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| [ ]  Listening [ ]  Speaking [ ]  ***Reading*** [ ]  *Grammar* [ ]  Writing |
| **Topic : Sad movies reduce pain** |

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| **Instructor** LenaPARK JAE EUN | **Level**Intermediate | **Students** 8 women (30 year-old) | **Length**40 Minutes |

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| **Materials**- White board- Marker- Computer- Projector- Worksheets, articles from BBC |

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| **Aims** Through this lesson, students will be able to :- guess the meaning of the new vocabulary in 2 different levels' articles.- talk about their experience related with our topic. - create prescriptions. |

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| **Language Skill**- Reading : Articles from BBC / worksheets- Listening : Video / Mates' announcement- Speaking : Speaking opinions - Writing : Completing worksheets  |

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| **Language Systems**- Phonology : Main vocabulary - Function : Getting information- Lexis : New vocabulary and phrase in the articles- Discourse : Role play conversation |

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| **Assumptions**- Ss would know the word "Endorphins".- Ss would have their own prescriptions to reduce pain (physically/mentally) - Ss would have watched various movies. |

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| **Anticipated Problems and Solutions**-Ss might need more time in completing the worksheets and having conversation----- Let them remind time limit or give them extra time.-Ss could not understand new vocabulary in the articles.----- Give them the same articles in three different levels and let them assume the meanings. . |

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| **References**<http://www.breakingnewsenglish.com/><https://www.youtube.com/watch?v=3bdm4NBYxII><http://catholicexchange.com/learn-heal-painful-memories> |

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| **Lead-In** |
| **Materials*** White board
* Markers
* Computer
* Beam projector
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| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 5min. | Whole- classIn pairs  | - Paying attention.- Think about the questions and answer what they know.* Answer the questions and share ideas. (4min.)
 | **Greetings***- Hello,* *- How are you today?***Eliciting** * *Actually I had tough week. Because my husband had come back home very late.*
* *So, I just got out of my house right after he came back last night.*
* *And I had some beer in my car listening to the radio*

*- How about you?* *- What would you do when you are in pain or stress?**- Share idea for 3minutes and tell me about what your friend said* |

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| **Pre-Activity** |
| **Materials*** Computer
* Beam projector
* White board
* **Markers**
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| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 10 | WholeIn pairs | Paying attention continuously.Reading and sharing ideas. | **Eliciting*** *We can call them as our painkillers.*
* *As we talked together we have our own way to heal and comfort our feeling.*
* *Among those, I would talk more about the movies. Especially sad movies. How do they effect on our body?*
* *It will be our topic today.*
* Here, I will give you handout of the articles from BBC.
* You read it and share ideas about the question for 5minutes.
* Can you share what you talked with you partners?
* Did you agree with the research? Why? Why not?
* Could you figure out the meaning of the new vocabulary?
* You will find out in the next step.
* Now let us move on to next article.
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| **Main Activity** |
| **Materials*** Worksheets
* White board
* Marker
* Computer
* Beam projector
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| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 15min | IndividuallyPair work | * Read an article.
* Share their answers in pairs.
* Answer the questions.
* Writing prescriptions.
 | * I prepared another article which is the same story but in a lower level.
* You could easily understand much more than the first one.
* You could fine some synonyms as well.
* After reading it you can solve the question blow the article.( 5minutes)
* When you are done, you can share the answers.
* And give me right answer in pairs.(3minutes)
* All right, everyone did good job.
* Now you are a doctor for your serious patient.
* Ask them what is the problem and write the prescription as a doctor.
* And tell us what your doctor ordered to you as a patient.
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| **Post Activity** |
| **Materials*** Worksheets
* White board
* Marker
* Computer
* Beam projector
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| **Time** | **Set Up** | **Student Activity** | **Teacher Talk** |
| 10min | Whole | * Review what they learned
* Answering questions
* Watch video and share idea.
 | So, now where would you go to reduce your stress?* There are two theaters down there.
* Which one will you choose?
* Let’s watch one of them.
* How do you feel now?
* Share idea and recommend the best movie to your friend.
* Some people might say this research is right.

Some people might say no,* But still the most important thing is your strength to go on in my opinion

It was great to have you as my special class. Hope you all the best. Thank you ☺ |