

**Background Information Sheet – Complete all sections accurately.**

Name & Class	Date & Place	Lesson Type	Plan	Topic	Length	Level
Jenny Ko TESOL 141th WD	26 OCT 2016	Reading	PPP	FAMILY VACATION	30Mins	intermediate
<b>Class profile</b>						
<b>Number of students:</b> 11 <b>Age:</b> 25+ adult <b>Nationality:</b> Korean+Philippinos <b>Motivations:</b> 1. Social relationships 2. Personal advancement 3. Cognitive interest <b>Individual or class hobbies and interests:</b> interested in current affair and practical usage. <b>Special considerations:</b> L1 is Korean, One pregnant student, one philippinos						
<b>Main aim (language skills)</b>						
1. Students practice their reading comprehension skill with enjoyable and interesting topic.						
<b>Subsidiary aims (language skills)</b>						
2. Students practice speaking through opinion sharing and discussion with their partner.						
3. Students practice problem solving skill on based on given situation (limited budget).						
<b>Description of language skills specifically used/practiced:</b>				<b>Description of language systems specifically used/practiced:</b>		
<input type="checkbox"/> Reading : story <input type="checkbox"/> Speaking : worksheet activity <input type="checkbox"/> Writing : making travel plan				<input type="checkbox"/> Lexis : submarine <input type="checkbox"/> Discourse : interaction among Ss and collaborative working		
<b>Anticipated difficulties with lesson activities and classroom management:</b>						
1. Ss might be chatty with own interested rather than trying to talk about story in the text.						
2. Some of students might finish worksheet very fast and waiting for others finish.						
<b>How I can deal with these difficulties:</b>						
1. Encourage Ss to talk about story which is given to them and talk about similar experience related to the topic.						
2. Ask extra possible question similar to worksheet and let Ss to think about it.						
<b>Assumptions:</b>						
1. Ss are intermediate level students, so topic is easily understood and no difficult to make own travelling plan by group						
2. Ss can achieve reading comprehension through diverse question and statement by worksheets						
<b>Material(s) needed: picture 1,2, board, marker, worksheet 1,2, 3, 4, internet access(ppt)</b>						
<b>Checklist. Mark down those included in this lesson plan ✓ or N/A)</b>						
N/A	model sentences for target language	✓	concept questions for target language	N/A	analysis sheet for target language	
✓	stages clearly titled and separated	✓	purpose of each stage indicated	✓	anticipated timing included	
✓	interaction pattern marked	N/A	a board plan (if relevant)	N/A	examples of all tasks used	
✓	answer sheet to all exercises	N/A	Tape or text script	✓	all materials labelled and numbered	
<b>Personal aim:</b> What I most hope to demonstrate in this lesson is the ability to increase students involvement in the class.						



<p style="text-align: center;"><b>Stage 2: Presentation</b></p> <p>The purpose of this stage is to make the listening less challenging to the students by making use of guiding questions which help predict expected content; answers to these questions may be guessed during this stage and checked later in the lesson; pre-teaching keywords and phrases from the text. Knowledge of the purpose of the text, form and style could be highlighted to further aid comprehension. Thus, schema is activated.</p>	<p style="text-align: center;"><u>Inter action</u></p>	<p style="text-align: center;"><u>Time</u></p>	<p style="text-align: center;"><u>Instructor's comments</u></p>
<p><b>GUIDING QUESTIONS</b></p> <p>T: What can you think about family vacation?  Let's do brain storming about family vacation on board.  (Whatever Ss said, we can put it; key word in the board around family vacation)</p> <p>S: massage, beach, lots of food and drinks, beach, sun, fun, tanning, conflict between families.</p> <p>T: What kind of activities can you think about during holiday?  S: swimming, suntanning, snorkelling, scuba diving, fishing, boat riding etc.</p> <p>T: That's right, there are so many activities we can do during holiday. Can you do all the activities you wanted to do during holiday?  S: No, only some of them.</p> <p>T: Exactly right, if you go with family, you need to choose a few activities doing together (showing ppt4-different activities during holiday).</p> <p>T: Today, we will read about family vacation story of Mr.chow family.  Before handing out story, I like to teach one vocabulary to help you understand story better.</p> <p><b>Pre-teach vocabulary(submarine)</b></p> <p>T: (draw sea and on the top, draw normal boat and under the sea, I draw submarine)  Look at the board, Normal boat can go under the sea or just floating on the sea? Have you seen any boat going down under the sea? That's the submarine, if normal boat tried to go under the sea, what does that mean, sinking because there is big hole or leaking in that boat, people need to escape with life jacket, right? But submarine is designed to go under the water safely, So you can see all the sea animal for fun.  Repeat after me, Submarine  S: Submarine  T: Excellent.</p> <p><b>CCQ</b></p> <ol style="list-style-type: none"> <li>1. Can normal boat go down under the water?(no)</li> <li>2. Can submarine go down under the water? (yes)</li> </ol>	<p>T-S</p>	<p>2mins</p>	
	<p>T-S</p>	<p>1min</p>	
	<p>T-S</p>	<p>30sec</p>	



<p align="center"><b>Stage 4: Practice - Literal comprehension</b></p> <p>The purpose of this stage is for students to focus on literal meaning, e.g. of vocabulary, phrases, details, ideas etc. A variety of exercises may be used and should be constructed for short responses e.g. objective questions. The information highlighted should, ideally, be of significance to the next stage.</p>	<p align="center"><u>Inter action</u></p>	<p align="center"><u>Time</u></p>	<p align="center"><u>Instructor's comments</u></p>
<p>1. Read the passage and answer the questions that follow.</p> <p>2. The passage is about the importance of maintaining a healthy diet. Discuss the various factors that contribute to a healthy diet and how they can be maintained.</p> <p>3. The passage mentions that a healthy diet is essential for maintaining good health. Discuss the various benefits of a healthy diet and how they can be achieved.</p> <p>4. The passage states that a healthy diet is essential for maintaining good health. Discuss the various factors that contribute to a healthy diet and how they can be maintained.</p> <p>5. The passage mentions that a healthy diet is essential for maintaining good health. Discuss the various benefits of a healthy diet and how they can be achieved.</p>			

<p><b>Instructions</b></p> <p>T: (Handing out worksheet no.2) Please read story again and answer the worksheet no.2</p> <p>Please work it individually and compare answers with your partner. You have 2 mins to read and answer and compare them with your partner. (showing worksheet no.2 on the board)</p> <p>S work individually</p> <p>Pair work</p> <p>T: Let's compare answer together.</p> <p>    Please group A, read the question and group B, please answer.</p> <p>    Everybody got the same answer? Great.</p> <p>T: How about next question?</p> <p>    (nominating a few students to answer)</p> <p>(showing answer sheet.2)</p> <p><b>Feedback</b></p> <p>T: Everybody did great job.</p>	T	1min	
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<b>Stage 6: Production - Applied Comprehension</b> The purpose of this stage is to complete the final step in reading comprehension by getting students to apply to themselves the information from the text and which was focused on during the practice stages. The task should take into account your students' background information in order to be suitable as an applied task. Speaking or writing skills may be practiced here. This stage is an important part of language acquisition.	<u>Inter action</u>	<u>Time</u>	<u>Instructor's comments</u>
<b>INSTRUCTIONS</b> T: Now, You are planning family vacation, Every family member wants to do different activities. You have to choose family activity to do together within given budget. Please discuss your group members travelling plan according to your given budget. (Showing worksheet.4)  1. Work as family 2. Plan the family holiday within the budget 3. Choose destination and write why we chose place, which airline will you fly, where will you stay, what activities will you do (at least 2 things) with appropriate budget, what foods and beverages you will have etc.  T: (Handing out worksheet no.4 to each group) You have 4 mins to make travel plan with given budget. Now, you may begin.  Group work  T: Can you come out and present. S: (Each group comes out and present)  <b>Feedback</b> T: Thanks a lot for your hard work and participation.	T	1min	
	S-S	5mins	
	T-S	2mins	
	T		

<p><b><u>Stage 7: Wrap-up</u></b></p> <p>The purpose of this stage is to end the lesson with some positive feedback about the lesson and the students' participation. Review the ideas from the production stage if possible, and perhaps offer error correction. Classroom management should be considered, such as collecting worksheets, giving homework, stimulate interest in the next class or arranging the desks etc.</p>	<p><b><u>Inter action</u></b></p>	<p><b><u>Time</u></b></p>	<p><b><u>Instructor's comments</u></b></p>
<p><b>Feedback</b></p> <p>T: Did you all enjoy your activity?</p> <p>S: Yes</p> <p>T: You can use travel plan for your own family in a near future that will be very helpful and fun.</p> <p>T: No homework today. Enjoy your afternoon.</p>	<p>T-S</p>	<p>1min</p>	

**Instructor's Final Comments**



<b>Overall strengths of this lesson (planning and teaching)</b>	<b>Areas to work on</b>
<div data-bbox="969 667 1270 703"><b>Overall comment</b></div> <div data-bbox="112 965 831 1002">For this stage of the course, your lesson today was</div> <div data-bbox="112 1038 383 1222"><div data-bbox="112 1038 383 1075"><input type="checkbox"/> Above standard</div><div data-bbox="112 1112 329 1149"><input type="checkbox"/> To standard</div><div data-bbox="112 1185 383 1222"><input type="checkbox"/> Below Standard</div></div>	
<div data-bbox="112 1337 1178 1374"><b>Instructor:</b> ..... <b>Date:</b> ...../...../.....</div>	