|  |
| --- |
| ☐ Listening ☐ Speaking ☐ Reading ■ Grammar ☐ Writing |
| **Topic: “If I were……”** |

|  |  |  |  |
| --- | --- | --- | --- |
| Instructor:  **Diana(Eunyoung Kim)**  **James(JooHyun Cho)** | Level:  **Upper Intermediate**(Adult) | Students:  **15** | Length:  **30 Minutes** |

|  |
| --- |
| Materials:  ▶ White board and marker  ▶Flash Cards (20cards)  ▶Fabric (board)  ▶Method to stick card on board |

|  |
| --- |
| Aims:  ▶Main aim: Students will learn the second conditional by using “If I were” in the subjunctive mood.  ▶Personal aim: I want to encourage students to actively participate in speaking during class especially during activities to fully understand when to use “If I were…” |

|  |
| --- |
| Language Skills:  ▶Speaking: Students will practice using “If I were…”  ▶Writing:Students will know when to use “If I were…” in written sentences.  ▶Listening:Students will listen to other students’ opinions.  ▶Reading: Students will read one students opinions.  ▶Grammar: Students will properly understand and use “If I were…” |

|  |
| --- |
| Language Systems:  ▶Phonology: Correct pronunciation of “would” **/wʊd/,**“were” **/wə(r)/**  ▶Lexis:If I were, I would  ▶Grammar: Second conditional  ▶Function:Giving information of how and when to use “If I were…”  ▶Discourse: Asking questions and answering |
| Assumptions:  ▶Ss enjoy physical activities  ▶Ss are confused by simple past and subjunctive |

|  |
| --- |
| Anticipated Errors and Solutions:  ▶If students are nervous to answer,  >> We will, as teachers, will lead them with specific questions.  ▶If students get excited from the topic and the conversations get loud  >> We would pick the loudest student and ask their opinions more seriously to take control of the course. |

|  |
| --- |
| References:  ▶**Materials from the stationery:** Fabric, colored balls, flash cards, glue gun  ▶Google  by Discovery Education Puzzle Maker  <http://puzzlemaker.discoveryeducation.com/CrissCrossSetupForm.asp> |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Lead in** | | | | |
| Materials:  White board and marker,  Flash Cards (20cards) | | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | Whole  class | Answering teacher’s question. | **Greeting**  T: Good afternoon, everyone! How was your week? (Wait for Ss response)  Okay, good. I’m glad to hear that.  **Eliciting**  (Write down “If I were...”)  T: If you were a man, what would you do?  (Ask 1 or 2 students)  T: Can I say “If I was a man” instead of saying “If I were a man?  (Get to see how many Ss are aware of using simple past and subjunctive)  (Wrtie down "was" - real possibility  "were"- imagination)  T: We use “was” when there is a real possibility, and “were”for just imagination, which isn’t real.  **Give Examples:**  **(Write down examples)**  If I was at the party last night.  If I were at the moon last night.  T: Please note that you can use “was” all the time because it became so popular but the proper/traditional way is to use “were” in the subjunctive mood.  **CCQ**  T: When do you use “was”?  And when do you use “were”? |

|  |  |  |  |
| --- | --- | --- | --- |
| **Pre Activity** | | | |
| Materials:  White board & Marker  Work sheet | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3min  2min | Whole class  Individually | Answering teacher’s question.  Writing their own creative sentence. | **<Hand out work sheets>**  (Work Sheet #1 "If I were…")  I**nstruction**  T: We are going to write down a sentence, by using “If I were”. Try to come up with the phrase “I would” after using “If I were”.  T: I will give you 2mins.  **ICQ**  T: Are we going to write sentences, by using “If I was”?  T: What would you write after “If I were”?  T: How much time do you have?  **Instruction**  T: Now let’s share few sentences from which you have made.  (Ask 2 or 3 Ss)  T: Who wants to share?  (If no one is willing to participate, first ask a Ss who seems to do it.) |

|  |  |  |  |
| --- | --- | --- | --- |
| **Main Activity** | | | |
| Materials:  White board & Marker  Fabric material board  Flash cards (20cards) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min  10min | Whole class  In pairs | Ss will be asking and answering in a pair.  Come out in pairs, ask and answer each other. | **Instruction**  T: Now we are going to physically do a fun activity.  T: First, you will put your hand in the box (any container can be used) and take 1 card out.  (Let all students pick out a word from the box)  T: Look at the word on your card, and think about a sentence, using “If I were …”, followed by“I would…” after that.  T: I will give you 1min to think about it, and then we will share it.  (Give them a min to think about it)  **ICQ**  T: Which phrases are you using, to make the sentence?  **Instruction**  T: I want you to come out in a pair and stick your flash card on the Fabric board.  (Call 1 pair of Ss, and let them stick the cards on the Fabric board)  T: Could you tell me your sentence?  T: Please answer it by saying “If I were\_\_\_, I would \_\_\_\_.  T: Thank you.  (Ask or pick another student for their card and sentence.) |

|  |  |  |  |
| --- | --- | --- | --- |
| **Post Activity** | | | |
| Materials:  White board& marker | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | Whole class | Listening teacher’s talk and answering the question. | **Feedback**  T: Did you enjoy today’s activity? (Listen to students’ feedback on the activity)  **Error correction**  Write student’s errors you noticed during the activity and write them on the board.  **Example: If I were moon today**  **Correction: If I were a moon last night**  **Conclusion**  “Do you have any questions?”  Hope you all have a beautiful day.  Good bye. |

|  |  |  |  |
| --- | --- | --- | --- |
| **SOS Activity** | | | |
| Materials: Worksheet #2 Group discussion crossword (15 copies) (with answer sheet) | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 5min | Whole class | Listening Teacher’s direction and fill in the crossword | **Instruction**  “Here is a crossword puzzle. You can fill the crossword with given words.  Work with group. I will give you 4 minutes.”  **ICQ**  “How much time do you have?  “Are you in the group?”  **Monitoring**  Assist students if they need any help. Give a time warning “1 minute left” |

If I were…

**★ Example:**

1. If I were a duck….

I would quack at the dogs.

2. If I were a princess….

I would get married with a handsome prince.

☞Think of a word, to make a sentence by using “If I were”.

Come up with the phrase “I would” to finish the sentence.

1.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

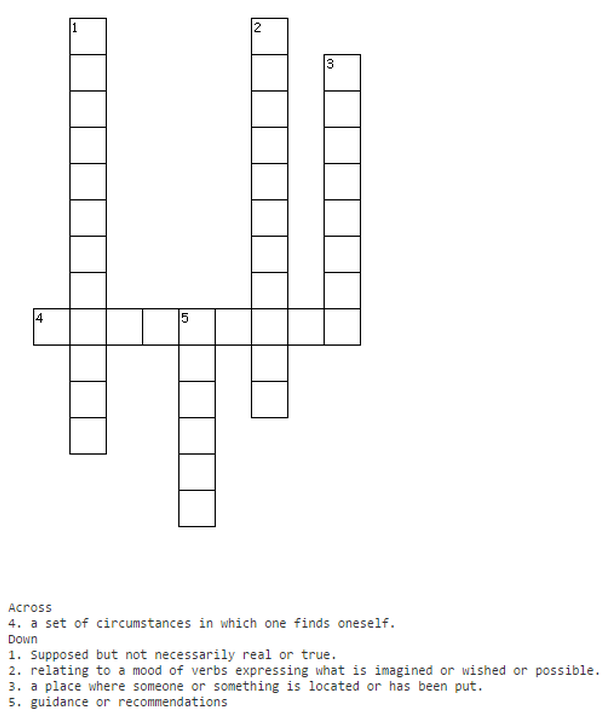
2.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Worksheet #2Group discussion crossword**

**“IF I WERE… ”**

- Situation - Position - Hypothetical

- Subjunctive - Advice

