

Lesson Plan Template – TBA Lesson Plan

☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing

Topic: A technical device

Instructor:
**Helen
Hagyeong Lee**

Level:
Intermediate
(Adults)

Students:
6 students

Length:
30 Minutes

Materials:

- Realia: Iphone 7 and other phone
- White board and board markers
- Projector and computer for showing a video
- Video about our topic of today's lesson
- Vocabulary matching worksheet #1 (3 copies)
- Filling in the blanks worksheet #2 (6 copies)
- Brainstorming worksheet #3 (3 copies)
- Tabloid worksheet #4 (3 copies)

Aims:

- Main Aim: Ss will be able to improve their listening skills by listening to and understand the topic of the video.
- Secondary Aim: Ss will be able to explain about features of phone.
- Personal Aim: I want students to be able to learn new expressions of features of a technical device

Language Skills:

- Reading: Students will read the script of a video
- Listening: Students will listen to the video
- Speaking: Students will talk about the features of their phone and Iphone 7
- Writing: Students will fill in the blanks of the script and write in comparison tabloids and brainstorming section

Language Systems:

- Phonology: -osure
- Lexis: synonyms of adjective
- Grammar: superlative (the+ -est + noun)
- Function: comparing
- Discourse: discussion

Lesson Plan Template – TBA Lesson Plan

Assumptions:

Students already know:

- how to use their phone
- the superlative and comparative grammar rules
- how to apply four language skills and 5 language systems to class

Anticipated Errors and Solutions:

- If students find the vocabularies too difficult,
-> Explain them the definitions more clearly with eliciting or giving synonyms
- If some students find the topic hard or boring
-> Encourage them to find more ideas and talk with a partner
- If the sounds of the video is too fast for Ss to dictate or understand,
-> Play it several times

References:

- Video # 1: <https://www.youtube.com/watch?v=Q6dsRpVyyWs&feature=share>
- English definitions: The English Dictionary & Translator app

Lead-In			
Materials: none			
Time	Set Up	Student Activity	Teacher Talk
30 sec	Whole class	Listen and respond to teacher's requests	Hello everyone! How is going Today? Did you guys bring your phone today? We all use our phone everyday. Does anyone who has no phone?

Lesson Plan Template – TBA Lesson Plan

Pre-Activity			
Materials: <ul style="list-style-type: none"> - Realia: my phone (any other than Iphone 7) - Board, Board markers - worksheet # 1 			
Time	Set Up	Student Activity	Teacher Talk
3 min	Whole class	Ss discuss about the features of their phone with the partner and write down them.	Procedure: <ol style="list-style-type: none"> 1. Drawing out for a discussion <ul style="list-style-type: none"> • Eliciting <p>(Show my phone as realia) “This is my cell phone using everyday. What are the great original functions of a phone itself when it is first invented? What are the features of smartphones then? What are other special features as smartphones are advanced?</p>
5 min	-> Pairs		<ul style="list-style-type: none"> • Modelling <p>“Today’s topic is learning about the features of our phone and a new coming phone. “ (Write “features of our smartphone and draw out a brainstorming form) “First, get out a piece of paper, and discuss and jot down about the features of your own phone with your beside partner.</p> • CCQ <p>“Is your phone protected from water? What color is your cell phone? What is the best and special feature of your phone?</p>

Lesson Plan Template – TBA Lesson Plan

7min	Pairs	<p>Ss will have the worksheet #1 to finish it with the partner</p> <p>Ss start their work with the partner</p>	<p>2. New vocabulary</p> <ul style="list-style-type: none"> • Instruction: <p>“Next, we are going to learn some new vocabulary before watching a video. I will give you a worksheet. Here it is.</p> <p>(Distribute the worksheet #1)</p> <p>Now, look at the words above here. Let’s guess the meanings of them together.</p> <p>These words are related to the video which we’re going to watch, and some are relevant to the features of what we have discussed before.</p> <p>Then, after guessing, please match the words and meanings together drawing lines with the partner. “</p> <ul style="list-style-type: none"> • Demonstration <p>“ Please look at the paper. Let’s read the meaning number 1 together. What is the meaning of this word? Right. very good. Then, draw a line to this.. “</p> <p>“All right. Let’s start with your partner. I will give you 3 minutes.You can also ask me if you want to.”</p> <ul style="list-style-type: none"> • ICQ <p>What do you do in the worksheet? Are you working alone or with a partner? How many minutes do you have? Can you ask me if you have a problem?</p> <p>“Let’s get it started.”</p>
------	-------	--	---

Lesson Plan Template – TBA Lesson Plan

		Ss check their answers.	<ul style="list-style-type: none"> Monitoring <p>(Monitor Ss closely and assist them if they have a difficulty)</p> <p>Give time warning: 1minitue left (Can give them 1 more minute if they need more time)</p> <p>“Time’s up”</p> <ul style="list-style-type: none"> Checking <p>“Let’s check the answers together. Each team read the word and the meaning of it.</p> <p>(Explain more if needed)</p>
--	--	-------------------------	--

Lesson Plan Template – TBA Lesson Plan

Main Activity			
Materials:			
		- Computer and projector for showing a video	
		- worksheet # 2	
		- audio speaker	
		- Board	
Time	Set Up	Student Activity	Teacher Talk
10 min	Whole class -> Individual	Ss will watch a video and fill in blanks of the worksheet	<p>1. Filling in the blanks</p> <ul style="list-style-type: none"> ● Instruction: <p>"We have learned some hard words so far, and we will now watch a video about Iphone 7 and listen to it again. Then, you guys should fill in the blanks including those learned vocabulary and others from dictation. I'll hand in the script of the video we are going to watch, and each of you have to carefully listen to it and fill them.</p> <p>(Distribute worksheet #2)</p> <ul style="list-style-type: none"> ● ICQ <p>What do you do with the worksheet? Can you watch the video again?</p> <p>(Play the video 1st)</p> <p>-More explanation</p> <p>"Okay. How was the video you guys? Was it interesting? I will show you the video one more time, and you should complete to fill the all blanks in your script. If you think you need to listen to it one more time, please let me know."</p>

Lesson Plan Template – TBA Lesson Plan

			<p>(Play the video one more time)</p> <p>“Okay, let’s watch one more time.”</p> <ul style="list-style-type: none"> Monitoring: <p>Monitor students closely how much they fill the blanks and check whether they will need to watch the video again or not.</p> <p>(after watching it, play one more time if needed)</p> <ul style="list-style-type: none"> Checking (giving the time for Ss to check with a partner first) <p>“Check the answers and compare with the people sitting beside you, and talk about the words you’re missing.</p> <p>(show the right answers on the board using the project</p> <p>point the words that are discussed in the pre-activity & Describe some good terms for the features of Iphone more if needed)</p>
	Pairs	Ss check the answers with the partner and look on the board	

Lesson Plan Template – TBA Lesson Plan

Post Activity			
Materials: <ul style="list-style-type: none"> - worksheet # 3 - board and markers 			
Time	Set Up	Student Activity	Teacher Talk
6 min	Whole		<p>Procedure:</p> <ol style="list-style-type: none"> 1. Free production <ul style="list-style-type: none"> • Instruction: <p>“Now, we will divide into 3 groups again. Each team will make a brainstorming using the worksheet #3 about the features of Iphone. As you have seen the video, you learned lots of great features of Iphone. Choose the most favorite 3 qualities of the functions’ of the phone and discuss the features why you choose them.”</p> • Demonstration <p>Draw a small brain storming on the board and ask the students: “Which features you found the most interesting in the video? And I brainstorm more from the tree drawing out more branches giving some ideas.</p> <p>(Then distribute worksheet #3)</p>

Lesson Plan Template – TBA Lesson Plan

	-> pair	<p>Ss with a partner make a brainstorm with the worksheet</p>	<ul style="list-style-type: none"> • ICQ <p>Are you working in groups? What do you need to do in the brainstorming part? What do you compare in the charts?</p> <p>“Okay, you guys also fill in the brainstorming part on the worksheet. Let’s start.”</p>
2min	->Whole	<p>A team of Ss draw a brainstorm from their worksheet.</p>	<ul style="list-style-type: none"> • Monitoring <p>Monitor the groups carefully and promote them to find the better qualities of the functions. If the students have questions, reply them.</p> <ul style="list-style-type: none"> • Feedback & check <p>“which team wants to draw their brainstorm on the board?”</p> <p>(Pick one team and let them draw)</p> <p>Check on the board and discuss with the students about the brainstorm.</p>

Lesson Plan Template – TBA Lesson Plan

		Ss answer CCQ	<p>3. Conclude Lesson</p> <p>“Let’s review what we learned today. We learned many various vocabularies and some features of our smartphone.”</p> <ul style="list-style-type: none">• CCQ <p>Name three vocabulary that we learned today~</p> <p>What are some examples of superlatives of our script?</p> <p>What are the new technological features of the phone you learned today?</p> <p>“Thank you guys. You guys did the great job today. I hope you get more advantages from your phone !”</p>
--	--	---------------	--

Lesson Plan Template – TBA Lesson Plan

SOS Activity			
Materials: worksheet # 4			
Time	Set Up	Student Activity	Teacher Talk
(If needed) 5 min	Individual	Ss fill in tabloids together using the worksheet #4	<p>1. Comparison</p> <ul style="list-style-type: none"> • Instruction: <p>“Now you individually compare the best features of your phone you did in pre-activity and that of Iphone together. I will also give you another worksheet that has two charts for comparison of the features between Iphone 7 and my own phone.”</p> <p>(Then distribute worksheet #3)</p> <ul style="list-style-type: none"> • ICQ <p>Are you working in groups or alone this time? What do you need to do in the tabloid part? What do you compare in the charts?</p> <p>“Okay, let’s start.”</p> <ul style="list-style-type: none"> • Monitoring <p>Monitor the students carefully and promote them to compare the qualities of their phone and Iphone 7. If the students have questions, reply them.</p>

Lesson Plan Template – TBA Lesson Plan

			<ul style="list-style-type: none">• Feedback & check <p>“which one wants to talk about their comparing tabloid?</p> <p>(Pick one person and let the student to speak about the chart)</p> <p>Check and discuss with the students about the comparing chart.</p> <ul style="list-style-type: none">• Wrap up <p>Use the closing comment here and finish.</p>
--	--	--	---