My Second-language Learning is still positively on-going

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Asking myself whether my second-language learning was a success or a failure, I shall say it was successful and happily admit that my learning is still positively on-going.

I started learning English since my middle school but my real active learning started only from the time I was in England after my first career. Very sadly speaking, I can strongly recall one fact from my middle and high schools that I have not experienced any good rapport(reference) over all. It was strictly teacher-centered and very high T-T-T(reference)and only a few motivated and eager to learn students were focused. Teachers were not sensitively aware of any individual needs or interest or their difference of learning(reference). Luckily I was one of the students who was self-motivated, concentrating, trying to follow teacher’s instruction very well. I also believe my relatively high verbal/linguistic intelligence(reference) and English as my favorite lesson in spite of teachers boring, sarcastic and a bit of frightening teaching way(reference), helped me to stay on the stream. The most materials used for the lesson were text books, white board with some notes and teachers voice, very traditional teaching style(reference) indeed. Any other different ways or materials for the lesson through like music or play could have been considered and used to encourage students learning(reference).

On the other hand, I recall the time in England with so many good teachers and one such an encouraging, enthusiastic, and capable teacher named Priscilla, who changed my approach to English learning 100 percent. She was teaching us business English, manner and skills. There were so many different nationalities, genders, ages and characters in the class. She showed high level of sensitivity to these facts(reference) and managed us to be one, and she wonderfully guided us to each cooperative work, leadership, strong motivation and produced a very entertaining but informative lessons with very good rapport and very high classroom Dynamic(reference).

She showed also high level of respect, empathy and authenticity(reference) towards us through the whole lessons, I was experiencing and adopting and learning many new things from her modern teaching(reference) but I could still be myself. I also remember her open minded, caring but also very sensitively catching each student’s strength and weakness, and trying to bring the best in each individuals. For example, I was clearly visual learner and one Italian boy was Tactile-Kinesthetic learner(reference), everyone was so different, but she balanced our learner modes(reference). she was the best enabling and effective teacher(reference) in my memory. In her class such a good rapport and high S-T-T(reference) was presented.

I still remember my first lesson with presentation, where I was almost crying being so nervous. she showed one another demo with charts so natural way knowing I am visual learner(reference) and I could manage the presentation very well at the end. All the experimental learning(reference) happened repeatedly in her class over time of period and I was able to even help other friends by doing Teaching and Mentoring(reference). All the process happened very naturally and supportively as she was highly aware of each student differences(reference).

Another important fact I could recall was she managed to bring out the best in me with my language skills(reference). I was much better with speaking and listening but my writing and reading needed more improvement. She made sure that I had lots of chances of speaking but also guided me with writing and reading at the end of the day. We could understand and improve the language system and language skills(reference) very natural way with her, this would have been possible only because she was a very effective and capable teacher(reference). Through her whole classes I have experienced high comprehensible Input(reference) as well, amazingly with no anxiety, full of motivation and very high self-confidence(reference).

One last but not the least fact is that she even offered her free time to listen to any concerns, worries or questions(reference) with smile and eye contact. I felt so trusting and being trusted. She was there as my teacher, counsellor, guider and coworker(reference) as well.

Overall, my experience of second-language learning was fulfilled and blossomed because of the teacher and her love and this makes my learning still positively on-going. Priscilla became my mentor since then, not only as a English teacher but also as a person to be like. Now I am entering and preparing a big step towards being a teacher like her.