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| ☐ Listening ☐ Speaking ☐ Reading ■ Grammar ☐ Writing |
| **Topic:**  (Not) as…as Comparisons with adjectives and adverbs. |

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| Instructor:  Aesun Jeon(April) | Level:  Intermediate | Students:  6 students | Length:  30 Minutes |

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| Materials:   * Computer. * Projector.   - Audio file: Lenka “Everything at once”.   * Worksheet #1 (7 copies for every students). * Word cards (3 sets). * Worksheet #3 (7 copies for every students). * Bluetooth music player. * Photos for the common expressions(main activity). |

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| Aims:   * Main aim : Ss will be able to understand (not) as…as comparison construction and   use various adjectives in comparing things.   * Secondary aim : Ss will be able to practice speaking, using “(not) as   adjectives/adverbs as”,   * Personal aim : I want Ss to be able to pick up the drill and (not) as…as construction   so well that they could apply it to a real conversation. |

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| Language Skills:   * Listening: Ss will listen to a song. * Speaking: Ss will follow a teacher’s drill about (not) as…as comparison, discuss in pair when creating lyrics and finally present the result before their classmates. * Reading: Ss will read lyrics of a song in worksheet #1. * Writing: Ss will do a dictation activity and create their own lyrics in writing using as…as comparisons. |

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| Language Systems:   * Phonology : as[əz, (ˌ)az], buzz[ˈbəz], smooth [ˈsmüth], kitten[kɪtn]. * Lexis: Similes * Function: Comparing * Grammar: (not) as adjectives as, (not) as adverbs as. * Discourse: Discussing about creating a lyric. |

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| Assumptions:  Students already know   * Ss know the different function between adjective and adverb in a sentence. * Ss understand comparative and superlative adjective. * Ss are able to use more…than/ less…than construction. |

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| Anticipated Errors and Solutions:   * The most common mistake students make is mixing ‘-er than’ with as…as… e.g. Kevin is as stupider as Mark /Greg is less happy as Tony. If ss make those mistakes, teacher can correct the mistakes. |

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| References:   * <https://www.youtube.com/watch?v=eE9tV1WGTgE> |

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| **Lead-In** | | | |
| Materials: None | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 2min | Whole  class | Can anyone guess today’s topic?  Right, we are going to learn comparison, in particular, the as/as construction. | **Greeting.**  “Good evening, everyone.  How are you today?  Today is so cold, isn’t it?  I think today is not as cold as yesterday.  It’s getting colder and colder.  What about this summer? Is the weather this summer as bad as last year? It was scorching hot!” |

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| **Pre-Activity** | | | |
| Materials:   * Music file(Lenka “Everything at once”) * Bluetooth music player * Worksheet #1 * Computer | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 3 min  8min | Whole  class  Individual | Ss may answer  Ss may answer teacher’s questions. | **1. Brainstorming**  **Elicit**  Alright. Let’s think of the four seasons.”  (Showing the pictures of four seasons.)  “We have spring, then comes summer, then autumn, and finally winter.  And now think of some adjectives that we can use to describe the seasons.”  What can we think of?  **Model**  Write students’ answers on the board.  Right. All of them can be described as beautiful. Some can be described as cold, some warm and some hot.”  Now let’s take a look. Put all information together using comparison with as…as.  For example, if you think of the adjective ‘beautiful’, which season comes to mind?  Right. I think many people will think of spring. But some other will also think autumn.  So we can say autumn is as beautiful as spring.  This suggests that autumn and spring are equally as beautiful.  Now let’s think of which season is hot. Its’ very easy to think of summer. However, with winter it’s the opposite. So, we can express this with the same sentence pattern except for including the negative.  Winter is not as hot as summer.  And this tells us that winter is cold while summer is hot.  **2. Dictation**  **Model**  Write comparison using as…as on the board.  **Instruction**  Can anyone guess today’s topic? Right. We’re going to learn comparison using as…as today.  (Showing the presentation.)  **CCQ**  When do we use this as/as construction?  (when we want to compare two things)  About the seasons that we talked about earlier, we said that spring is as beautiful as autumn. Does it mean autumn and spring are equally as beautiful? (right)  What about the winter and the summer? We said that the winter is not as hot as summer.  This suggests that the winter is cold but summer is hot.  Now, Let’s listen to a song called ‘Everything at once’. I will give you a worksheet.  (Distribute the worksheet #1)  You’re going to fill in the blanks as the music is played.  **ICQ**  What are you going to do when the music is on? (fill in the blanks)  Do you work by yourself?  Good. Let’s begin.  (Play the music)  Did you get all the words in the blanks?  (If not, either play the music one more time, or give more time to complete.)  **Monitoring**  (Monitoring Ss carefully and help them if they want.)  **Check answers**  "Let's check the answer one by one."  (It goes on to the last blank.)  Good job. Let’s listen to this song one more time. This time, you can sing along.  (Play the music one more time so that the Ss can sing along.) |

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| **Main Activity** | | | |
| Materials:   * Computer * Projector (presentation) * Word Cards | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10 min | Whole  Class  Group work | Ss follows the drill.  Ss will answer the questions.  Ss will present their results. | **Elicit**  Let’s do the practice together.  “We’re going to compare those pictures with a few adjectives. You know the adjectives are used to describe nouns. Alright. Repeat after me.  “A kitten is as cute as a dog.”  It means a kitten and a dog are equally as cute.  Next, repeat after me.  A dog is not as big as a tiger.  It means that a dog is smaller than a tiger.  A kitten is not as aggressive as a tiger.  Let’ see some more examples.  Repeat after me.  Knitting is not as adventurous as skydiving.  Skydiving is as exciting as snorkeling.  Snorkeling is not as peaceful as knitting.  This time, we can also use adverbs with the pattern.  **Heejin, what do you think adverbs are used to describe?**  Right. Adverbs are used to describe verbs. Everyone, Keep that in mind.  Repeat after me.  Adele doesn’t cook as well as Baek Jongwon.  Baek Jongwon doesn’t sing as beautifully as Adele.  It means baek Jongwon is better at cooking than Adele and Adele is better at singing than Baek Jongwon.  Let’s see some more examples.  Kim Kookjin doesn’t exercise as often as Yoo Jaesuk.  Yoo Jaesuk runs as fast as Kim Jongkuk.  Kim Jongkuk talks as much as Yoo Jaesuk.”  “Good job, everyone. Now. We’re going to do a simple activity. I’ll give you 3 paper cups with some word cards.  Each cup has some cards of different part of speech like adjectives or adverbs or verbs.  Each person can pick only one cup. Then, you have to create 3 different sentences using one card out of the cup.  Make 3 groups with students.  (One group with 3 people. Two groups with 2 people.)  I’ll give you 3minutes.  **Demonstration**  Show one sentence after picking one adjective.  “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”  **ICQ**  “How many cups are you going to pick?  “How many word cards can you choose to make a sentence?  How many minutes do you have?  How many sentences do you make?  And do you work alone?”  “Good. Let’s begin.”  **Monitoring**  (Monitoring Ss carefully and help them if they want.)  (Give Ss time warning. 1min. flexible with the time. Give 1 more min, if needed)  “Okay. Time’s up. Let’s check together.  **Feedback**  Ask each group to share their sentences.  “What are the sentences that you guys make together?” |

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| **Post Activity** | | | |
| Materials:   * Computer * Projector (presentation) * Board and board marker * Pictures of the expressions for the Quiz | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| 10min | Individual  Group work | Ss will answer the questions. | **Instruction**  Let’s play a game now.  I’m sure all of you are already familiar  with this game.  There are some common expressions  using comparison with as…as.  I’ll show a presenter an expression.  She or he has to draw what she can think  of from the picture on the board.  It’ll help his or her team members to  guess the exact expressions.  Let’s make two groups.  One with 4 members and one with 3.  The team whose member is drawing  on the board get 1minute to guess the  answer first.  If the team couldn’t get the right answer  within the time, the other team can  answer.  Whoever get the correct expressions the  most will win the game!  **ICQ**  How can a person explain the expressions?  She/he can explain the expression  verbally?  Can you use body language?  You have to sit on your hands when you are caught using body language.  Okay. Let’s begin!  **Demonstration**  Draw \_\_\_’s as \_\_\_ as \_\_\_\_ on the board.  (showing the presentation)  And explain the meaning of the  expression.  Okay. Let’s Play a game.  (Play the game)  Okay. Let’s go through the answer  together.  A teacher explain the meaning of the  expressions after every question.  (this pattern repeats till the last  question.)  She’s as free as a bird.  She’s as innocent as a lamb.  He’s as quiet as a mouse.  She’s as brave as a lion.  He’s as blind as a bat.  He’s as stubborn as a mule.  He’s as old as a dirt.  These are very common expressions that  people use in daily life. It’ll come handy if  you remember those expressions.  **Review and Error correction**  If the students make a wrong adjective, a teacher can correct the mistake. |

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| **SOS Activity** | | | |
| Materials:   * Worksheet3 * Music “Everything at once” * Music Bluetooth player | | | |
| Time | Set Up | Student Activity | Teacher Talk |
| If needed | Individual | Ss make their own lyrics.  SS may present. | **Introduction**  Let’s take a look at the worksheet that I gave you for the listening activity.  I want you to create your own lyrics for about one paragraph for this song. Now, it’s your chance to be a song write!”  **Demonstration**  I, as a song writer, wrote some lyrics too. I’ll show you some.  “…”  Like I said earlier, I want you to create your own lyrics for about one paragraph for this song with your group.  I’ll give you 5 minutes to come up with some decent lyrics. Then, you may present.  **ICQ**  What are you going to create now?  how much of a song are you making? (one paragraph)  Are you working alone or with your partners?  Good. You may begin.  **Monitoring**  (Monitoring Ss carefully and help them if they want.)  (Give Ss time warning. 1min. flexible with the time. Give 1 more min, if needed)  “Okay. Time’s up. Let’s check together.  **Check their lyrics.**  Let’s listen to what you’ve made!  Great, guys! You guys did an awesome job.  **Conclude the lesson**  As you can see, there are plenty of similes in this song.  We often use similes when we compare one thing to another thing of a different kind. The purpose is to make an emphatic comparison.  For the homework, I want you to look up  what similes mean .  Thank you! |

**#Worksheet1**

**EVERYTHING AT ONCE (Lenka)**

As as a fox, as as an ox

As as a hare, as as a bear

As as a bird, as as a word

As as a mouse, as as a house

All I wanna be, all I wanna be, oh

All I wanna be is everything

As as a wolf, as as a tooth

As as a bite, as as the night

As as a song, as right as a wrong

As as a road, as as a toad

As as a picture hanging from a fixture

Strong like a family, strong as I wanna be

as day, as as play

As as nails, as as a whale

All I wanna be,

All I wanna be, oh

All I wanna be is everything

Everything at once,

Everything at once, oh

Everything at once

As as the, the sun, as as fun

As as a tree, as as the sea

As ot as fire, as ice

Swe t as sugar and everything

As l d as time, as strai g ht as a line

As roya l as a queen, as buz zed as a bee

Ste alt h as a tiger, sm o oth as a glider

as a melody, pure as I wanna be

All I wanna be, All I wanna be, oh

All I wanna be is everything at once,

everything at once

**#Answersheet1**

**EVERYTHING AT ONCE (Lenka)**

As sly as a fox, as strong as an ox

As fast as a hare, as brave as a bear

As free as a bird, as neat as a word

As quiet as a mouse, as big as a house

All I wanna be, all I wanna be, oh

All I wanna be is everything

As mean as a wolf, as sharp as a tooth

As deep as a bite, as dark as the night

As sweet as a song, as right as a wrong

As long as a road, as ugly as a toad

As pretty as a picture hanging from a fixture

Strong like a family, strong as I wanna be

Bright as day, as light as play

As hard as nails, as grand as a whale

All I wanna be, all I wanna be, oh

All I wanna be is everything

As warm as the, the sun, as silly as fun

As cool as a tree, as scary as the sea

As hot as fire, cold as ice

Sweet as sugar and everything nice

As old as time, as straight as a line

As royal as a queen, as buzzed as a bee

Stealth as a tiger, smooth as a glider

Pure as a melody, pure as I wanna be

All I wanna be, All I wanna be, oh

All I wanna be is everything at once,

everything at once

**#Word Cards**

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| Verb | Adjectives |  | Adverbs |
| behave | healthy |  | crazily |
| clean | hard |  | voluntarily |
| wait | comfortable |  | secretly |
| talk | attractive |  | beautifully |
| sleep | enthusiastic |  | far |
| protest | diligent |  | regularly |
| study | stubborn |  | accurately |
| work | late |  | interestingly |
| eat | slow |  | well |
| has/have | patient |  | slowly |
| speak | friendly |  | loudly |
| is/are | early |  | wrongly |
| show up | difficult |  | unexpectedly |
| disappear | adorable |  | differently |

**#Worksheet3**

**EVERYTHING AT ONCE (Lenka)**

As sly as a fox, as strong as an ox

As fast as a hare, as brave as a bear

As free as a bird, as neat as a word

As quiet as a mouse, as big as a house

All I wanna be, all I wanna be, oh

All I wanna be is everything

As mean as a wolf, as sharp as a tooth

As deep as a bite, as dark as the night

As sweet as a song, as right as a wrong

As long as a road, as ugly as a toad

As pretty as a picture hanging from a fixture

Strong like a family, strong as I wanna be

Bright as day, as light as play

As hard as nails, as grand as a whale

All I wanna be, all I wanna be, oh

All I wanna be is everything

As warm as the, the sun, as silly as fun

As cool as a tree, as scary as the sea

As hot as fire, cold as ice

Sweet as sugar and everything nice

As as ,as \_ as \_

As as ,as \_ as \_

As as ,as \_ as \_

As as ,as \_ as \_

All I wanna be, all I wanna be, oh

All I wanna be is everything