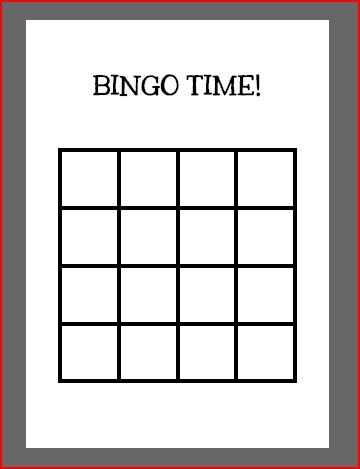
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| **Listening** Speaking Reading Grammar Writing | | | |
| Topic: The Element of Design (Art) | | | |
| **Instructor:**  Sue | Students Competency Level: Intermeidate | Number of Students: 12 | Lesson Length:  50 mins |
| Materials: (List the Names of all materials used in the lesson. Materials must be shown at the end of this document)  Online Video (To help student understand “The Element of Design”)  Pictures (shown through projector)  White Board & Markers  Flash cards (To elicit and explain for “The Element of Design”)  12 copies of Bingo game Sheet  12 Copies of “The Element and Principle of Design” | | | |
| Aims: (What students will be able to achieve by participating in the activities of the lesson. (Ss gain or get by doing…)   * Improving four language skills by participating with fun in the class. * Learning vocabulary by providing student knowledge of Art introduced in class.   - Improving interaction and communication skills through discussion and group activity. | | | |
| Language Skills: (Lists what activities language skills students will be using by participating in the activities of the lesson.)   * Reading: (Where did reading occur in the lesson?)   Note Taking, supplementary sheet   * Listening: (Where did listening occur in the lesson?)   Teacher talk, Discussion   * Speaking: (Where did speaking occur in the lesson?)   Answering teacher, Group discussion, answering teacher   * Writing: (Where did writing occur in the lesson?) * worksheet (Bingo game) | | | |
| Language Systems: (Lists what language systems students will be using by participating in the activities of the lesson.)   * Phonology: (sound) * Discussion, Teacher’s talk, Video Play * Function: (situation)   Introduction   * Lexis: (meaning)   Vocabulary regarding to the Art   * Grammar: (language structure) * Discourse: (communication)   Discussion, Answering to the teacher | | | |
| Assumptions: (What students must already be able to do and what concepts must already be mastered before the lesson in order to achieve the aims of the lesson.)  - Some students may have seen art works presented.  - All students may be interested in an art and would enjoy the activity. | | | |
| Anticipated Errors and Solutions: (What things might go wrong in the lesson and what the solution will be. An SOS activity should also be included)  - If Students can not fully understand and follow the direction —> Teacher gives them demonstration showing them how to do it.   * If activities last too long —> Teacher cuts the unnecessary parts. * If there are students who do not focus or do not follow the directions —> Teacher ask questions regarding what we learned in class so students are brought their attention back to the lecture. | | | |
| References: | | | |
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| Lead-In or Pre-Task Part (Warm-Up Part to activate and create interest in the lesson.) | | | |
| Materials: (List the Names of all materials used in the Lead-In or Pre-Task Part of the lesson. Materials must be shown at the end of this document)  Playing Youtube video | | | |
| Time: | Classroom Set Up: | Student Activity and Goals: | Teacher Procedure & Instructions: |
| 1min  1min  2-3mins  1min  1 min | Whole Class  Whole Class  Whole Class  Whole Class  Whole  Class | Greet Teacher  Listen to the teacher  Becoming interest  Watch the video.  Share the idea by responding teacher  Students listen. | Greet Student  Hand out Art Poster to everybody and talk about it briefly.  Play video of “The Element of Art”  Ask students what the topic will be.  Transition to Lesson answering the questions. |

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| Pre-Activity or Task Familiarization Part (Presentation Part Presenting the language structure to be covered in the lesson. Prepares students for the communication activity.) | | | |
| Materials: (List the Names of all materials used in the Pre-Activity or Task Familiarization Part of the lesson. Materials must be shown at the end of this document)  Pictures (shown through projector)  White Board & Markers  Flash cards (To elicit and explain for “The Element of Design”)  12 Copies of “The Element and Principle of Design” | | | |
| Time: | Classroom Set Up: | Student Activity and Goals: | Teacher Procedure & Instructions: |
| 1min  1 min  2mins  2mins | Whole Calss  Group  Group  Whole | Students listen to the teacher.  Students move into group  Students prepare for activity    Students get ready for the activity. | Be ready for the activity  Divide students into groups  Ask Students to prepare for the activity.  Teacher facilitates and help students to understand the activity.  Transition to the activity and feedback for questions |

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| Main Activity or Task Realization Part (Practice to Production Part Teacher lead practice of the language presented and move to communication based more student centered activity) | | | |
| Materials: (List the Names of all materials used in the Main Activity or Task Realization Part of the lesson. Materials must be shown at the end of this document)  Pictures (shown through projector)  White Board & Markers  Flash cards (To elicit and explain for “The Element of Design”)  12 copies of Bingo game Sheet  12 Copies of “The Element and Principle of Design” | | | |
| Time: | Classroom Set Up: | Student Activity and Goals: | Teacher Procedure & Instructions: |
| 15-20mins  1min  3mins  2mins | Whole/individual  Whole/individual  Whole/individual  group | Students answer to the questions and participate with flashcards.  Students listen to teacher’s talk  Students discuss and answer. (Share their ideas)  Discuss with groups  share ideas. | Teacher use flashcards to explain words and give a questions.  Give brief background on each art work picture presented.  Shows Pictures using projector and let them discuss what elements are used in artwork and answer to the questions  Give another pictures and make student discuss. |

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| Post Activity or Post Task Part (Wrap-Up Part Close the Lesson on a high note to and consolidate language learned in a communication based activity new situation.) | | | |
| Materials: (List the Names of all materials used in the Post Activity or Post Task Part of the lesson. Materials must be shown at the end of this document)  12 copies of Bingo game Sheet | | | |
| Time: | Classroom Set Up: | Student Activity and Goals: | Teacher Procedure Instructions: |
| 1min  5min  1min  2min | Whole  Individual  Individual  Whole | Students fill out numbers randomly on each blank.  Students answer on questions teacher ask and make bingo. (First come first).  Winner is given a reward  Students listen. | Give students time to fill out numbers in each box  Participates in playing Bingo game with student and repeats vocabulary (To remind Vocabulary by Bingo game with students : Facilitate students to participate in the class)  Teacher gives winner reward.  Give students compliment about their accomplishment.  Close by giving Students feedback about their questions and what we learned in the class. |



Realia, Activity sheet and supplementary sheet

1. Line

2. Shape

3. Form

4. Color

5. Texture

6. Space

7. Value

8. Cubism

9. Pattern

10. Picasso

11. Artist

12. Kandinsky

13. movement

14. Element

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