

Lesson Plan Template – TBA Lesson Plan

☐ Listening ☐ Speaking ☐ Reading ☐ Grammar ☐ Writing

Topic: A global hot potato

Instructor: **Helen Hagyeogn Lee**

Level:
Intermediate

Students:
7

Length:
30 Minutes

Materials:

- Board and markers
- computer
- Video
- Projector
- script of video (7 copies)
- Worksheets (7 copies all)
- Lead in tweet paper

Aims:

- Main Aim: Ss will be able to improve their reading skills by reading some text.
- Secondary Aim: Ss will learn new terms and idioms by reading.
- Personal Aim: I hope Ss can debate with their own ideas after reading and understanding the text.

Language Skills:

- Reading: Students will read the context of the script of video
- Listening: Ss will watch and listen to the video of news.
- Speaking: Ss will discuss and debate about the related topic
- Writing: Ss will write for answers from the questions on the worksheet

Language Systems:

- Phonology: /nu/ (nuke = [nju:k], nuclear= [nu:kliə])
- Lexis: idioms (raising eyebrows, on the horizon), nukes
- Grammar: same word but different meanings (stress)
- Function: contrasting, guessing
- Discourse: debate

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Assumptions:

Students already know:

- some background knowledge of global politics.
- how to relate the topic of reading to the surrounding issue and express opinions
- can understand the concept of news by reading
- how to apply four language skills and 5 language systems to class

Anticipated Errors and Solutions:

- If students find the vocabularies too difficult,
-> Explain them the definitions more clearly with eliciting or giving synonyms
- If some students find the topic hard or boring
-> Encourage them to find more ideas and talk with a partner
- If the sounds of the video is too fast for Ss to dictate or understand,
-> Play it again

References:

<https://www.youtube.com/watch?v=yo0GpiCOjek>

<http://edition.cnn.com/2016/12/22/politics/donald-trump-24-hours/index.html>

<http://dictionary.cambridge.org/>

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Lead-In			
Materials: none			
Time	Set Up	Student Activity	Teacher Talk
20 sec	whole class	Listen and respond to teacher's comments	Hello everyone! How are you Today? Have you ever heard of 'hot potato'? What is it? It is something that is so controversial or sensitive to discuss.

Pre-Activity			
Materials: <ul style="list-style-type: none"> - Board and markers - Tweet copy for showing - Worksheet #1 (7 copies) 			
Time	Set Up	Student Activity	Teacher Talk
10 min (total)	Whole class	Ss listen and respond to teacher's comments	1. Drawing out for a discussion <ul style="list-style-type: none"> • Eliciting
2 min			<p>"There are many hot potatoes in global issues. I picked one hot potato which is also related to our country very much.</p> <p>(Show twitter photo in which the left side is hidden)</p> <p>"Look at this. Who said this? Let's read it together first: <u>the United States must greatly strengthen and expand its nuclear capability until such time as the world comes to its senses regarding nukes.</u>"</p> <p>"Anyone can guess?"</p> <p>(Read the tweet, and show the picture of each Trump's face by uncovering the post-it)</p> <p>"It's Donalds Trump's tweet."</p>

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7min	-> Pairs	Ss will have the worksheet #1 to finish it with the partner	<ul style="list-style-type: none"> • CCQ <p>“Who is Donald Trump? It’s American president now.</p> <p>“ What is ‘nuke’ in this text of his tweet?”</p> <p>(Write the word ‘nuke’ on the board and let people to pronounce together)</p> <p>Let’s practice the pronunciation together. Nuke”</p> <p>“ ‘Nuke’ means another word for nuclear weapon.</p> <p>(Write the word ‘nuclear weapon’ on the board)</p> <p>“What is nuclear weapon? It’s a fission bomb, explosive device.</p> <p>“Today our topic is about nuke, the nuclear weapon.”</p> <p>2. New vocabulary</p> <ul style="list-style-type: none"> • Instruction: <p>“ First, we are going to learn some new vocabulary before watching a video. I will give you a worksheet. Here it is.</p> <p>(Distribute the worksheet #1)</p>
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		<p>Ss check their answers</p>	<p>“Let’s match the word with a partner. I will give you 5 minutes.”</p> <ul style="list-style-type: none"> • Demonstration <p>“ Let’s do #1 together first. Heejin, can you read #1 sentence? What is the answer? We just learned. Right. It’s nuke.</p> <p>Just like that, let’s start.”</p> <ul style="list-style-type: none"> • ICQ <p>Are you working alone or with a partner? How many minutes do you have?</p> <ul style="list-style-type: none"> • Monitoring <p>(Monitor Ss closely and assist them if they have a difficulty)</p> <p>Give time warning: 1minitue left (Can give them 1 more minute if they need more time)</p> <p>“Time’s up”</p> <ul style="list-style-type: none"> • Checking <p>“Let’s check the answers together. Kim, please read # 2.</p> <p>(Go on and explain more if needed)</p> <p>(Give comments, “Good job”)</p>
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Main Activity			
Materials: <ul style="list-style-type: none"> - Computer and projector for showing a video - Board - Script (7 copies) - Worksheet # 2 (7 copies) 			
Time	Set Up	Student Activity	Teacher Talk
(total) 12 min			<p>1. Watching video</p> <ul style="list-style-type: none"> ● Instruction: <p>“We have learned some hard words so far, and now we will watch a video about our topic. There is a caption underneath, so you can read it while listening.”</p> <p>(Show the video : 1 min 20 sec)</p> <ul style="list-style-type: none"> ● CCQ <p>How was the video? Was it difficult? Did you understand the concept? Who got the topic of the news? Who is Putin?</p>
2min	Whole class	Ss will watch a video and read the script too	
2 min	Whole class	Ss read the script together.	<p>2. Reading the script</p> <ul style="list-style-type: none"> ● Instruction: <p>“Now we will read the script together. And then it will give you much better understanding and ideas.”</p> <p>(Give Ss the video script)</p>

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8min	-> Individual but in pairs	Ss will have the worksheet #2 to finish it with the partner	<p>“ This news is about the decision that Trump and Putin both will strengthen nuclear capabilities.” (or read the topic)</p> <p>“Jina, please read the first paragraph. And next.”</p> <p>3. Literal, Interpretative, Applied Questions</p> <ul style="list-style-type: none"> • Instruction: <p>“ Remember our lesson last week? There are Literal, Interpretative, Applied Questions about the text.</p> <p>Please fill them individually. You can discuss with a partner.</p> <p>You have 6 minutes.</p> <p>(Distribute worksheet #2)</p> <ul style="list-style-type: none"> • ICQ <p>What do you do with the worksheet? Are you working alone or with a partner? How many minutes do you have?</p> <p>“Okay, let’s start.”</p> <ul style="list-style-type: none"> • Monitoring: <p>Monitor students closely how much they fill the blanks and check whether they will need a help.</p> <p>Give time warning:</p>
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			<p>1 minute left (Can give them 1 more minute if they need more time)</p> <p>“Time’s up”</p> <ul style="list-style-type: none"> • Checking <p>“Let’s check the answers together. Chris, please answer # 1.</p> <p>(Read the question and explain more if needed)</p> <p>(Give comments, “Good job”)</p>
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Post Activity			
Materials: <ul style="list-style-type: none"> - Worksheet # 3 (7 copies) - Board and markers 			
Time	Set Up	Student Activity	Teacher Talk
8 min (total)	Whole Class	Ss within a group make a brainstorm with the worksheet	<p>Procedure:</p> <ol style="list-style-type: none"> 1. Brainstorming <ul style="list-style-type: none"> • Instruction: <p>“So far, we learned that both U.S and Russia want to expand their nuclear powers. Now let’s think about our country. Do you agree or disagree that South Korea also has nukes ?</p> <p>(Distribute worksheet #3)</p>

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	Group	A team of Ss draw or jot down a brainstorm on their worksheet.	<p>"Think about each side. U.S. and Russia strengthen their own nuclear weapons to be stronger, why not us too? We can protect ourselves by having them too, no?</p> <p>What about the other side. Do you think our country really can control the nuclear weapon? Look at North Korea. They are acting like a child with showing off the power of having nukes. Do you think it is right to do that?</p> <p>Think about for a while."</p> <p>"Now, we will divide into 2 groups. You will debate between 2 teams. This team will agree, and this team will disagree. You have 2 minutes to discuss and prepare. You need at least 3 supporting ideas."</p> <ul style="list-style-type: none"> ● ICQ <p>Are you working in groups? What do you need to do after brainstorming part? How many minutes to prepare?</p> <p>"Okay, Let's start."</p> <ul style="list-style-type: none"> ● Monitoring <p>Monitor the groups carefully and promote them to find the better ideas. If the students have questions, reply them.</p>
		Ss will prepare for debate	

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			<p>Give time warning: 1 minute left (Can give them 1 more minute if they need more time)</p> <p>“Time’s up”</p>
		Ss will debate	<p>2. Debate</p> <ul style="list-style-type: none"> • Feedback & check <p>“Okay, this team will give their supporting idea first.”</p> <p>(Pick one team and let them speak, and give the other team to have a chance to debate)</p> <p>Check the debate and promote for their support.</p> <p>Give praise for better support “You gave a good support!”</p>
	Whole	Ss listen and respond to teacher’s comments	<p>3. Conclude Lesson</p> <p>“Let’s review what we learned today. We learned many various vocabularies and some political issues.”</p> <ul style="list-style-type: none"> • Correction <p>“First, we will check some slightly different pronunciation.</p> <p>(Write the different phonology: /nu/ (nuke = [nju:k], nuclear= [nu:kliə])</p> <p>“ Let’s pronounce carefully.”</p>

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			<ul style="list-style-type: none"> ● CCQ <p>Name three vocabulary that we learned today~</p> <p>What is a hot potato?</p> <ul style="list-style-type: none"> ● Wrap up <p>“Thank you guys. You guys did the great job today. I hope you learned a lot.”</p>

SOS Activity

Materials:

- Worksheet # 4 (7 copies)

Time	Set Up	Student Activity	Teacher Talk
5 min	Whole	Ss listen and respond to teacher's comments	<ul style="list-style-type: none"> ● Instruction: <p>" We are going to check the learned vocabulary. I will give you a worksheet. Here it is.</p> <p>(Distribute the worksheet #1)</p> <p>Let's match the word with a partner. I will give you 4 minutes."</p>
	Pair		<ul style="list-style-type: none"> ● Demonstration <p>" Let's do #1 together first. Heejin, can you read #1 sentence? What is the answer? We just learned. Right. It's nuke.</p>

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		<p>Ss will have the worksheet #4 to finish it with the partner</p> <p>Ss check their answers</p>	<p>Okay, let's start."</p> <ul style="list-style-type: none"> • ICQ <p>Are you working alone or with a partner? How many minutes do you have?</p> <ul style="list-style-type: none"> • Monitoring <p>(Monitor Ss closely and assist them if they have a difficulty)</p> <p>Give time warning: 1minitue left</p> <p>(Can give them 1 more minute if they need more time)</p> <p>"Time's up"</p> <ul style="list-style-type: none"> • Checking <p>"Let's check the answers together. Kim, please read # 1.</p> <p>(Go on and explain more if needed)</p> <p>(Give comments, "Good job")</p> <ul style="list-style-type: none"> • Wrap up <p>Use the closing comment here and finish.</p>
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Lead in showing Tweet of Donald Trump



“ the United States must greatly strengthen and expand its nuclear capability until such time as the world comes to its senses regarding nukes.”



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Script of video: Trump, Putin each call for strengthening nuclear capabilities

US President-elect Donald Trump has called for strengthening and expanding America's nuclear capability. It may be a coincidence but Russian President Vladimir Putin also **stressed** the need to **boost** his country's nuclear defense readiness. Park Jung Hong has details.

In a tweet posted on Thursday, local time, Donald Trump said the quote: “ the United States must greatly strengthen and expand its nuclear capability until such time as the world comes to its senses regarding **nukes**.” He didn't offer any further explanation. The Associated Press reported it may be related with a meeting with senior military officials the previous day.

But what's **raising eyebrows** is that Trump's tweet came just hours after Russian President called for enhancing his country's nuclear program. Putin said Moscow needs to “enhance the **combat** capability of strategic nuclear forces, primarily by strengthening missile complexes that will be guaranteed to **penetrate** existing and future missile defense systems.”

What's more he said that the planned military buildup by the U.S.-led Western **military alliance** near Russia's borders could change the balance of power in the region. He **stressed** that Russia needs to quickly adapt plans for **neutralizing** threats to the country.

Given the **consecutive** timing of the nuclear remarks, some watchers say the future of U.S.- Russia relations is looking unclear, and even the **prospect** of a nuclear arms race seems to be **on the horizon**.

Park Jong-hong, Arirang News.

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Worksheet # 1

Please match the right vocabulary to the right meaning of sentences.

nuke	combat	stress	Raising one's eyebrows
on the horizon	prospect	boost	Military alliance
Neutralizing	penetrate	consecutive	

1. A nuclear weapon can be called a _____. (Noun)
2. _____ means to show surprise by moving one's eyebrows upwards. (Idiom)
3. _____ is a group of countries, political parties, or people who have agreed to work together because of shared interests or aims. (Noun)
4. To _____ is to give emphasis or special importance to something. (Verb)
5. _____ is a fight, especially during a war. (Noun)
6. _____ means likely to happen or exist soon. (Idiom)
7. _____ means the possibility that something will or might happen in the future. (Noun)
8. To _____ is to improve or increase something. (Verb)
9. _____ events, numbers, etc. follow one after another without an interruption. (Adjective)
10. To _____ is to move into or through something. (Verb)
11. _____ is to stop something from having an effect or to make something neutral. (Verb)

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Answersheet # 1

Please match the right vocabulary to the right meaning of sentences.

nuke	combat	stress	Raising one's eyebrows
on the horizon	prospect	boost	Military alliance
Neutralizing	penetrate	consecutive	

1. A nuclear weapon can be called a nuke. (Noun)
2. Raising one's eyebrows means to show surprise by moving one's eyebrows upwards. (Idiom)
3. Military alliance is a group of countries, political parties, or people who have agreed to work together because of shared interests or aims. (Noun)
4. To stress is to give emphasis or special importance to something. (Verb)
5. combat is a fight, especially during a war. (Noun)
6. on the horizon means likely to happen or exist soon. (Idiom)
7. prospect means the possibility that something will or might happen in the future. (Noun)
8. To boost is to improve or increase something. (Verb)
9. consecutive events, numbers, etc. follow one after another without an interruption. (Adjective)
10. To penetrate is to move into or through something. (Verb)
11. Neutralizing is to stop something from having an effect or to make something neutral. (Verb)

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Worksheet # 2

Please write your answers for each.

Literal

1. Who are the presidents of U.S. and Russia, who want to strengthen nuclear capability?

2. Why did American president want to strengthen the nuclear capability? Under which justification? Find the sentence.

Interpretive

3. Do you think those countries made the right decision for world peace? Think about between pressing the power of North Korea and also the past of World Wars.

4. From this context only, what do you think about the relationship between U.S. and Russia in future ? Which sentence can be a clue?

Applied

5. If you were the president in North Korea, how would you feel by seeing this news? Do you think Korean would feel pressured by their agreement?

6. How about our country? How would their agreement affect South Korea?

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Worksheet # 3

Some declare that our country, South Korea, also should own nukes, the nuclear weapon.

Do you agree or disagree?

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Answersheet # 4

Please fill in the blank of the sentences with the vocabulary below.

nuke	combat	stress	raised eyebrows
on the horizon	prospect	boost	military alliance
neutralize	penetrate	consecutive	

1. China to Join U.N. Resolution on North Korea's _nuke_ test.
2. No one knew how many soldiers had died in _combat_.
3. I'd just like to ___stress___ the importance of neatness and politeness in this job.
4. There were not many surprises among the 32 qualified teams, but North Korea and New Zealand _____raised eyebrows_____.
5. A boat appeared ___ on the horizon_____.
6. The _ prospect___ of civil war is very real.
7. Please work hard to ___ boost___ the world economy!
8. With North Korea's threats against South Korea on the rise, the ___military alliance___ between the U.S. and South Korea is as important as ever.
9. We have visited your mother for five ___consecutive___ Christmases.
10. Amazingly, the bullet did not ___ penetrate_____ his brain.
11. In order to ___neutralize___ the acid, our body needs calcium.

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Worksheet # 4

Please fill in the blank of the sentences with the vocabulary below.

nuke	combat	stress	raised eyebrows
on the horizon	prospect	boost	military alliance
neutralize	penetrate	consecutive	

1. China to Join U.N. Resolution on North Korea's _____ test.
2. No one knew how many soldiers had died in _____.
3. I'd just like to _____ the importance of neatness and politeness in this job.
4. There were not many surprises among the 32 qualified teams, but North Korea and New Zealand _____.
5. A boat appeared _____.
6. The _____ of civil war is very real.
7. Please work hard to _____ the world economy!
8. With North Korea's threats against South Korea on the rise,
the _____ between the U.S. and South Korea is as important
as ever.
9. We have visited your mother for five _____ Christmases.
10. Amazingly, the bullet did not _____ his brain.
11. In order to _____ the acid, our body needs calcium.

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