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| ☐ Listening ☐ Speaking ⬛ Reading ☐ Grammar ☐ Writing |
| **Topic: Guess! My zodiac sign!** |

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| Instructor:Esther & Kristine | Level:**Intermediate** | Students:**15** | Length:**30 Minutes** |

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| Materials:* Realia: tarot card
* Visual aid: picture#1, #2, #3, #4, #5, #6, #7, #8
* Board Markers & white board
* The zodiac sign & personality word image matching worksheet
* Strength & weakness list Worksheets
* The zodiac signs reading main worksheet
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| Aims:* Ss will predict the meaning of the zodiac sign by watching and listening Ts’ explanation.
* Ss will know their zodiac sign
* Ss will practice reading by participating individual work and pair work.
* Ss will practice speaking, listening and writing ability by sharing ideas in pairs and

 other’s opinion.* Ss will be able to check their words, phrases, and clauses when they make Sentences

in their real life. |

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| Language Skills:* Reading: main activity ‘The zodiac sign’ worksheet
* Listening: T’s instruction, sharing classmate’s ideas
* Speaking: answering to eliciting, guessing and matching main activity

 Sharing idea in group ‘post activity’* Writing: pre-activity worksheet and ’strength &weakness worksheet’
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| Language Systems:* Phonology: sound of (v,b) ex) virgo , birth
* Lexis: personality words (‘eloquent’, ‘authoritative’, ‘faithful’)
* Grammar: would be, might be, can be
* Function: asking for other opinion, instruction to the other Ss.
* Discourse: Group & Class sharing
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| Assumptions:* Ss already know how the class is set up and run.
* Ss already know some easy personality word (ex, shy, polite, honest)
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| Anticipated Errors and Solutions:* Ss may not understand the zodiac sign

 → Use Eliciting way (visual aid)* Ss may not understand difficult personality word in main worksheet

→ reading before, practice pre-activity ‘strength & weakness worksheet’ |

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| References:* People watching star picture1#: <https://goo.gl/nMipIi>
* Harry potter picture 2#: <https://goo.gl/PPO26E>
* Chines zodiac signs picture3#: <https://goo.gl/dVlwRL>
* Zodiac sign picture4#: <https://goo.gl/zIfI3t>
* Match Worksheet picture5#: <https://goo.gl/KQa5q1>
* Picture6# (Eloquent word): <https://goo.gl/iip7Qe>
* Picture7# (Authoritative word) <https://goo.gl/XSqv8A>
* Picture8# (faithful word) <https://goo.gl/nnirns>
* Worksheet ‘the zodiac sign’ content: <https://goo.gl/MJRjfw>
* Worksheet ‘the zodiac sign’ picture: <https://goo.gl/vfx1dH>
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| **Lead-In** |
| Materials: picture 1~4, White board & market  |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min4min | W/class | Greeting Answering eliciting question  | **Procedure:****<Greeting& brief rapport>***“Hello everyone. How are you all today?”* *“This year is almost done, after two weeks coming Christmas and at the end of the year is almost upon us. Right?**“Do you have any special plan at the end of the year?”**“Some people have a party with family or friend. and some people going to meet a fortune teller.”***<Eliciting>** *“Okay before we get into our topic, I’ll show you some picture that are related to fortune.”**“If you think about fortune, what are the words that pops up into your head?***Picture1****<CCQ>** *can you find some star sign in this picture?**(ss: yes)(ts: we called zodiac sign)**“What are they doing?”**(ss: people watching star in the sky)***Picture2****<CCQ>***“Have you ever meet a fortune teller?**(ss:yes or no)**“what are they doing?”* *(ss: watching crystal boll)* *have you ever tried reading in the internet or magazine about your fortune?**(ss: yes, I have or I don’t have.)***Picture3 and picture 4****<CCQ>****“***Do you believe the zodiac sign?”**(ss: yes or no)**“which is different picture A and B?”**(SS: pattern or character)* *“Do you know the zodiac sign name?”**“Can you guess what our topic is based on questions we just asked?”*(Writing title on the board.)*“today, we will learn about the zodiac sign.”* |
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| **Pre-Activity** |
| Materials: ‘the zodiac sign & personality word image matching’ worksheet, ‘strength & weakness worksheet’  |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min3min3min | pair | Working on their worksheet | **Procedure:**Eliciting*“Do you think you are born with your personality?”***<Instructions>***“when we will read before we are going to do activity. We called zodiac sign & personality matching activity. I’ll give a worksheet#1.*(handing out)*“Do you see these pictures in worksheet?**these are the zodiac sign character, you will try to visualize of zodiac’s personality**and write down personality word as many as you can in pair.”***<vocabulary>**(‘eloquent’, ‘authoritative’, ‘faithful’)* **Eloquent:** whydosome people join speech academy? (ss: speaking well)

(Because they want be eloquent speaker)* **Authoritative**: when politician speech to people, how about theirs voice?

(ss: powerful)(ex: an authoritative tone of voice)* **Faithful:** can you share your secret to close friend? Why? (Ss: trust)

**(ex:** my best friend is faithful)*“I’ll give you 3min.***<ICQ>***“How much time do you have?”**(ss: 3min)**“Is this individual activity?”*(ss: no, pair)**<Monitoring>**(Discreetly monitor and add ideas if Ss have trouble writing.)*“Okay, when you are done, please share with another group. “**(could share your idea?)**“okay, Let’s move on!”**“Now, we will hand out another worksheet so, you write down your strength and weakness list! You task is make your 5 lists by using personality word**I’ll give 3min.”***<ICQ>***“How much time do you have?”(ss: 3min)**“Is this activity group activity?”*(ss: no)*“Okay, time’s up!”* |

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| **Main Activity** |
| Materials: board, board maker, ‘the zodiac sign worksheet’, ‘strength & weakness worksheet’ |
| Time | Set Up | Student Activity | Teacher Talk |
| 1min5min3min | Individualpair |  Reading on the worksheet | **Procedure:****<Guiding questions>***“How date of birth affects personality?”***<CCQ>***“How many zodiac signs we know?”*(ss: twelve) **<Instruction>***“Now, I’ll give reading worksheet.**First, you just skimming and underline key point of personality word or important information.**second, if you have time you will match with your ‘strength & weakness’ in worksheet.**Read individually and silently**I’ll give 5min.”***<ICQ>***“When do you read first time, do you match your strength & weakness worksheet with your main work sheet?” (ss: no, skimming)**“How much time do you have?” (ss:5min)**“Let’s start!”***<Monitoring>**(Discreetly monitor and add ideas if Ss have trouble reading.)*“time’s up!”**“When you are done, you will give your ‘strength & weakness’ worksheet to your partner and Don’t say your date of birth and guess your partner’s zodiac sign.”**And when you are guessing, you should use modal verb such as ‘may be, can be, would be’ expression.**.***<ICQ>***“How to make a sentence?”**(modal verbs)*(give time warning if needed) *“I’ll give you 3min.”* |

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| **Post Activity** |
| Materials:  |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min. | In pairs | Sharing Ss idea  | **Procedure:****<Instruction>****<Sharing main worksheet list and feedback>***“we are keep going main activity, if you find your partner’s the zodiac sign.”**“Could you tell me your partner sign and personality?”***<Language Focus>**Error Correction of Grammar*“Did you enjoy today’s activity?* *“We hope you had fun ‘the zodiac sign’ of* *today class. Thank you!”**“You guys did good job!”* |

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| **SOS Activity** |
| Materials: board & marker |
| Time | Set Up | Student Activity | Teacher Talk |
| 5 min | Group | Board Race activity | **Procedure:****<Instruction>** *“We are going to ‘Board race activity’.**-First, I'll break Ss into two teams one person from each team has to run up to the board and write a word**-under the correct column depending on which form it takes then they run back to their team and hand the marker to the next person in**line who runs up to the board and does the same.* *- we will continue until the sentences are completed.**- So, you have to write down your own zodiac sign briefly.”**The team that finishes first will win.**(Ts makes two teams in the class)**- Let’s start!* *“Time’s up. Let’s check writings together.”* |