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 **‘Learning a second language’**

 TESOL

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English is extremely important these days because it is the international language. Almost every student may have an experience that studied this subject. Some people might be studied English without any problem. However, in my personal experience, learning English was difficult for me when I was teenager. Since I have been learning TESOL, I could find the reasons: different motive with others, vulnerable learning styles and unsuitable teaching style for me.

To begin with, Stephen Krashen said instructors decide a way of teach by student's motivation. Through this theory, we can recognize that class will divide into learner’s goal. What if someone has a different goal in a class. Let me bring up my personal story as an example. All classmates were wrapped up in a study of English to get a good score and enter a prestigious university. On the other hand, my first goal was speak English fluently because I believe that speaking is more practical use, and score will be improved naturally when I can speak English without any trouble. The lecture was converged to a grammar, reading and listening. So I could not focus on the English class and I studied on my own. In short, if my goal was same with other students, I would have participated in the class more enjoyable.

On top of that, lecturer did not consider the student’s learning style. Multiple intelligence theory is established by Howard gardner, and it shows that not only people have eight diverse intelligences, but also intellects can be improved through a lifetime. Also, people cannot be used to all intelligence, but they are familiar with some parts. For instance, I can memorize some words more easily when I put the words in a lime, which means I have a good musical intelligence. However, solve a math problem was hard for me. This is because mathematical intelligence was one of my weakness intelligence. Teachers who taught me a language usually used charts at the class and involved the students to use interactive handouts, but these styles were inappropriate for me. If teacher give the information in many ways, all the students should be satisfied with the class. In conclusion, teacher should consider variety of learning styles and choose suitable techniques for students.

Finally, the teaching style was too traditional for students. To be specific, there are so many different types of teaching styles appear these days. From my personal experience, I prefer to learn enabler teaching style: teacher is a guide, more focus on the students and make students to learn by themselves. I could more focus on the lecture and remembered the information for a long time. Nevertheless, the lecturers of my English were explainer: teacher conveyed the information by lecturing, which means students are passive. The lecture was so bored and there were so many chances to do other things. Let’s suppose that the teacher was a involver: conveyed information in variety of techniques and rapport with students. My English skills would be much higher than now.

All things considered, learning English as a second-language was failure for three reasons: I had a different motivation with classmates, unfamiliar with some types of learning styles and prefer to learn from enabler teacher. Although I failed to become a fluent English speaker, I know what to do right now. As Andragogy said, I will set my goal more certainly, use my experience to learn English and motivate me every day. Also, I am sure that learning TESOL would be a big opportunity to become a fluent in English and learn proficient way to teach.