instructions of formations of comparatives using PPT materials.  **-CCQ**  -What do you usually add to make comparatives? (er - at the end of adjectives) ex.warmer  - when the words end -y ?  (delete y and put ier) ex.happier  - when the words have 3syllables?  (use more) ex. more expensive  - when the word goes consonant vowl consonant?  - double consonat + er ex.bigger  - Exceptions : good-better,  bad-worse, far-further/farther  Here, I will give you hand out and you can complete it for 8minutes.  ***Activity one***  -How long will you work on worksheet? (8min) |

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| **Main Activity** | | | |
| **Materials**   * Worksheets * White board * Marker | | | |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 15min | Group or pair work | * Complete the worksheets. * Share thier answers in pairs. * Answer the questions all together. | -We found differences between firends on the first activity.  - Now we complete the worksheet which has more vocabulary in sentences in pairs or 3of you.  - Share ideas and correct answer together.  ***Giving them hand out 2***  - I will give you 10minutes.  - How long time time do you have?  When they finish work, Ss can announce thier answer in turns. |

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| **Post Activity** | | | |
| **Materials**  White board  Markers | | | |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 5min | Whole | * Review what they learned * Answering questions | CCQ about things we learned  What is the comparatives?  - to compare differences between 2 things  Give me some exceptions of comparatives.  - good / bad / far  Ok, next time I will bring Superlatives.  Till then take care. I hope you have much better day than yesterday.  Thank you ! |
| **SOS Activities** | | | |
| **Materials** | | | |
| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
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