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| |  | | --- | | Teacher: Ms. Jayme  Student name: Jin Kim  Date: 13th of Jan 2017  Class Number: 147 |  |  | | --- | | TIMES TESOL Module 1 Language and Learning |  |  | | --- | | Second Language Acquisition Assignment | |

First of all, I have lived in Australia for about seven years. I studied in elementary school in year 5 and year 6. Then year 7 to year 11, I actually experienced in a second language learning environment. Referring to my thought, I strongly believe that it was a success as a language learning experience.

According to my memory, this was in the first semester of year 11. I can’t exactly relate to the characteristics of adult learners because I was a high school (E.S.L) student however from my thoughts, there were a lot of new Chinese comers in my E.S.L (English as a Second Language) class. Among of them, there was one 20 year old student. Therefore I would like to relate to him. He was Eric Liao, who didn’t have proficient standard of English, however he was very positive and very consistent. He always did his homework. He was a fast learner, very willing to learn and co-operate with others. He wasn’t shy or afraid to ask questions. Also when we have assignments such as speech, group assignments, he seemed to get inspiration from his own personal experiences. Once I asked him how he could do like that he said his grandfather motivates him and he feels that it’s what he makes him going like that.

Secondly, due to the fact that I had experiences in both E.S.L classes in elementary and high school in Australia (Sydney). I would like express the class moods or teaching methods in elementary E.S.L class as traditional class likewise modern E.S.L as high school class. It is represented as follows:

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| Traditional class moods | Modern class moods |
| * Teacher’s very passionate * Teacher respects students * Explains until you understand * Debate or discuss with classmates * Very well organized and know what you’re doing * Always happy give help | * Very strict * No co-operation * Quiet * No talking * Very disturbing * Unable to concentrate * Discrimination * violence |

This is technically based on my true experience in Epping Boys high School in Sydney. This kind of moods I described is what I went through high school and it is real. It’s very disappointing I hope It has got figured out by now.

Thirdly, I really liked Mrs. Rowsell, she was my elementary E.S.L teacher. The reason I picked her as my best teacher is that she was really always there for me, helping improve English. I can recall from my memory that when I first arrived in Australia, she told me I had to study twice more as much as the other students because I wasn’t able to speak, read, comprehend, listen, or write. After I heard that, I tried really hard. Therefore, I am now capable of every four language skill. When I look at Mrs. Rowsell, I think she has two teaching styles, which are “Involver” and “Enabler” She was very organized and she always knew what to do in each lesson. She was also more like a guide too. She was always willing to help students and give advices and give feedbacks. She was very passionate about teaching foreign students, had a responsibility and she loved us. So I wish to give a sincere appreciation to her.

During my elementary school and high school, my E.S.L teachers were really awesome. I couldn’t think of any bad teachers. So I had nothing to write about who my worst teacher, which was so fantastic to me.

Fourth, in my opinion when who is considering to become a teacher (including myself), I think they should possess following effective teaching qualities.

1. Teachers should be responsible and pay attention to every student in classroom.
2. Teachers should have a very well organized lesson plan when they come to classroom.
3. Teachers should try to deliver the message clearly in a lesson. They should also communicate and deliver the point of lesson clearly.
4. Teachers should always be ready to listen to students carefully and give them clear, positive feedback when they have questions.
5. Teachers should enthusiastic and have a bit of sense of humor.
6. Teachers should be patient to student even though they lack in English language because it’s not easy for them as English is not their first language.
7. They should be aware of students who have problems and be able to empathize and try to understand them.