**My Dream as a Teacher of English Learners**

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 Since I was young, I have always been passionate in learning languages, especially with English and Japanese. This led me to choose a pathway where I can live an international and multicultural life. As a result, I am now studying in Australia and currently visiting South Korea just for the holidays. During my three months stay, I wanted to achieve something productive and get prepared with the entry to the university from February next year. For the fact that improving level of English speaking was one of my major goals, Times Media TESOL, where they proceed the whole lesson in English, seemed like a perfect option for me. Like this, at the beginning, I did not have a clear idea of what I wanted to learn and earn through this curriculum.

 As soon as I entered the classroom, I was extremely surprised. Most of the people in the classroom, not to mention about our teacher Frank, were so passionate about teaching. Some of them were already working as teachers and some even gave up their previous career to become one. Unlike them, for me, teaching was only one of the options that I was considering to take, not something that I was strongly passionate about. However, looking at the other students here at Times Media TESOL, I became curious with the job ‘English Teacher’. It has only been 6 times that I took the lesson but now I am extremely inspired from the fellow teachers and hence have several thoughts of what I am expecting to gain from the TESOL curriculum.

 I firstly want to learn a variety of teaching skills. Unlike other teachers in our class, I am a complete beginner in this area, teaching, so I want to learn every teaching skills that I can from TESOL. Despite my lack of experience in the actual field compared to others can work as a disadvantage, this also means that I have no bias in the teaching theory. Consequently, I believe it is easier for me to imbibe anything we learn. Considering this, I am very happy to start my career as an English teacher with TESOL, the best educational institution in teaching.

 Secondly, I want to learn how to approach to the students well. There are always aspects that cannot be fulfilled with skills and techniques. Here at TESOL, taking lessons with other teachers and communicating with them will become an enormous benefit for me and I will definitely take advantage with this to learn about their experience in a roundabout way. I am looking forward to hearing about various personal experiences and stories.

 Most importantly, I will make a decision on what career I will choose for my future at the end of curriculum process. As I mentioned previously, my career was not decided before and is in the same state now as well. However, I am definitely confident that learning and building experience from TESOL will have a huge impact on me, especially on deciding whether or not I will determine my future job to be related to teaching. This means that learning at TESOL can become a turning point and I am excited to know what I will conclude.

 If I do become a teacher, I have clear ideas of what kind of teacher I would like to be in 10 years’ time. First of all, I want to become skilful and professional teacher. Unluckily, most of my teachers who were not so effective in teaching their particular subjects. For example, my math teacher in the last year of high school, always brought his solutions book because he was unable to explain the questions without it. Consequently, the class ended up choosing not to listen to his lesson but studying personally. Not all skilful teachers are necessarily great, but without it, I believe the intrinsic purpose of learning, education, will be lost and therefore I value this aspect as a good teacher.

 Moreover, I wish to become a friendly teacher. When learning English, communication is an extremely important element and this can never happen in an uncomfortable environment. This applies not only to learning language but also in every other circumstances. For instance, people tend to feel easier to talk more to their closer friends. Similarly, by opening myself first and making the students to feel relaxed, they will be able to open up themselves and speak more actively. Also, letting them to treat me as a friend will lessen their fear for making mistakes or errors.

 Finally, I want to become a teacher who always believe in my students. More than anything, I consider this as the most important attitude for a teacher to have. Personally, I am certain that the credibility built in a relationship always starts from believing in each other. By doing this, my students will respond to this and show more confidence in using English in the lessons and furthermore outside the class. Moreover, this can extensively assist them to feel confident in whatever they are doing throughout their lives.

 I believe that these aspects that I want to have as an English teacher in 10 years are also connected to the definition of an influential teacher that I believe in. Generally, my thoughts to an influential teacher who has a great impact upon their students is those who influence students positively not only with their English ability but also with their life. Like it was mentioned before, confidence is extremely important in learning language because it lets the students to give more trials and fear less in making errors. By building confidence when learning language, I assure that this can be applied extensively to their further lives. I think nothing else is more amazing than becoming a teacher who can influence students’ lives, and all teachers should aim for this at the utmost.

 Identically, students can also have great influence on the teachers and I believe this can become an enormous lesson to the teachers as well. Teachers are not superb in whatever they do and like anyone else, they make mistakes and can possibly wander off on another track. For instance, some teachers might regret and worry with the way that they are teaching, doubting if they are doing the right thing. In my own thoughts, this can be resolved by actively communicating with the students and will be effective only when the students themselves trust their teachers as well. Without frank communication, each other’s thoughts cannot be understood and hence, frank communication cannot happen without faith and belief in each other.

 My personal belief as a teacher is that belief and faith between the teachers and the students’ relationship is the most important aspect to be able to give positive impact mutually to each other. My career as an English teacher has only started approximately 2 weeks ago but I am already looking forward to knowing what kind of teacher I will become.