**Learning language in a world class.**

**TESOL**

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  A second language environment I have experienced was learning English in Vancouver, Canada.

 I was a student at Simon Fraser University as an exchange student.

 Studying abroad, I earned 2 credits from my University.  In the Korean Educational system for me learning was in the traditional classroom but learning English was in a modern classroom. In Korean schools it is very traditional and standard because in my opinion the teachers are very diligent without freedom to try new things.

 The teachers also usually don’t experience other cultures so thinking is limited.

 But these days a lot of teachers have opportunities to travel and study abroad. In other countries like Vancouver, Canada a lot of different types of people go there so the teachers have to adapt. It was a success as a language learning experience.

 The environment was not stressful and carefree. I was able to enjoy the culture and learn English in entertainment events, reading documents, and living every day. I had to talk to Canadian people if I needed something so I spoke English all the time.

 Because I had no choice but to speak English I learned very fast.

Some typical language-teaching classes are GTM style (Grammar Translation Method) which is where the student study culture is consisting of the history of the people who speak the target language.  Learning English in the Korean education system it was in a traditional style and learning in Vancouver, Canada it is more modern.

The difference between teaching and learning is the teacher already knows the language. The learning person (student) does not know the language.

The teacher is comfortable because of his/her knowledge of the language.

But, the student can have stress and also be nervous if they make mistake.

Also the teacher gives and the student receives knowledge of the language.

The teacher can create an environment where improvements and developments can happen for the student.  In Canada it was easy to learn English.

The kind of teacher that creates conditions in which a great deal of learning is likely to take place is the enabler type of teacher.  He/She is confident enough to share control with the learners to help make their own decisions.  The enabler teacher is a resource for the learner. The enabler teacher creates a no stress, comfortable, and free condition to learn.  My previous teacher from Vancouver was the involver type.  She used ALM Auditorial Language Method by letting us only listen to an episode of the American sitcom “Friends” and then handing out a transcript of the episode to see what we missed.

The student has to try and experiment.  Rapport is very important because there needs to be a relationship between the student and teacher.  Also communication with expression can get the student’s attention and help them learn better.  Respect, empathy, and authenticity all makes trust.  Carl Rogers, the American psychologist suggested that those 3 core teacher characteristics help to create an effective learning environment.  My teacher in Canada practiced respect, empathy, and authenticity with us the students.

The experiential learning cycle is Do, Recall, Reflect, Conclude, Prepare, and then repeat.

A.            Doing something

B.            Recalling what happened

C.            Reflecting on that

D.            Drawing conclusions from the reflection

E.            Using those conclusions to inform and prepare for future practical experience.

I think the most important in teaching is reaction. If the student makes a mistake or is wrong, then it should still be a positive environment because of course the learner will make mistakes but the learner can go to the teacher for help. It would be the most important thing for the learner.

The teacher has to be able to be a good reader of reaction or how the student is learning so that if there needs to be review then they can repeat to help the student.

 This way the teacher can decide if they should use a different method.

 When I was learning English the teacher encouraged me a lot to speak.

She made me speak a lot with others and make me express my thoughts and opinions. More than writing we did more speaking and listening.

  In conclusion the essential learning experience is in doing the thing the leaner’s own self.