My Dream as a teacher of English learners

My dream is to be an English teacher. I have not been dreaming of being a teacher for very long due to some reasons. However, some events motivate me rethink my dream as a teacher. This essay will discuss the processes of how I changed my decision and my ideology of a teacher and student.

By participating in Times media TESOL center certificate program, I hope I can be more confident on talking in front of people and understand not only how I would affect students as a teacher of English learners but also how I would be affected by my students and how would affect me as their teacher. In addition, I expect that I would raise a responsibility of my role. One of the reasons that I could not say my dream is a teacher of English learners is because of my characteristics. I am an introverted person therefore I am not used to starting conversation first with new people. In addition, I am extremely nervous talking in front of people. When I was in elementary school, even I was nervous as my teacher let me read a book in front of my class mates. Of course I am not usually asking questions during the class as I am worried about making mistakes. Thus, I decided to run for a class presidential election for overcoming my weakness. I was defeated in the first election but I run again the election next year and finally I was elected. Through that experience, I can be more confident than before and my characteristics have changed to be a more outgoing person. It has another reason that I could not decide my dream as a teacher of English learner is because of English. I was not interested in English as one of my subject in school. I could not feel fun during English class as I needed to memorize a lot of things which are grammar and huge amount of vocabulary even sentences. However, I tried to get interested in English. Since English is important as an international language and these days it becomes a necessary subject in my country. In addition, I realized that English is fun through movie and dramas.

I believe that 10 years later I would be a teacher of English learners, who could positively impact my students by teaching in a better way and encouraging them. As I explained above, the way that I learned English was not enjoyable due to memorizing a lot of grammar and vocabulary. Based on my experience, I would like to teach my student without stress and in a pleasant environment, which may be more effective way of learning. In the future, I would not make students feel bored in my class. I believe that knowing students is a first step of teaching in order to make class enjoyable. It means that to find out what affects students positively and negatively are important, which would help me lead my students to the right direction and also make the proper environment to students. Furthermore, I would like to tell my students that making mistakes is not shameful. I was ashamed about making errors as I was worried about other people’s view. However, I realized that making mistakes helps you understand fully and remember a long time. Lastly, I would focus on communication with students. Understanding students is necessary as a consequence is easily affected by learner’s thoughts and behaviors. If my future students have concerns, I will try my best to help students by providing suggestions and encouraging them. In my experience, when I was a class leader in middle school, my teacher encouraged and taught me how to do presentations therefore I became more confident about my role and enjoyed it. My experience motivated me to rethink being a teacher. There is another experience. When I was in elementary school, I disliked mathematics and I was not good at it. I thought I do not have talent in mathematics. However, after I met my math teacher, I was changed a lot. I realized that I made myself worse as I kept thinking I do not have talent and dislike math. As I mentioned above, students’ thought and behavior is important. My attitude of learning was absolutely wrong. My teacher taught me by starting easy questions and complimented about my work. After that, my favorite subject becomes mathematic until now. Therefore, I would become a teacher who can encourage and understand students and I realized that how much a teacher influences students. Moreover, I would become a teacher who can learn through students. I would respect my students and listen their opinion attentively, which would help me develop my weakness and look back on my mistakes. I would motivate and help my students by learning from other students. A feedback on my work by students supports me to set new goal and do self-evaluation. In addition, the most important thing that I believe is to receive happiness through students. It means that I will be happy as I see my students are happy. By receiving happiness, I would feel important as a teacher and students would let me know who I am. Moreover, I can precede with each next step as I receive it. Therefore, I would become a teacher who is not only teaching study but also learning from students.

 In conclusion, I was not confident about my dream as teacher of English learners. However, I hope I can improve my weaknesses and develop myself through TESOL Center Certificate Program. I believe that there is no standard of good and bad teacher. I would investigate and consider more about my dream as a teacher not just following others. As my dream is a teacher of English learners, I would decide what I will do for my students and I would respect my students’ opinion through communication. The relationship between teacher and students is complementary as students learn from teacher and a teacher learns from students. I believe that a teacher can develop own self and also students can achieve the best results through truly understanding each other.